Course Name : Advanced English I										
Course Code	Course Type	Regular Semester	Lecture (hours/we ek)	Seminar (hours/we ek)	Lab. (hours/we ek)	Credits	ECTS			
EFL 103	E	Fall	5.00	0.00	0.00	5.00	5.00			
Lecturer Elona Vrenezi, PhD Candidate										
	Assistant									
Course language		English								
	Course level	Bachelor								
<b>Description</b> Students will be able to independently perform demonstrate a highly developed sense of lang argumentation and effective social discourse.										
	The course aims to: - To develop verbal and reading skills of students - Improvements of vocabulary learning strategies in reading - To learn how to write learning strategies in reading - To learn how to write learning reports and stories - To develop knowledge of lexical items including verbs at their rankings - To develop social interaction skills of students through learning how to start a conversation and give opinions						rite letters, erbs and			
Co	ore Concepts	es								
Course Outlin	ne									
Week		Торіс								
1	"My home is my castle". In the first lesson students will learn more about dwellings and appliances, present tenses, adverbs of frequency, state verbs, and phrasal verbs of break and bring. They will learn about expressing sympathy and writing an advertisement and an informal letter describing a house for rent.									
2	"While where's life there's hope"- life events. In the second module students will learn more about feelings and stages of life, an extract from jack and Jill text, past tenses, and expressing opinions on family matters and writing a narrative.									
3	"Travel broadens the mind"- travel; holidays, festivals. In the third module students are going to learn about weather expressions, holiday resorts, future tenses and conditionals. They will also learn to write a letter of complaint and a semi-formal transactional letter.									
4	"Earth is dearer than gold"- environment; energy. In this module students will see profound information on environmental problems and energy crisis, the "Little Land" poem, comparisons, phrasal verbs of fall and get. They will also learn how to write an essay providing solutions to problems.									
5	"Early to bed" -health; daily routines. In this module students are going to read about health problems, describing feelings, character adjectives, making deductions, questions tags, speculating, giving advice, describing symptoms, and above all learning how to write "a for and against essay".									
6	"Better safe than sorry"- technology and crime. In this module students will be able to get more information on technology at home, types of offence, relative clauses, passives, discussing pro and cons of using computers, and especially how to write an opinion essay.									
7	"Penny wise pound foolish"- shopping advertising. In this module students will be able to get more information on causative form, reporting speech, asking for information, reading "Portobello Road Market" and writing on a news report.									
8	Mid-Term Exam									

9	information or	"You are what you eat"- food, healthy eating, healthy habits. This module provides wide information on types of food, ways of cooking, quantifiers, countable and uncountable nouns, ordering a meal and writing a recipe plus an assessment report.					
10	more about ty	"Every man to his taste"- sports and entertainment. In this module students will be able to learn more about types of sports, the Paralympics, conditional type 2 and 3, giving opinion, guessing content, and inviting a friend to a sporting event and above all writing a letter to the editor.					
11	about news, ty	"Spread the news"- the media, disaster. In this last module students are going to learn more about news, types of films, future perfect, linkers and quantifiers, phrasal verbs of stand, take and turn and above all learning how write a news report.					
12	about news, ty	"Spread the news"- the media, disaster. In this last module students are going to learn more about news, types of films, future perfect, linkers and quantifiers, phrasal verbs of stand, take and turn and above all learning how write a news report.					
13	Project preser	Project presentation					
14	Project preser	Project presentation					
15	Review						
16	Final Exam	Final Exam					
Prerequisites		The student must attend the course at a minimum rate of 75%.					
Literature		Upstream Intermediate –student's book by Virgina Evans and Jenny Dooley     Workbook- by Virginia Evans and Jenny Dooley					
	References	English grammar in use – fourth edition by Raymond Murphy     Different literary essays and journals					
Course Outo	Course Outcome						
1		Students will be able to understand extended speech and lectures and follow complex lines of argument in English.					
2		Students will be able to read English language articles and texts concerned with contemporary topics in which the writer adopts a particular viewpoint or attitude.					
3	detailed descr	Students will be able to take an active part in academic discussions in English, presenting clear, detailed descriptions and defending a particular viewpoint by describing the various advantages and disadvantages.					
4	Students will b	Students will be able to take notes and write essays and summaries in English.					
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Course Evaluation								
In-term Studies	Quantity	Percentage						
Midterms		1	20					
Quizzes		5	15					
Projects		1	10					
Term Projects		0	0					
Laboratory		0	0					
Class Participation	1	30						
Total in-term evaluation percent								
Final exam percent								
Total								
ECTS Workload (Based on Student Workload)								
Activities	Quantity	Duration (hours)	Total (hours)					
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80					
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42					
Duties	1	4	4					
Midterms	1	3	3					
Final Exam	1	5	5					
Other	0	0	0					
Total Work Load								
Total Work Load / 25 (hours)								
ECTS								