

Course Title : Development Psychology

Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab (hours/week)	Credits	ECTS
PSD 471	A	1	3	1	0	3.50	6
Lecturer and Office Hours			Kseanela Sotirofski, Prof. Asoc. Dr.				
Teaching Assistant and Office Hours							
Language			English				
Course Level			Master				
Description			Teaching major perspectives in psychology as those that apply to specific stages of development. To explore ways of human behavior and provided by these theories. Understanding the differences between the perspectives				
Objectives			This course provides the milestones of human development from conception to adolescence. The goal is to help students gain knowledge of physical, cognitive, emotional, social, human beings in this space. Students will integrate their personal experiences and observations of human development with the content of this course and make useful links to education.				

Course Outline

Week	Topics
1	Introduction to the course
2	Theories and Research in Human Development
3	Human Prenatal Development
4	Physical Growth and Motor Development
5	Physical Growth and Motor Development II
6	Brain and Perceptual Development
7	Beginnings: psycho-social development
8	Midterm exam
9	Beginnings: Cognitive development, stage of Piaget's sensitivity. The development of language I
10	Beginnings: Cognitive development, stage of Piaget's sensitivity. The development of language II
11	Early Childhood: Physical and cognitive development. Preoperational child's maturity and development I
12	Early Childhood: Physical and cognitive development. Preoperational child's maturity and development II
13	Group Presentations I
14	Group Presentations II
15	Review and evaluation.
16	Final Exam

Prerequisites	
Textbook	<ul style="list-style-type: none"> • Shaffer, D. L. & Kipp, K. (2010). Developmental Psychology: Childhood and Adolescence. Wadsworth Cengage Learning • Papalia, D.E., Olds, S.W., Feldman, R.D. (2007). Experience Human Development. (12th ed.) New York, NY: McGraw-Hill.
Other References	
Laboratory Work	
Computer Usage	

Other			
Learning Outcomes and Competences			
1	Description of key terminology, the main areas in psychology and development settings		
2	Difference to understand the relationship between emotional development and physiology connoisseurs		
3	Acquisition of knowledge about human behavior and his personality or personal relationships		
4	Understanding the modes of psychological theories		
Course Evaluation Methods			
In-term studies	Quantity	Percentage	
Midterms	1	30	
Quizzes	0	0	
Projects	1	10	
Term Projects	0	0	
Laboratory	0	0	
Attendance	1	10	
Contribution of in-term studies to overall grade		50	
Contribution of final examination to overall grade		50	
Total		100	
ECTS (Allocated Based on Student) Workload			
Activities	Quantity	Duration (hours)	Total Workload (hours)
Course Duration (Including the exam week : 16 x Total course hours)	16	4	64
Hours for off-the-classroom study (Pre-study, practice)	14	3	42
Assignments	1	9	9
Midterms	1	14	14
Final examination	1	14	14
Other	0	0	0
Total Work Load			143
Total Work Load / 25 (hours)			5,72
ECTS			6