| Course Name : Advanced English I | | | | | | | | |
|--|---|---------------------|-----------------------------|-----------------------------|--------------------------|--------------------------|------|--|
| Course Code | Course Type | Regular Semester | Lecture (hours/we ek) | Seminar (hours/we ek) | Lab. (hours/we ek) | Credits | ECTS | |
| EFL 103 | E | Fall | 5.00 | 0.00 | 0.00 | 5.00 | 5.00 | |
| | | | | | | | | |
| Lecturer | | Enkeleda Jata, PhD | | | | | | |
| Assistant | | | | | | | | |
| Course language | | English | | | | | | |
| Course level | | Bachelor | | | | | | |
| Description Students will be able to independently perform communicative acts in English demonstrate a highly developed sense of language awareness and a mastery argumentation and effective social discourse. | | | | | | | | |
| | The course aims to: - To develop verbal and reading skills of students - Improve the use of vocabulary learning strategies in reading - To learn how to write letter reports and stories - To develop knowledge of lexical items including verbs and their rankings - To develop social interaction skills of students through learning how to start a conversation and give opinions | | | | | rite letters, rbs and | | |
| Co | re Concepts | | | | | | | |
| Course Outlin | ie | | | | | | | |

| Week | Торіс | | | | | |
|------|---|--|--|--|--|--|
| 1 | Unit 1. "Crossing Barriers" communication, language, gestures | | | | | |
| 2 | Idiomatic expression, formal and informal letters | | | | | |
| 3 | Important people, Extra exercises | | | | | |
| 4 | Unit 2 "Moods and Feeling" feelings, emotions, happiness | | | | | |
| 5 | Present Simple & Present Continuous, asking and expressing feelings | | | | | |
| 6 | Unit 3. "Making a Living" jobs, Text "Why don't you get a proper job?" | | | | | |
| 7 | Reported speech, ing-form/infinitive. Expressing and asking for opinions | | | | | |
| 8 | Mid-Term Exam | | | | | |
| 9 | Unit 4 "Make Yourself at Home" dwelling, household items, Text "Great Expectations" | | | | | |
| 10 | Unit 5 "Modern Living" modern trends, lifestyles, Text "The magic of Pantomime | | | | | |
| 11 | Unit 6. "Going to places" holidays travelling Text "The moon and Sixpence" Modal verbs | | | | | |
| 12 | Unit 7. "History" history, historical figures, peace and conflict taking control, History lessons | | | | | |
| 13 | Unit 8. "Learning Lessons" Education " The Cyber School", Education system | | | | | |
| 14 | Unit 9 "Planet Issues" Environmental issues, Future forms | | | | | |
| 15 | Unit 10 "The cycle of Life" Health, eating habits, stages in life | | | | | |
| 16 | Final Exam | | | | | |

| Prerequisites | | The student must attend the course at a minimum rate of 75%. | | |
|----------------|---|--|--|--|
| Literature | | Upstream Intermediate –student's book by Virgina Evans and Jenny Dooley Workbook- by Virginia Evans and Jenny Dooley | | |
| | | English grammar in use – fourth edition by Raymond Murphy Different literary essays and journals | | |
| Course Outcome | | | | |
| 1 | Students will be able to understand extended speech and lectures and follow complex lines of argument in English. | | | |
| 2 | Students will be able to read English language articles and texts concerned with contemporary topics in which the writer adopts a particular viewpoint or attitude. | | | |
| 3 | Students will be able to take an active part in academic discussions in English, presenting clear, detailed descriptions and defending a particular viewpoint by describing the various advantages and disadvantages. | | | |
| 4 | Students will be able to take notes and write essays and summaries in English. | | | |

Course Evaluation

| In-term Studies | Quantity | Percentage |
|----------------------------------|----------|------------|
| Midterms | 1 | 30 |
| Quizzes | 0 | 0 |
| Projects | 1 | 10 |
| Term Projects | 0 | 0 |
| Laboratory | 0 | 0 |
| Class Participation | 1 | 10 |
| Total in-term evaluation percent | | |
| Final exam percent | | |
| Total | | |

ECTS Workload (Based on Student Workload)

| Activities | Quantity | Duration (hours) | Total (hours) | |
|--|----------|---------------------|---------------|--|
| Course duration (Including the exam week: 16x Total hours of the course) | 16 | 5 | 80 | |
| Study hours outside the classroom (Preparation, Practice, etc.) | 14 | 3 | 42 | |
| Duties | 1 | 4 | 4 | |
| Midterms | 1 | 3 | 3 | |
| Final Exam | 1 | 5 | 5 | |
| Other | 0 | 0 | 0 | |
| Total Work Load | | | | |
| Total Work Load / 25 (hours) | | | | |
| ECTS | | | | |