

Course Name : Advanced English I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
EFL 103	E	Fall	5.00	0.00	0.00	5.00	5.00
Lecturer		Zamira Hodo, Msc					
Assistant							
Course language		English					
Course level		Bachelor					
Description		Students will be able to independently perform communicative acts in English that demonstrate a highly developed sense of language awareness and a mastery of argumentation and effective social discourse.					
Objectives		The course aims to: - To develop verbal and reading skills of students - Improve the use of vocabulary learning strategies in reading - To learn how to write letters, reports and stories - To develop knowledge of lexical items including verbs and their rankings - To develop social interaction skills of students through learning how to start a conversation and give opinions					
Core Concepts							
Course Outline							
Week	Topic						
1	Daily Routines, Free- time activities.						
2	Job, Appearance, Teenager's problems.						
3	Natural disasters, Weather.						
4	Holiday Activities, Experiences, Events.						
5	Law, Safety.						
6	Present Simple, Present Continuous.						
7	Past Simple, Past Continuous.						
8	Mid-Term Exam						
9	Space, Technology, Electrical devices, Internet.						
10	Illnesses, Health, Food & Drink.						
11	Extreme sports, Injuries, Health problems.						
12	Social Issues, Education, Animals in danger.						
13	Art, Cultural events, Books, Theater.						
14	Mass Media, Musical Instruments.						
15	Revision.						
16	Final Exam						

Prerequisites	The student must attend the course at a minimum rate of 75%.		
Literature	• On Screen 3, Student’s book by Virginia Evans and Jenny Dooley • On Screen 3, Workbook- by Virginia Evans and Jenny Dooley		
References	• English grammar in use – fourth edition by Raymond Murphy • Different literary essays and journals		
Course Outcome			
1	Students will be able to understand extended speech, lectures and follow complex lines of argument in English.		
2	Students will be able to read English language articles and texts concerned with contemporary topics in which the writer adopts a particular viewpoint or attitude.		
3	Students will be able to take an active part in academic discussions in English, presenting clear, detailed descriptions and defending a particular viewpoint by describing the various advantages and disadvantages.		
4	Students will be able to take notes and write essays and summaries in English.		
Course Evaluation			
In-term Studies		Quantity	Percentage
Midterms		1	30
Quizzes		2	40
Projects		0	0
Term Projects		0	0
Laboratory		0	0
Class Participation		0	0
Total in-term evaluation percent			70
Final exam percent			30
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	0	0	0
Midterms	1	1	1
Final Exam	1	2	2
Other	0	0	0
Total Work Load			125
Total Work Load / 25 (hours)			5.00
ECTS			5.00