

## Course Title : History and Methodology of Hadith

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
ISC 203	A	3	4	0	0	4.00	5
<b>Lecturer and Office Hours</b>			Ayhan Tekineş, Prof. Dr				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			Albanian, Turkish, Arabic				
<b>Course Level</b>			Bachelor				
<b>Description</b>			In this subject will be treated topics about hadith history and methodology. The aim of this subject is a better understanding of hadiths by the students and necessary supply needed to obtain from the sources of hadith. In this way the main terms of hadith will be examined, the hadith transmitters, works and main sciences of Hadith. These topics are being investigated by taking into consideration the historical development of the science of hadith. In this way the students learn the evaluation of hadith and method of their transmission				
<b>Objectives</b>			The recognition of the limits of time of hadiths, persons terms, books and methodology of hadith				

## Course Outline

Week	Topics
<b>1</b>	Presentation with history and methodology of hadith, topics and relationship between circumscition and proclamation
<b>2</b>	Main points in the history of hadith, writing
<b>3</b>	The time of clasification
<b>4</b>	The time Tehdhibit
<b>5</b>	Studies in the field of hadith in a near time, studies in the field of haith in Albania
<b>6</b>	Some topics related to the history of hadith
<b>7</b>	The importance of the investigation of hadith and books of methodolgy of hadith
<b>8</b>	Midterm Exam
<b>9</b>	The investigation of the chain of transmission. Sahabe, tabiun, etbau-tabiin
<b>10</b>	The qualities that are required to the transmitters (justice,zabt) tadili xherhi of transmitter, union of tadil and xherh to the transmitter, the expresions used in tadil and xherh, the behavior of the transmitter, the path of transmitter to learn the hadith.
<b>11</b>	The inquiry of the text, comparison with the knowledges that we alerady know, distinctiveness of the language
<b>12</b>	The classification of mediths; makbul hadith, sahih, hasen, and merdud; week hadith: mursel, munkati', mual'l, mual'lak, mudel'les.
<b>13</b>	Merdud Hadiths: Mual'lel, Mudtarib, Maklub, Shâhdhdh, Munker, Metruk, Meudu'; History, the purpose of adjustment of other words as hadith
<b>14</b>	Same types of hadiths 1: Kudsi, Merfu', Meukuf, Maktu', Musned, Muttasil, Muanan, Mudrexh, Haber Uâhid,
<b>15</b>	Same types of hadiths 2: Mesh'hur, Aziz, Ferd, Garîb, Musahhaf, Muharref, Mutâbî, Shâhid, Muhkem, Muhtelif
<b>16</b>	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b>	
• İsmail L. Çakan, Anahatlarıyla Hadis, Ensar Neşriyat, İstanbul 2014.	

<b>Other References</b>	<ul style="list-style-type: none"> <li>• Mahmut Tahhan, Teysirü'l-Mustalahi'l-Hadis, Riyad, 2011</li> <li>• Ahmet Yücel, Hadis Tarihi, İFAV, İstanbul 2012.</li> </ul>
<b>Laboratory Work</b>	
<b>Computer Usage</b>	
<b>Other</b>	

### Learning Outcomes and Competences

<b>1</b>	The students will learn the history of hadith in general
<b>2</b>	The student will gain knowledge about the parts of hadiths and their names. In this way he gains the ability to assess the degree of each hadith.

### Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	20
Quizzes	0	0
Projects	1	20
Term Projects	0	0
Laboratory	0	0
Attendance	1	35
<b>Contribution of in-term studies to overall grade</b>		<b>75</b>
<b>Contribution of final examination to overall grade</b>		<b>25</b>
<b>Total</b>		<b>100</b>

### ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	1	10	10
Midterms	1	10	10
Final examination	1	13	13
Other	0	0	0
<b>Total Work Load</b>			<b>125</b>
<b>Total Work Load / 25 (hours)</b>			<b>5</b>
<b>ECTS</b>			<b>5</b>