Course Name : Advanced English II								
Course Code	Course Type	Regular Semester	Lecture (hours/we ek)	Seminar (hours/we ek)	Lab. (hours/we ek)	Credits	ECTS	
EFL 104	С	Spring	5.00	0.00	0.00	5.00	5.00	
	Lecturer Carly Reci, Msc							
	Assistant							
Cour	se language	English						
Course level		Bachelor						
Description		This course is designed to enhance students' proficiency in English at an upper- intermediate level. It emphasizes the integrated development of listening, speaking, reading, and writing skills. Students engage with authentic materials, academic texts, and complex grammar structures to improve fluency and communication in academic and professional contexts.						
Objectives To improve students' command of advanced English grammar and vocabulary enhance comprehension skills through the analysis of academic and real-worl texts. To develop effective speaking skills for academic discussions and presentations. To strengthen academic writing through structured essay and report writing. To build critical listening skills and confidence in understanding native-level speech.					al-world y and			
Co	Core Concepts							
Course Outlin	ne							
Week				Topic				
1	Introduction to	Introduction to Advanced English and Course Overview						
2	Reading Strat	Reading Strategies: Skimming, Scanning, and Inference						
3	Vocabulary Ex	Vocabulary Expansion: Phrasal Verbs and Idiomatic Expressions						
4	Advanced Grammar Review: Conditionals and Passive Voice							
5	Listening Prac	Listening Practice: Understanding Native-Level Speech						
6	Speaking Skill	Speaking Skills: Argumentation and Debate						
7	Writing Skills: Developing Clear and Coherent Essays							
8	Midterm Exam							
9	Academic Presentations: Structure and Delivery							
10	Reading Comprehension: Analyzing Academic Texts							
11	Grammar in C	Context: Reported S	Speech and Re	elative Clause	5			
12	Writing Forma	Writing Formal Emails and Reports						
13	Advanced Listening: Note-Taking and Summarizing							
14	Critical Thinking: Evaluating Arguments in Texts							
15	Review and Practice for Final Exam							

Final Exam

	Prerequisites	The student must attend the course at a minimum rate of 75%.		
Literature		• Soars, J, (2009), New Headway Plus (Upper intermediate), Oxford Press		
References		-Oxford dictionary, www.oup.com/elt/headway		
Course Outcome				
1	Improve fluency and accuracy in all four language skills (reading, writing, listening, speaking).			
2	Understand and use advanced grammatical structures and academic vocabulary.			
3	Develop critical thinking through reading and analyzing complex texts.			
4	Enhance written communication in academic and professional contexts.			
5	Deliver structured oral presentations and engage in academic discussions confidently.			

Course Evaluation

In-term Studies		Quantity	Percentage
Midterms		1	15
Quizzes		0	0
Projects		3	45
Term Projects		0	0
Laboratory		0	0
Class Participation		1	5
Total in-term evaluation percent			65
Final exam percent			35
Total			100

ECTS Workload (Based on Student Workload)

Activities	Quantity	Duration (hours)	Total (hours)	
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80	
Study hours outside the classroom (Preparation, Practice, etc.)	14	2	28	
Duties	3	5	15	
Midterms	1	5	5	
Final Exam	1	7	7	
Other	0	0	0	
Total Work Load				
Total Work Load / 25 (hours)				
ECTS				