Course Name : Arabic Language I										
Course Code	Course Type	Regular Semester	Lecture (hours/we ek)	Seminar (hours/we ek)	Lab. (hours/we ek)	Credits	ECTS			
ISC 111	Α	Fall	6.00	0.00	0.00	6.00	8.00			
Lecturer		Sadullah Yilmaz, PhD								
Assistant		Aorel Senja, MSc								
Course language		Albanian, English, Turkish								
Course level		Bachelor								
Description		The book for learning Arabic consists of three parts and contains lessons of a modern style for learning Arabic. In this course you will learn the spelling of the Arabic language, the accurate reading of various texts in the Arabic language. This course will teach communication with Arabic speakers, as well as take the first steps of translating from Arabic into English and vice versa.								
	Objectives	Learn standard Arabic. Students to be able to communicate in Arabic. Students should be able to write in Arabic. Students to be able to translate from Arabic								
Co	ore Concepts	1. Language 2. Co	ommunicatior	3. Translatio	n _ 4. Straight	to writing				
Course Outlin	ne									
Week		Торіс								
1	main foods, the house and the personal belo	words related to the names of professions will be explained in this topic . The names of the foods, the names of the items in the class will be explained . The names of the items in the e and the names of the clothes will be explained . New words about nature , animals and onal belongings will also be explained . Sabir Mushraf, Sead Huli, Abu Uays Mahmud, At-llum A1; A Comprehensive Modern Arabic Course , Dar Al-Nile, Cairo 2017: 13-25.								
2	surnames, col Sead Huli, Ab	This topic will explain the alphabet and ways of writing letters in Arabic. Arabic vowels, numbers, surnames, colors, days of the week and months of the year will also be explained. Sabir Mushraf, Sead Huli, Abu Uays Mahmud, At-Takallum A1; A Comprehensive Modern Arabic Course, Dar Al-Nile, Cairo 2017: 26-50.								
3	Greetings will be explained on this topic. You will learn what are the forms of welcoming in Arabic and the classic questions when we meet someone, such as name, place of residence, etc. Sabir Mushraf, Sead Huli, Abu Uays Mahmud, At-Takallum A1; A Comprehensive Modern Arabic Course , Dar Al-Nile, Cairo 2017: 50-72.									
4	New words will be taken on this topic and will be followed by the dialogue book that will contain the new words. There will also be listening and then listening exercises will be completed. You will learn how to pronounce letters that are similar in pronunciation to each other. At the end of the lesson students will develop dialogues with each other. Sabir Mushraf, Sead Huli, Abu Uays Mahmud, At-Takallum A2; A Comprehensive Modern Arabic Course, Dar Al-Nile, Cairo 2017: 12-35.									
5	New words about the family and its members will be taken up in this topic. It will be read from the dialogue book that will contain the new words. There will also be listening and then listening exercises will be completed. You will learn how to pronounce letters that are similar in pronunciation to each other. At the end of the lesson students will develop dialogues with each other. Sabir Mushraf, Sead Huli, Abu Uays Mahmud, At-Takallum A2; A Comprehensive Modern Arabic Course, Dar Al-Nile, Cairo 2017: 38-58.									
6	the location o There will also pronounce let students will o	topic you will learn new words about items that are in the classroom and how to ask about ation of items. It will be read from the dialogue book that will contain the new words. Will also be listening and then listening exercises will be completed. You will learn how to not not letters that are similar in pronunciation to each other. At the end of the lesson at will develop dialogues with each other. Sabir Mushraf, Sead Huli, Abu Uays Mahmud, Atm A2; A Comprehensive Modern Arabic Course, Dar Al-Nile, Cairo 2017: 60-80.								

food. It will be read from the dialogue book that will contain the new words. There listening and then listening exercises will be completed. You will learn how to pror that are similar in pronunciation to each other. At the end of the lesson students we have a similar in pronunciation to each other.						
Comprehensive Modern Arabic Course , Dar Al-Nile, Cairo 2017: 82-102.	bic you will learn new words about foods, their names, ingredients and how to ask for ill be read from the dialogue book that will contain the new words. There will also be and then listening exercises will be completed. You will learn how to pronounce letters imilar in pronunciation to each other. At the end of the lesson students will develop with each other. Sabir Mushraf, Sead Huli, Abu Uays Mahmud, At-Takallum A2; A ensive Modern Arabic Course, Dar Al-Nile, Cairo 2017: 82-102.					
8 Semi-final exam	Semi-final exam					
state of the foreign exchange. It will be read from the dialogue book that will cont words. There will also be listening and then listening exercises will be completed. how to pronounce letters that are similar in pronunciation to each other. At the en students will develop dialogues with each other. Sabir Mushraf, Sead Huli, Abu Ua	n this topic new words will be learned about the clock and the way we ask to learn about the tate of the foreign exchange. It will be read from the dialogue book that will contain the new rords. There will also be listening and then listening exercises will be completed. You will learn ow to pronounce letters that are similar in pronunciation to each other. At the end of the lesson tudents will develop dialogues with each other. Sabir Mushraf, Sead Huli, Abu Uays Mahmud, Atakallum A2; A Comprehensive Modern Arabic Course, Dar Al-Nile, Cairo 2017: 104-124.					
someone spent the holidays and what activities they did. It will be read from the of that will contain the new words. There will also be listening and then listening execompleted. You will learn how to pronounce letters that are similar in pronunciation other. At the end of the lesson students will develop dialogues with each other. Sa	topic we will learn new words about the holidays and the way we ask to find out how one spent the holidays and what activities they did. It will be read from the dialogue book will contain the new words. There will also be listening and then listening exercises will be eted. You will learn how to pronounce letters that are similar in pronunciation to each At the end of the lesson students will develop dialogues with each other. Sabir Mushraf, Huli, Abu Uays Mahmud, At-Takallum A2; A Comprehensive Modern Arabic Course, Dar Alcairo 2017: 126-146.					
someone has spent time during the day. It will be read from the dialogue book that the new words. There will also be listening and then listening exercises will be conwill learn how to pronounce letters that are similar in pronunciation to each other. the lesson students will develop dialogues with each other. Sabir Mushraf, Sead H	In this topic we will learn new words about engagements and the way we ask to learn how someone has spent time during the day. It will be read from the dialogue book that will contain the new words. There will also be listening and then listening exercises will be completed. You will learn how to pronounce letters that are similar in pronunciation to each other. At the end of the lesson students will develop dialogues with each other. Sabir Mushraf, Sead Huli, Abu Uays Mahmud, At-Takallum A2; A Comprehensive Modern Arabic Course, Dar Al-Nile, Cairo 2017: 148-168.					
weather. It will be read from the dialogue book that will contain the new words. The listening and then listening exercises will be completed. You will learn how to prore that are similar in pronunciation to each other. At the end of the lesson students we have the similar in pronunciation to each other.	In this topic we will learn new words about the weather and how we ask to learn about the weather. It will be read from the dialogue book that will contain the new words. There will also be listening and then listening exercises will be completed. You will learn how to pronounce letters that are similar in pronunciation to each other. At the end of the lesson students will develop dialogues with each other. Sabir Mushraf, Sead Huli, Abu Uays Mahmud, At-Takallum A2; A Comprehensive Modern Arabic Course, Dar Al-Nile, Cairo 2017: 170-190.					
read from the dialogue book that will contain the new words. There will also be list listening exercises will be completed. You will learn how to pronounce letters that pronunciation to each other. At the end of the lesson students will develop dialogu	In this topic you will learn new words about how to wish when someone leaves a place. It will be read from the dialogue book that will contain the new words. There will also be listening and then listening exercises will be completed. You will learn how to pronounce letters that are similar in pronunciation to each other. At the end of the lesson students will develop dialogues with each other. Sabir Mushraf, Sead Huli, Abu Uays Mahmud, At-Takallum A2; A Comprehensive Modern Arabic Course, Dar Al-Nile, Cairo 2017: 190-210.					
	This week the lessons will be repeated from the first week to the seventh week. Sabir Mushraf, Sead Huli, Abu Uays Mahmud, At-Takallum A2; A Comprehensive Modern Arabic Course , Dar Al-Nile, Cairo 2017: 13-102.					
	This week the lessons will be repeated from the ninth week to the thirteenth week. Sabir Mushraf, Sead Huli, Abu Uays Mahmud, At-Takallum A2; A Comprehensive Modern Arabic Course , Dar Al-Nile, Cairo 2017: 104-210.					
16 Final Exam						
Prerequisites The student must attend the course at a minimum rate of 75%.						
Literature • Sabir Mushraf, Sead Huli, Ebu Uejs Mahmud, At-Takallum AI; A Compi Modern Arabic Course, Dar Al-Nile, Cairo 2017.	Sabir Mushraf, Sead Huli, Ebu Uejs Mahmud, At-Takallum Al; A Comprehensive Modern Arabic Course, Dar Al-Nile, Cairo 2017.					
• Sabir Mushraf, Sead Huli, Ebu Uejs Mahmud, At-Takallum Al; A Compi Modern Arabic Course, Dar Al-Nile, Cairo 2017.	rehensive					
Course Outcome						
1 Teaching students Arabic language terms	Teaching students Arabic language terms					
2 To do works with language level (essays, course assignments, etc.)	To do works with language level (essays, course assignments, etc.)					
3 Enrich the vocabulary by reading different texts.	Enrich the vocabulary by reading different texts.					

Course Evaluation							
In-term Studies	Quantity	Percentage					
Midterms		1	30				
Quizzes		0	0				
Projects		0	0				
Term Projects		0	0				
Laboratory		0	0				
Class Participation		0	0				
Total in-term evaluation percent							
Final exam percent							
Total							
ECTS Workload (Based on Student Workload)							
Activities	Quantity	Duration (hours)	Total (hours)				
Course duration (Including the exam week: 16x Total hours of the course)	16	6	96				
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42				
Duties	0	0	0				
Midterms	1	24	24				
Final Exam	1	38	38				
Other	0	0	0				
Total Work Load							
Total Work Load / 25 (hours)							
ECTS							