

## Course Title : Advanced English I

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
EFL 103	E	1	5	0	0	5.00	5
<b>Lecturer and Office Hours</b>			Carly Reci, Msc				
<b>Teaching Assistant and Office Hours</b>							
<b>Language</b>			English				
<b>Course Level</b>			Bachelor				
<b>Description</b>			Students will be able to independently perform communicative acts in English that demonstrate a highly developed sense of language awareness and a mastery of argumentation and effective social discourse.				
<b>Objectives</b>			The course aims to: - To develop verbal and reading skills of students - Improve the use of vocabulary learning strategies in reading - To learn how to write letters, reports and stories - To develop knowledge of lexical items including verbs and their rankings - To develop social interaction skills of students through learning how to start a conversation and give opinions				

## Course Outline

Week	Topics
1	Life style, Reading Vocabulary: clothes, expressions with 'Get'
2	High energy, Reading Vocabulary: Music, Sports
3	A change for the better? reading Vocabulary: Machines and Equipment
4	Ready for reading Summary of grammar
5	A good story, Reading Vocabulary: movies, the verb 'Take'
6	Doing your duty, Reading Vocabulary: prepositions, the world of work
7	Exercise book Writing. Writing essays
8	Midterm Exam
9	Summary chapters 4,5,6, Value for money: reading
10	Time travel: Reading Vocabulary: Travelling, phrasal verbs
11	Fact or fiction: reading Vocabulary: phrasal verbs: Give
12	Ready for reading Writing e-mail
13	Nothing but the truth: reading Vocabulary: phrasal verbs
14	What is happening on Earth?: Reading Vocabulary: phrasal verbs: 'Put';
15	Summary
16	Final Exam
<b>Prerequisites</b>	
<b>Textbook</b>	• Norris Roy Ready for FCE
<b>Other References</b>	• Oxford dictionary • www.oup.com/elt/headway
<b>Laboratory Work</b>	
<b>Computer Usage</b>	
<b>Other</b>	

## Learning Outcomes and Competences

<b>1</b>	Students will be able to understand extended speech and lectures and follow complex lines of argument in English.
<b>2</b>	Students will be able to read English language articles and texts concerned with contemporary topics in which the writer adopts a particular viewpoint
<b>3</b>	Students will be able to write descriptions, letters, emails, and an argumentative essay on a topic of interest in English.

### Course Evaluation Methods

In-term studies	Quantity	Percentage
Midterms	1	30
Quizzes	2	20
Projects	0	0
Term Projects	0	0
Laboratory	0	0
Attendance	1	5
<b>Contribution of in-term studies to overall grade</b>		<b>55</b>
<b>Contribution of final examination to overall grade</b>		<b>45</b>
<b>Total</b>		<b>100</b>

### ECTS (Allocated Based on Student) Workload

Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	5	80
Hours for off-the-classroom study (Pre-study, practice)	14	2	28
Assignments	0	0	0
Midterms	1	8	8
Final examination	1	15	15
Other	0	0	0
<b>Total Work Load</b>			<b>131</b>
<b>Total Work Load / 25 (hours)</b>			<b>5,24</b>
<b>ECTS</b>			<b>5</b>