

**Course Title : English Language II**

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
EFL 102	A	-1	8	0	0	8.00	5
<b>Lecturer and Office Hours</b>			Elsuida Hoxhaj, Msc				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>							
<b>Course Level</b>							
<b>Description</b>			During this semester the focus will be on students learning the basics of English. The methods how to write, read, or speak English.				
<b>Objectives</b>			The course aims to: - Develop students' verbal and reading skills - Improve vocabulary use by learning reading strategies - Learn how to write letters, announcements and stories - Develop knowledge of lexical items including verbs and rankings their - To develop students' social interaction skills through learning how to start a conversation and how to give opinions.				

**Course Outline**

Week	Topics
1	Unit 1 Getting to know you Fq. 6-13
2	Unit 2 The way we live Fq. 14-21
3	Unit 3 It all went wrong Fq. 22-29
4	Unit 4 Let's go shopping Fq. 30-37
5	Unit 5 What do you want to do? Fq. 38-45
6	Unit 6 Tell me! What's it like? Fq. 46-53
7	Unit 7 Famous couple Fq. 54-61
8	Midterm Exam
9	Unit 8 Do's and don'ts Fq. 62-69
10	Unit 9 Going places Fq. 70-77
11	Unit 10 Scared to death Fq. 78-85
12	Unit 11 Things that changed the world Fq. 86-93
13	Unit 12 Dreams and reality Fq. 94-101
14	Unit 13 Earning a living Fq. 102-109
15	Unit 14 Love you and leave you Fq. 109-117
16	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b>	• • New Headway Pre-Intermediate Student's Book - by John and Liz Soars
<b>Other References</b>	• English Grammar in Use – fourth edition by Raymond Murphy
<b>Laboratory Work</b>	
<b>Computer Usage</b>	
<b>Other</b>	

**Learning Outcomes and Competences**

1	Studentet flasin, shkruajne dhe lexojne ne menyre korrekte
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<b>2</b>	Studentet jane te afte per te komunikuar ne anglisht		
<b>3</b>	Studentet jane te afte per te diskutuar ne anglisht.		
<b>Course Evaluation Methods</b>			
<b>In-term studies</b>		<b>Quantity</b>	<b>Percentage</b>
Midterms		1	30
Quizzes		0	0
Projects		0	0
Term Projects		1	20
Laboratory		0	0
Attendance		1	10
<b>Contribution of in-term studies to overall grade</b>			<b>60</b>
<b>Contribution of final examination to overall grade</b>			<b>40</b>
<b>Total</b>			<b>100</b>
<b>ECTS (Allocated Based on Student) Workload</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	8	128
Hours for off-the-classroom study (Pre-study, practice)	14	0	0
Assignments	1	0	0
Midterms	1	0	0
Final examination	1	0	0
Other	0	0	0
<b>Total Work Load</b>			<b>128</b>
<b>Total Work Load / 25 (hours)</b>			<b>5,12</b>
<b>ECTS</b>			<b>5</b>