

Course Name : Advanced English I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
EFL 103	E	Fall	5.00	0.00	0.00	5.00	5.00
Lecturer		Enkeleda Jata, PhD					
Assistant							
Course language		English					
Course level		Bachelor					
Description		Students will be able to independently perform communicative acts in English that demonstrate a highly developed sense of language awareness and a mastery of argumentation and effective social discourse.					
Objectives		The course aims to: - To develop verbal and reading skills of students - Improve the use of vocabulary learning strategies in reading - To learn how to write letters, reports and stories - To develop knowledge of lexical items including verbs and their rankings - To develop social interaction skills of students through learning how to start a conversation and give opinions					
Core Concepts							
Course Outline							
Week	Topic						
1	Unit 1. “Crossing Barriers” communication, language, gestures						
2	Idiomatic expression, formal and informal letters						
3	Important people, Extra exercises						
4	Unit 2 “Moods and Feeling” feelings, emotions, happiness						
5	Present Simple & Present Continuous, asking and expressing feelings						
6	Unit 3. “Making a Living” jobs, Text “Why don’t you get a proper job?”						
7	Reported speech, ing-form/infinitive. Expressing and asking for opinions						
8	Mid-Term Exam						
9	Unit 4 “Make Yourself at Home” dwelling, household items, Text “Great Expectations”						
10	Unit 5 “Modern Living” modern trends, lifestyles, Text “The magic of Pantomime						
11	Unit 6. “Going to places” holidays travelling Text “The moon and Sixpence” Modal verbs						
12	Unit 7. “History” history, historical figures, peace and conflict taking control, History lessons						
13	Unit 8. “Learning Lessons” Education “ The Cyber School”, Education system						
14	Unit 9 “Planet Issues” Environmental issues, Future forms						
15	Unit 10 “The cycle of Life” Health, eating habits, stages in life						
16	Final Exam						

Prerequisites	The student must attend the course at a minimum rate of 75%.		
Literature	• Upstream Intermediate –student’s book by Virgina Evans and Jenny Dooley • Workbook- by Virginia Evans and Jenny Dooley		
References	• English grammar in use – fourth edition by Raymond Murphy • Different literary essays and journals		
Course Outcome			
1	Students will be able to understand extended speech and lectures and follow complex lines of argument in English.		
2	Students will be able to read English language articles and texts concerned with contemporary topics in which the writer adopts a particular viewpoint or attitude.		
3	Students will be able to take an active part in academic discussions in English, presenting clear, detailed descriptions and defending a particular viewpoint by describing the various advantages and disadvantages.		
4	Students will be able to take notes and write essays and summaries in English.		
Course Evaluation			
In-term Studies		Quantity	Percentage
Midterms		1	30
Quizzes		0	0
Projects		1	10
Term Projects		0	0
Laboratory		0	0
Class Participation		1	10
Total in-term evaluation percent			50
Final exam percent			50
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	4	4
Midterms	1	3	3
Final Exam	1	5	5
Other	0	0	0
Total Work Load			134
Total Work Load / 25 (hours)			5.36
ECTS			5.00