Course Name : Advanced English I								
Course Code	Course Type	Regular Semester	Lecture (hours/we ek)	Seminar (hours/we ek)	Lab. (hours/we ek)	Credits	ECTS	
EFL 103	E	Fall	5.00	0.00	0.00	5.00	5.00	
	Lecturer	Zamira Hodo, Msc						
Assistant								
Course language		English						
Course level		Bachelor						
	Description	Students will be able to independently perform communicative acts in English that demonstrate a highly developed sense of language awareness and a mastery of argumentation and effective social discourse.						
	Objectives	The course aims to: - To develop verbal and reading skills of students - Improve the use of vocabulary learning strategies in reading - To learn how to write letters, reports and stories - To develop knowledge of lexical items including verbs and their rankings - To develop social interaction skills of students through learning how to start a conversation and give opinions						
Core Concepts								
Course Outlin	ne							
Week	Topic							
1	Daily Routines	Routines, Free- time activities.						
2	Job, Appearance, Teenager's problems.							
3	Natural disasters, Weather.							
4	Holiday Activities, Experiences, Events.							
5	Law, Safety.							
6	Present Simple, Present Continuous.							
7	Past Simple, Past Continuous.							
8	Mid-Term Exam							
9	Space, Technology, Electrical devices, Internet.							

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Revision.

Final Exam

Illnesses, Health, Food & Drink.

Extreme sports, Injuries, Health problems.

Social Issues, Education, Animals in danger.

Art, Cultural events, Books, Theater.

Mass Media, Musical Instruments.

Prerequisites		The student must attend the course at a minimum rate of 75%.		
Literature		 On Screen 3, Student's book by Virginia Evans and Jenny Dooley On Screen 3, Workbook- by Virginia Evans and Jenny Dooley 		
References		 English grammar in use – fourth edition by Raymond Murphy Different literary essays and journals 		
Course Outcome				
1	Students will be able to understand extended speech, lectures and follow complex lines of argument in English.			
2	Students will be able to read English language articles and texts concerned with contemporary topics in which the writer adopts a particular viewpoint or attitude.			
3	Students will be able to take an active part in academic discussions in English, presenting clear, detailed descriptions and defending a particular viewpoint by describing the various advantages and disadvantages.			
4	Students will be able to take notes and write essays and summaries in English.			

Course Evaluation

In-term Studies	Quantity	Percentage
Midterms	1	30
Quizzes	2	40
Projects	0	0
Term Projects	0	0
Laboratory	0	0
Class Participation	0	0
Total in-term evaluation percent		
Final exam percent		
Total		100

ECTS Workload (Based on Student Workload)

Activities	Quantity	Duration (hours)	Total (hours)	
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80	
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42	
Duties	0	0	0	
Midterms	1	1	1	
Final Exam	1	2	2	
Other	0	0	0	
Total Work Load				
Total Work Load / 25 (hours)				
ECTS				