_	Course	Regular	Lecture	Seminar	Lab.				
Course Code	Туре	Semester	(hours/we ek)	(hours/we ek)	(hours/we ek)	Credits	ECTS		
GFL 201	С	Fall	3.00	1.00	0.00	3.50	5.00		
	Lecturer	Olta Elezi, Msc							
Assistant									
Course language		Albanian							
Course level		Bachelor							
Description		The German course is intended at the end of the semester students achieve bas communication of daily life. It is also intended to acquaint students with the grammar of German language often confronting it with the language as well Albanian. Students at the end of the course manage to do one detailed presentation of themselves, family, school / work and daily life.							
Have the ability to relate the language situations created in class with th real life. React to the changes of ted y cultures Program To be aware culture of the countries German-speaking To use linguistic and cultural knowledge in certain semantic contexts. To have skills and accuracy in communication and orally							e of the		
Core Concepts 1.Audio 2. communication and dialogues 3. to read and understan						derstand			
ourse Outlir	ne								
Week		Торіс							
1	more the verk introducing th	This is me! (learn verb choices and and manage to make a presentation) Students repeat once more the verbs like: go, do, speak, call, come, live, etc. engage in dialogues with each other by introducing themselves and asking about things in everyday life. Students also read the book copage 7. Listen to the audio on pages 8 and 9							
2	translated wo	ly! (Get new words and grammatical parts describing the family) Students get the new ed words found in the exercise book section. then take the possessive pronouns as tical parts. And also introduce their fans by describing them.							
3	Essen und triken (Build different conversations in environments where they eat and drink on a grammatical basis) taking new words that are in the workbook and tell us what their favorite fo and drink is. The grammatical part corresponds to the prepositions in German that are associat with certain cases.								
4	Gender division in German (der, die, das) by intertwining it with the traditional and dative case. students are introduced to verbs that correspond to certain cases and to certain prepositions. Sentence formation with verbs related to certain prepositions.								
5	Write "My day" and have a dialogue with each other. They repeat the divisible verbs once again and discuss with each other the different activities they do during the day.								
6	prominent form and indefinite form I (examples and exercises in the workbook) Get acquainted (gain, obtain) with present-day techniques that came from Exercises.								
7	My apartment (Detailed description of the house) Ask each other questions about apartments and home furnishings as they are introduced to the new words in the workbook section								
8	Midterm exan	1							
9	Adverbs of time, prepositions of time and their use in the dative, the use of the conjunction of modal verbs can and should.								
10	Field of communication, use of the conjunctions 'because' and 'therefore' in subordinate clause and application of their rules according to the German language								

11	Reflexive Verbs	Reflexive Verbs (self-verbs - examples - exercises - dialogue)				
12	Grammar field,	Grammar field, links 'that'. The powers of listening and speaking are ordered at the restaurant.				
13		Project "A day in Germany" (students do in powerpoint how a day could be in Germany illustrating it with photos, videos, etc.)				
14	The 'if' link uses	The 'if' link uses it in subordinate clauses. Rubric Lesemagazine life and nutrition in Germany.				
15	Repeat Exercises					
16	Final Exam					
	Prerequisites	The student must attend the course at a minimum rate of 75%.				
Literature		• Charlotte Habersack,Angela Pude, Franz Specht. Menschen Gjermanishtja si gjuhe e huaj Ismaning: Hueber.				
	References					
Course Out	come					
1	- Providing students with the nature of German as a foreign language for them Knowledge and practice of the four German language skills, so that students know how to respond correctly to different situations Introducing different topics in daily life, starting from a lexicon of the most necessary and practical needs.					
2	film, song, etc. the experiences	1. Communication and Expression Competence - Identifies the main characters of a story, drama film, song, etc. and plays the role of one of the characters with one of the students. It expresses the experiences that accompanied it while watching and listening to a film, documentary, exhibition, dramatization, recitation in one of the expressive forms (written, mimicry, etc.).				
3		2. Thinking competencies - Expresses the pros and cons of an opinion, attitude, behavior manifested by one or more persons and facing a life situation.				
4	preparation or	3. Learning Competence - Collects and classifies its own performance materials for the preparation or enrichment of a personal portfolio. Identifies and compares information known for a given topic, issue or event from daily life using different techniques.				
5		4. Civic Competence - Expresses, listens to, and respects each student's opinion and decides on ways to complete the joint activity				
6	5. Digital Comp	5. Digital Competence - Uses digital technology to find the information needed				
7		6. Competence of the Hearing - Displays appropriate behavior during the hearing such as: Follows carefully the text you hear. Expresses the liking and interest of what you hear by responding				
8	Competence in Fair Use of Language - Students at the end of this level may understand disconnected sentences and frequently used expressions in areas of immediate priority.					

Course Evaluation							
In-term Studies	Quantity	Percentage					
Midterms		1	25				
Quizzes		0	0				
Projects		1	15				
Term Projects		0	0				
Laboratory		0	0				
Class Participation		1	10				
Total in-term evaluation percent							
Final exam percent							
Total							
ECTS Workload (Based on Student Workload)							
Activities	Quantity	Duration (hours)	Total (hours)				
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64				
Study hours outside the classroom (Preparation, Practice, etc.)	14	4	56				
Duties	1	0	0				
Midterms	1	0	0				
Final Exam	1	4	4				
Other	0	0	0				
Total Work Load							
Total Work Load / 25 (hours)							
ECTS							