

Course Name : Advanced English II							
Course Code	Course Type	Regular Semester	Lecture (hours/we ek)	Seminar (hours/we ek)	Lab. (hours/we ek)	Credits	ECTS
EFL 104	C	Spring	5.00	0.00	0.00	5.00	5.00
Lecturer		Zamira Hodo, Msc					
Assistant							
Course language		English					
Course level		Bachelor					
Description		Students will be able to independently perform communicative acts in English that demonstrate a highly developed sense of language awareness and a mastery of argumentation and effective social discourse.					
Objectives		Academic listening and speaking skills in English; advanced English grammar and vocabulary;					
Core Concepts							
Course Outline							
Week	Topic						
1	People (character & appearance). Describing fictional characters, making choices, socializing.						
2	Jobs and places. Introducing oneself; expressing likes/dislikes; asking for/giving directions. Talking about jobs.						
3	The environment. Endangered species. Environmental problems and solutions. Exercises.						
4	Travelers' Tales. Types of holidays. Sites and resorts. Means of transport. Prepositional phrases.						
5	Shops and shopping. Types of shops and shopping products. Describing objects and gifts.						
6	Celebrations. Festivals and events.						
7	Traditional celebrations and customs. Festive activities. Greeting cards.						
8	Midterm Exam. Bizarre Annual Events in UK.						
9	Places to eat. Food and drinks. Quantities.						
10	Restaurant-related words. Recipes and cooking methods.						
11	Fit for Life. Sports, accidents and injuries. Types of sports. Personal qualities.						
12	Going out! Types of entertainment. Cinema and films. Newspapers, TV jobs.						
13	Discussing entertainment. Listening for detailed meaning.						
14	Technology and education. Teenagers and technology. Means of communication. Text messages.						
15	Review and consulting classes.						
16	Final Exam						

Prerequisites	The student must attend the course at a minimum rate of 75%.		
Literature	• Virginia Evans-Jenny Dooley (2009), Upstream (Pre-Intermediate), Student's Book. Express Publishing • Virginia Evans-Jenny DooleySoars (2009), Upstream (Pre-Intermediate),Workbook. Express Publishing		
References	• -Oxford dictionary,www.oup.com/elt/headway		
Course Outcome			
1	Students will read and understand texts taken from various authentic material such as newspapers, magazines		
2	Students will speak with precision vocabulary and grammar presented in lesson		
3	Students will write letters to various requests, complaints, letters, application, reports or stories		
Course Evaluation			
In-term Studies		Quantity	Percentage
Midterms		1	20
Quizzes		1	10
Projects		1	10
Term Projects		0	0
Laboratory		0	0
Class Participation		1	20
Total in-term evaluation percent			60
Final exam percent			40
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80
Study hours outside the classroom (Preparation, Practice, etc.)	14	2	28
Duties	1	5	5
Midterms	1	5	5
Final Exam	1	7	7
Other	0	0	0
Total Work Load			125
Total Work Load / 25 (hours)			5.00
ECTS			5.00