

Course Title : Contemporary Philosophical Schools

| Code | Course Type | Regular Semester | Lecture (hours/week) | Seminar (hours/week) | Lab (hours/week) | Credits | ECTS |
|--|-------------|------------------|---|----------------------|------------------|---------|------|
| ISC 535 | C | 3 | 3 | 0 | 0 | 3.00 | 6 |
| Lecturer and Office Hours | | | Bayram Karci, PhD | | | | |
| Teaching Assistant and Office Hours | | | | | | | |
| Language | | | English, Turkish | | | | |
| Course Level | | | Master | | | | |
| Description | | | This subject develops the new schools of philosophy during the 20 century, as a consequence of the division of the European philosophy with the analytical one. Amongst topics that will be developed in this book are: Analytical Philosophy, Logical positivism, Realization, Phenomenology, Pragmatism, Existentialism, Hermeneutics, structuralism, post-structuralism, deconstruction and the school of Frankfurt. For every philosophical school will be inquired the historical roots, methodological relationships, assets and information. | | | | |
| Objectives | | | To present the key streams of the modern philosophy as materialism, as Froidism, Positivism, and historicism | | | | |

Course Outline

| Week | Topics |
|-------------------------|---|
| 1 | The development of human sciences in the modern world |
| 2 | Historical materialism |
| 3 | Existentialism |
| 4 | Darwin and the evolution theory |
| 5 | Froid and psychoanalysis |
| 6 | Analitics Phylozofy |
| 7 | August Coumte and positivism |
| 8 | Emile Durkheim, Max Weber and the development of sociology |
| 9 | Historicism |
| 10 | Hermeneutics |
| 11 | Postmodernism |
| 12 | phenomenology |
| 13 | Structuralism |
| 14 | Post-structuralism |
| 15 | General assessment |
| 16 | Final Exam |
| Prerequisites | |
| Textbook | • Douglas J. Soccio, Felsefeye Giriş, Kevser Kıvanç Karataş (çev.), Kaktüs Yayınları, İstanbul. |
| Other References | • Cafer Sadık Yaran, Din Felsefesine Giriş, Rağbet Yayınları, İstanbul: 2010 |
| Laboratory Work | |
| Computer Usage | |
| Other | |

Learning Outcomes and Competences

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|----------|--|
| 1 | The students will gain general knowledge about the contemporary philosophy and their different streams |
| 2 | The students will be supplied with knowledge about the religion binds with these philosophical streams |

Course Evaluation Methods

| In-term studies | Quantity | Percentage |
|---|----------|------------|
| Midterms | 0 | 0 |
| Quizzes | 0 | 0 |
| Projects | 1 | 50 |
| Term Projects | 0 | 0 |
| Laboratory | 0 | 0 |
| Attendance | 0 | 0 |
| Contribution of in-term studies to overall grade | | 50 |
| Contribution of final examination to overall grade | | 50 |
| Total | | 100 |

ECTS (Allocated Based on Student) Workload

| Activities | Quantity | Duration (hours) | Total Workload (hours) |
|---|----------|------------------|------------------------|
| Course Duration (Including the exam week : 16 x Total course hours) | 16 | 3 | 48 |
| Hours for off-the-classroom study (Pre-study, practice) | 14 | 4 | 56 |
| Assignments | 1 | 16 | 16 |
| Midterms | 0 | 0 | 0 |
| Final examination | 1 | 30 | 30 |
| Other | 0 | 0 | 0 |
| Total Work Load | | | 150 |
| Total Work Load / 25 (hours) | | | 6 |
| ECTS | | | 6 |