

**Course Title : Systematic Kalam**

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ISC 211	B	3	4	0	0	4.00	5
<b>Lecturer and Office Hours</b>			Mustafa Akçay, Prof. Dr				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English, Turkish				
<b>Course Level</b>			Bachelor				
<b>Description</b>			Introduction to the classical kalam and its methods of arguing. Here will be treated some of the different ecols and the first arguments of this science				
<b>Objectives</b>			This subject aims the students to learn the belief and his content, the methods of arguing in kalam and the classification of the attribution of Allah				

**Course Outline**

Week	Topics
1	The religious judgements: the judgements from the belief point of view
2	The judgements based in to the healthy reasoning
3	Arguments: Knowledge, arguments, arguments and its type
4	The method: Selefijje, kalam scholars, sufijje
5	The faith and its bases: the definition of the faith and the opinions about its content
6	The grades of the faith, the bonds imam -Islam, the conditions so the faith could be valuable
7	The big sin, bonds belief-big sin
8	Midterm Exam
9	The classification of the people by the belief point of view, admit and denial: Kafir, mushrik, munafik, mu'min
10	Existence and eternity : Xheucher, arad, vuxhud, dhat, materie, life, body and soul.
11	The existence of Allah and the arguments about it-1
12	The existence of Allah and the arguments about it -2
13	A general point of view over the attribution of Allah and different ecols
14	The classification of the attributes of Allah: Selbi attribution
15	The classification of the attributions of Allah: The thubuti, haberi dhe fi'li attribution
16	Final Exam

<b>Prerequisites</b>	
<b>Textbook</b>	• Yener Öztürk, Yeni Bir Yorumla İslam İnanç Esasları, Işık Yayınları, İstanbul: 2014
<b>Other References</b>	• Yener Öztürk, İslam İnanıcı Etrafında Yerli Yorumlar, Akademi Yay., İstanbul: 2008
<b>Laboratory Work</b>	
<b>Computer Usage</b>	
<b>Other</b>	

**Learning Outcomes and Competences**

1	The student will learn the belief and its content, the methods of argumentation in kalam and the classification of the attribution to Allah
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<b>2</b>	The student will be supplied with knowledge about the methods of the argumentation in kalam		
<b>3</b>	Analysing some topics the student will see the practice of those arguments		
<b>Course Evaluation Methods</b>			
<b>In-term studies</b>		<b>Quantity</b>	<b>Percentage</b>
Midterms		1	20
Quizzes		3	30
Projects		1	10
Term Projects		0	0
Laboratory		0	0
Attendance		0	0
<b>Contribution of in-term studies to overall grade</b>			<b>60</b>
<b>Contribution of final examination to overall grade</b>			<b>40</b>
<b>Total</b>			<b>100</b>
<b>ECTS (Allocated Based on Student) Workload</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total Workload (hours)</b>
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	1	10	10
Midterms	1	10	10
Final examination	1	13	13
Other	0	0	0
<b>Total Work Load</b>			<b>125</b>
<b>Total Work Load / 25 (hours)</b>			<b>5</b>
<b>ECTS</b>			<b>5</b>