

Course Name : Advanced English I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
EFL 103	E	Fall	5.00	0.00	0.00	5.00	5.00
Lecturer		Carly Reci, Msc					
Assistant							
Course language		English					
Course level		Bachelor					
Description		Students will be able to independently perform communicative acts in English that demonstrate a highly developed sense of language awareness and a mastery of argumentation and effective social discourse.					
Objectives		The course aims to: - To develop verbal and reading skills of students - Improve the use of vocabulary learning strategies in reading - To learn how to write letters, reports and stories - To develop knowledge of lexical items including verbs and their rankings - To develop social interaction skills of students through learning how to start a conversation and give opinions					
Core Concepts							
Course Outline							
Week	Topic						
1	Student Syllabi overview. General introductions. Language Learner Histories. Self-assessment of English language abilities. Review of grammar: basic sentence types in English.						
2	Preparation for academic study: Reading dictionaries and understanding short informative texts. Pre-writing and drafting strategies. Paraphrasing in titles. Continue review of basic sentence types.						
3	Note-taking and listening to a lecture for the main idea. Participating in a seminar discussion. Recognizing noun phrases. Using a monolingual dictionary. The grammar of be, have, and do.						
4	Understanding and extracting key information in textbooks. Writing a short description of visual information. The grammar of the present and future tenses.						
5	Note-taking abbreviations and symbols. Speaking in a seminar context. Recognizing key factual information in a lecture. Becoming familiar with academic vocabulary. Continue review of present and future tenses.						
6	Using adverbs to express stance in textbooks. Analyzing and writing topic sentences and adding supporting evidence. The grammar of the past and perfect tenses.						
7	Participating in a tutorial discussion. Recognizing the language for introducing main ideas and supporting evidence in lectures. Inferring meaning of unknown words in sentences. Review grammar of the past and the perfect.						
8	Mid-Term Exam						
9	Writing essay introductions. Identifying the purpose and structure of a text. Paraphrasing: noun and verb transformations. The grammar of modal verbs.						
10	Note-taking using diagrams. Recognizing and practising signposting language in lectures. Vocabulary of classification and categorization. Continued study of modal verbs						
11	Analyzing and writing essay conclusions. Identifying cohesive language and hedging language in textbooks. The grammar of passives.						

12	Taking linear notes. Interpreting and discussing written feedback in a tutorial. Identifying spoken punctuation in lectures. Continue review of passives.
13	Analyzing written descriptions of processes and writing a paragraph describing a process. Reading popular academic texts. The grammar of infinitives and -ing forms.
14	Using notes on lectures to give detailed explanations. Giving a short poster presentation. Building word families through suffixes. Continue review of infinitives and -ing forms.
15	Review; Reflection; Self-assessment of progress.
16	Final Exam
Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	• Oxford EAP Upper-Intermediate/B2 (Oxford, 2012) • Oxford English Grammar Course Advanced (Oxford, 2011)
References	• Study Speaking, 2nd Edition (Cambridge, 2004) • Inside Reading: The Academic Word List in Context (Oxford, 2009) • Grammar Connection 4: Structure through Content (Heinle Cengage, 2009)
Course Outcome	
1	Students will be able to understand extended speech and lectures and follow complex lines of argument in English.
2	Students will be able to read English language articles and texts concerned with contemporary topics in which the writer adopts a particular viewpoint or attitude.
3	Students will be able to take an active part in academic discussions in English, presenting clear, detailed descriptions and defending a particular viewpoint by describing the various advantages and disadvantages.
4	Students will be able to take notes and write essays and summaries in English.

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	20	
Quizzes	0	0	
Projects	1	40	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	15	
Total in-term evaluation percent			75
Final exam percent			25
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80
Study hours outside the classroom (Preparation, Practice, etc.)	14	2	28
Duties	1	0	0
Midterms	1	8	8
Final Exam	1	15	15
Other	0	0	0
Total Work Load			131
Total Work Load / 25 (hours)			5.24
ECTS			5.00