Course Name : Advanced English I								
Course Code	Course Type	Regular Semester	Lecture (hours/we ek)	Seminar (hours/we ek)	Lab. (hours/we ek)	Credits	ECTS	
EFL 103	E	Fall	5.00	0.00	0.00	5.00	5.00	
	Lecturer Enriketa Sogutlu, Prof. Asoc. Dr.							
	Assistant	Indrit Lami, Msc						
Course language		English						
Course level		Bachelor						
	Description	Students will be able to independently perform communicative acts in English that demonstrate a highly developed sense of language awareness and a mastery of argumentation and effective social discourse.						
	Objectives							
Co	ore Concepts	Concepts Core Concepts (English)						
Course Outlir	1е							
Week		Торіс						
1	Daily Routines, Free- time activities.							
2	Job, Appearar	o, Appearance, Teenager's problems.						
3	Natural disasters, Weather.							
4	Holiday Activi	Holiday Activities, Experiences, Events.						
5	Law, Safety.							
6	Present Simple, Present Continuous.							
7	Past Simple, Past Continuous.							
8	Mid-Term Exam							
9	Space, Techn	Space, Technology, Electrical devices, Internet.						
10	Illnesses, Health, Food & Drink.							
11	Extreme sports, Injuries, Health problems.							
12	Social Issues,	Social Issues, Education, Animals in danger.						
13	Art, Cultural e	Art, Cultural events, Books, Theater.						
14	Mass Media, Musical Instruments.							
15	Revision of topics							
16	Final Exam							

Prerequisites		The student must attend the course at a minimum rate of 75%.		
Literature		<ul> <li>On Screen 3, Workbook- by Virginia Evans and Jenny Dooley</li> <li>On Screen 3, Student's book by Virginia Evans and Jenny Dooley</li> </ul>		
References		<ul> <li>Different literary essays and journals</li> <li>English grammar in use – fourth edition by Raymond Murphy</li> </ul>		
Course Outcome				
1	Students will be able to understand extended speech, lectures, and follow complex lines of argument in English.			
2		Students will be able to read English articles and texts related to contemporary topics where the writer adopts a specific viewpoint or stance.		
3	Students will be able to actively participate in academic discussions in English, presenting clear and detailed descriptions and defending a particular viewpoint by outlining various advantages and disadvantages.			
4	Students will be able to take notes and write essays and summaries in English.			

## **Course Evaluation**

In-term Studies		Quantity	Percentage
Midterms		1	30
Quizzes		2	40
Projects		0	0
Term Projects		0	0
Laboratory		0	0
Class Participation		0	0
Total in-term evaluation percent			70
Final exam percent			30
Total			100

## **ECTS Workload (Based on Student Workload)**

Activities	Quantity	Duration (hours)	Total (hours)	
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80	
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42	
Duties	0	0	0	
Midterms	1	3	3	
Final Exam	1	3	3	
Other	0	0	0	
Total Work Load				
Total Work Load / 25 (hours)				
ECTS				