	Course	Regular	Lecture	Seminar	Lab.			
Course Code	Type	Semester	(hours/we ek)	(hours/we ek)	(hours/we ek)	Credits	ECTS	
EFL 104	С	Spring	5.00	0.00	0.00	5.00	5.00	
	Lecturer	Carly Reci, Msc						
	Assistant							
Cou	rse language	English						
	Course level	Bachelor						
	Description	Students will be able to independently perform communicative acts in English that demonstrate a highly developed sense of language awareness and a mastery of argumentation and effective social discourse.						
	Objectives	Academic listening and speaking skills in English; advanced English grammar an vocabulary;						
C	ore Concepts							
Course Outli	ne							
Week		Topic						
1	Student Syllal	Syllabi overview and comprehension check.						
2	7A: Reading and writing extended definitions in textbooks. Noticing in-text references. 7B: Writing a comparison essay.							
3		g to a lecture to confirm predictions about content and structure. 7D: Giving a short seentation in a seminar.						
4		ring the difference between fact and opinion in journal articles. 8B: Writing an essay orates references and avoids plagiarism.						
5	8C: Recognizi discussions.	nizing different perspectives in an interview. 8D: Accessing and taking part in informal s.						
6		A: Identifying persuasive language in textbooks. 9B: Writing argumentative essays; synthesizing tations, evidence, and explanation.						
7	9C: Understanding the main points of an argument in lectures. 9D: Presenting a well-supported argument in a seminar discussion; responding to other's arguments.							
8	Midterm Exan	n						
9	10A: Identifying language to express cause and effect relationships in different fields. 10B: Planning and structuring a cause and effect essay.							
10	10C: Recognizing a synthesis of ideas from different disciplines. 10D: Analyzing and using effective presentation notes.							
11	11A: Identifying textbook author evaluation of original material. 11B: Writing and evaluating a problem-solution essay.							
12	11C: Recognzing analysis and evaluation stages in a lecture. 11C: Giving and evaluating a short presentation.							
13	12A: Summarizing information to make notes. 12B: Dealing with timed writing; maximing coherence and responding to instruction verbs in examination questions.							
14	12C: Taking notes on an extended extract of a lecture. 12D: Giving a presentation without a script; responding to participants' comments and questions.							

15	Review; Reflec	Review; Reflection; Self-assessment of progress.				
16	Final Exam	Final Exam				
Prerequisites The student must attend the course at a minimum			m rate of 75%.			
Literature		Oxford EAP Upper-Intermediate/B2 (Oxford, 2012) Oxford English Grammar Course Advanced (Oxford, 2011)				
• Study Speaking, 2nd Edition (Cambridge, 2004) • Inside Reading: The Academic Word List in Context (Oxford, 200) • Grammar Connection 4: Structure through Content (Heinle Ceng						
Course Ou	tcome					
1	Students will k argument in E	be able to understand extended speech and lectures and follow complex lines of english.				
2		be able to read English language articles and texts concerned with contemporary h the writer adopts a particular viewpoint or attitude.				
3		be able to take an active part in academic discussions in English, presenting clear, riptions and defending a particular viewpoint by describing the various advantages tages.				
4	Students will b	Students will be able to take notes and write essays and summaries in English.				
Course Eva	aluation					
	ı	n-term Studies	Quantity	Percentage		
Midterms			1	20		
Quizzes			0	0		
Projects			1	40		
Term Projects		0	0			
Laboratory			0	0		
Class Participa	Class Participation			15		

ECTS Workload (Based on Student Workload)

Activities	Quantity	Duration (hours)	Total (hours)	
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80	
Study hours outside the classroom (Preparation, Practice, etc.)	14	2	28	
Duties	1	5	5	
Midterms	1	5	5	
Final Exam	1	7	7	
Other	0	0	0	
Total Work Load				
Total Work Load / 25 (hours)				
ECTS				

Total in-term evaluation percent

Final exam percent

Total

75 25

100