

**Course Title : Islam Ethics**

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ISC 115	B	1	2	0	0	2.00	5
<b>Lecturer and Office Hours</b>			Elton Karaj, Msc				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			Albanian, Turkish				
<b>Course Level</b>			Bachelor				
<b>Description</b>			In this subject is given general knowledges on th importance of moral, social life, good behavior such as justice, generosity and rights of parents, tolerance toward them,also bad behaviour are treated such as lies, avarice, anger, vices and bad behavior, based into the Muslim moral, religion, philosophy and sufism				
<b>Objectives</b>			- Treatment of personal distinctiveness that a moral person should possess - To learn the obligation that a person may have towrds its family, relatives, and society				

**Course Outline**

Week	Topics
1	Moral, Definiton and its target
2	Distinctiveness of the ideal person/perfect person
3	Will, good intention, sincerity
4	Repentance and asking forgiveness (Teube dhe istigfar)
5	Middle path, justice and the right path
6	Courage, bravery and sacrifice
7	Forgiveness, tolerance
8	Midterm Exam
9	Iman (Belief) and jakîn
10	Consignment, and reliance to Allah and tofuiz
11	Generosity and Îthâr
12	Family relationship and generosity with parents
13	Social moral, relationships with neighborhoods and salutation
14	Profesional moral, ihsani and justice
15	Autocriticism and self account
16	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b> • M. Fethullah Gülen, Kalbin Zümrüt Tepeleri 1, Nil Yayınları	
<b>Other References</b> • Ömer Nasuhi Bilmen, Yüksek İslam Ahlakı, Timaş Yayınları, İstanbul: 2007 • Abdulkadir Halit, Adab-ı Muâşeret, Rehber Yayınları, İstanbul: 2011	
<b>Laboratory Work</b>	
<b>Computer Usage</b>	
<b>Other</b>	

**Learning Outcomes and Competences**

<b>1</b>	Students will be able with the possession and treatment of personal distinctiveness that a moral person should have.
<b>2</b>	Students should learn the obligation that a person has towards his family, friends and society

### Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	30
Quizzes	0	0
Projects	1	30
Term Projects	0	0
Laboratory	0	0
Attendance	0	0
<b>Contribution of in-term studies to overall grade</b>		<b>60</b>
<b>Contribution of final examination to overall grade</b>		<b>40</b>
<b>Total</b>		<b>100</b>

### ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	2	32
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	1	30	30
Midterms	1	15	15
Final examination	1	20	20
Other	0	0	0
<b>Total Work Load</b>			<b>125</b>
<b>Total Work Load / 25 (hours)</b>			<b>5</b>
<b>ECTS</b>			<b>5</b>