

Course Name : Advanced English I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
EFL 103	E	Fall	5.00	0.00	0.00	5.00	5.00
Lecturer		Enkeleda Jata, PhD					
Assistant							
Course language		English					
Course level		Bachelor					
Description		Students will be able to independently perform communicative acts in English that demonstrate a highly developed sense of language awareness and a mastery of argumentation and effective social discourse.					
Objectives		The course aims to: - To develop verbal and reading skills of students - Improve the use of vocabulary learning strategies in reading - To learn how to write letters, reports and stories - To develop knowledge of lexical items including verbs and their rankings - To develop social interaction skills of students through learning how to start a conversation and give opinions					
Core Concepts							
Course Outline							
Week	Topic						
1	Crossing Barriers, ‘A multilingual Internet’ ‘Theatre for the Deaf’ Grammar: articles, too\enough, countable\uncountable nouns						
2	Moods and Feelings: feelings; emotions; happiness Reading texts: ‘Happy’						
3	Asking about and expressing feelings; Grammar: Present simple& Present Continuous, Stative Verbs, Used to- be used to\get used to. Writing Making complaints						
4	Making a Living: work\jobs; earning a living: money matters						
5	Expressing and asking for opinions, giving explanations Grammar: ing form or infinitive: reported speech						
6	Make yourself at home: dwellings; household items Text ‘Going Underground’ Grammar: Present Perfect, Present Perfect Continuous						
7	Modern Living: modern trends, lifestyles ‘Reality show fever’						
8	Grammar Adjectives and adverbs comparisons, word formation Midterm exam						
9	Going to places- holidays travelling, ‘Guilt free Holiday’: Grammar: modal verbs, word formation						
10	History: historical figures, ‘History lesson’ peace and conflict, Grammar: Past form						
11	Learning Lessons: ‘Cyber School’ Speaking: education systems						
12	Grammar past forms, past modals word formation Speaking :Asking for confirmation\ expressing uncertainty						
13	Planet issues ‘The Antarctic: key to the Planet Earth Speaking: Save planet						
14	The cycle of life: health, eating habits, stages in life ‘living for a century’						
15	Grammar: defining \non defining relative clauses.						
16	Final Exam						

Prerequisites	The student must attend the course at a minimum rate of 75%.		
Literature	• Upstream Upper-Intermediate B2+		
References	• Longman Dictionary of Common Errors • Grammar Connection 4: Structure through Content (Heinle Cengage, 2009)		
Course Outcome			
1	Students will be able to understand extended speech and lectures and follow complex lines of argument in English.		
2	Students will be able to read English language articles and texts concerned with contemporary topics in which the writer adopts a particular viewpoint or attitude.		
3	Students will be able to take an active part in academic discussions in English, presenting clear, detailed descriptions and defending a particular viewpoint by describing the various advantages and disadvantages.		
Course Evaluation			
In-term Studies		Quantity	Percentage
Midterms		1	20
Quizzes		0	0
Projects		1	10
Term Projects		0	0
Laboratory		0	0
Class Participation		1	10
Total in-term evaluation percent			40
Final exam percent			60
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80
Study hours outside the classroom (Preparation, Practice, etc.)	14	2	28
Duties	1	0	0
Midterms	1	8	8
Final Exam	1	15	15
Other	0	0	0
Total Work Load			131
Total Work Load / 25 (hours)			5.24
ECTS			5.00