			Lecture	Seminar	Lab.			
Course Code	Course Type	Regular Semester	(hours/we ek)	(hours/we ek)	(hours/we ek)	Credits	ECTS	
EFL 104	С	Spring	5.00	0.00	0.00	5.00	5.00	
	Lecturer	Zamira Hodo, Ms	С					
	Assistant							
Course language		English						
Course level		Bachelor						
	Description	Students will be able to independently perform communicative acts in English that demonstrate a highly developed sense of language awareness and a mastery of argumentation and effective social discourse.						
	Objectives	Academic listening and speaking skills in English; advanced English grammar an vocabulary;						
Co	ore Concepts							
Course Outlin	пе							
Week	Торіс							
1	People (character & appearance). Describing fictional characters, making choices, socializing.							
2	Jobs and places. Introducing oneself; expressing likes/dislikes; asking for/giving directions. Talking about jobs.							
3	The environm	ment. Endangered species. Environmental problems and solutions. Exercises.						
4	Travelers' Tal	Travelers' Tales. Types of holidays. Sites and resorts. Means of transport. Prepositional phrases.						
5	Shops and shopping. Types of shops and shopping products. Describing objects and gifts.							
6	Celebrations. Festivals and events.							
7	Traditional celebrations and customs. Festive activities. Greeting cards.							
8	Midterm Exam. Bizarre Annual Events in UK.							
9	Places to eat. Food and drinks. Quantities.							
10	Restaurant-related words. Recipes and cooking methods.							
11	Fit for Life. Sports, accidents and injuries. Types of sports. Personal qualities.							
12	Going out! Types of entertainment. Cinema and films. Newspapers, TV jobs.							
13	Discussing entertainment. Listening for detailed meaning.							
14	Technology and education. Teenagers and technology. Means of communication. Text messages.							
15	Review and consulting classes.							
16	Final Exam							

Prerequisites		The student must attend the course at a minimum rate of 75%.					
Literature		Virginia Evans-Jenny Dooley ( 2009), Upstream ( Pre-Intermediate), Student's Book. Express Publishing     Virginia Evans-Jenny DooleySoars ( 2009), Upstream ( Pre-Intermediate), Workbook. Express Publishing					
References • -Oxford dictionary,www.oup.com/elt/headway							
Course Outcome							
1		will read and understand texts taken from various authentic material such as ers, magazines					
2	Students will	ts will speak with precision vocabulary and grammar presented in lesson					
3	Students will	will write letters to various requests, complaints, letters, application, reports or stories					
Course Evaluation							
In-term Studies			Quantity	Percentage			
Midterms			1	20			
Quizzes			1	10			

## Class Participation

Total in-term evaluation percent 60

Final exam percent 40

1

0

0

1

Total

100

10

0

0

20

## **ECTS Workload (Based on Student Workload)**

Projects

Term Projects

Laboratory

Activities	Quantity	Duration (hours)	Total (hours)	
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80	
Study hours outside the classroom (Preparation, Practice, etc.)	14	2	28	
Duties	1	5	5	
Midterms	1	5	5	
Final Exam	1	7	7	
Other	0	0	0	
Total Work Load				
Total Work Load / 25 (hours)				
ECTS				