Course Name : Mathematical Analysis I								
Course Code	Course Type	Regular Semester	Lecture (hours/we ek)	Seminar (hours/we ek)	Lab. (hours/we ek)	Credits	ECTS	
CMP 113	А	Fall	3.00	1.00	0.00	3.50	5.00	
	Lecturer	Sofokli Garo, PhD						
	Assistant							
Course language		Albanian						
Course level		Bachelor						
Description		This course provides a review of the high school mathematical concepts. In addition, it is dedicated to the basic concepts of mathematical analysis, such as : function, limit and its computations, unidentified forms of limit, continuity on a point and interval, derivative and its techniques.						
Objectives 8. Albanian outcomes Studentet duhet te dine konceptet ner secilin kapitu ushtrimet qe jepen ne fund te cesilit kapitull. Provimet midterm dhe final operfshijne ushtrime dhe problem nga bashkesite e ushtrimeve ne fund te qe lidhen me integralin perdorimet e tij si dhe serire.						al do te		
Core Concepts 1. The concept of a function 2. The concept concept of continuity at a point and on a in and differentiation.								
Course Outlin	ie							
Week	Торіс							
1	Functions. (Ef 1-11).	Functions. (Effect of algebraic operations on domain. Domain and range in applications). (P. 1-11).						
2	. New function composition. functions). (P.	ons from the old ones. (Function compositions. The expression of a function as a . Translations, reflections, stretches, compressions, symmetry, odd and even P. 15-24).						
3		ctions. (Families of curbs, power functions, inverse proportions, polynomials, ions, algebraic functions, families of trig functions). (P. 27-35)						
4		nctions. (Change of the independent variable, existence of inverse functions, invertible and their graphs, the inverse trig functions and the corresponding identities. (P. 38-48)						
5	Exponential and trigonometric functions (Irrational exponents, family of exp functions, natural exponents, log functions, solution of equations involving exponentials and logarithms, log scale in in science and engineering, exponential and logarithmic growth). (P. 52-61).							
6	Limits (intuitive approach). (Tangent lines and limits. Areas and limits. Decimals and limits. One-sided limits. Relationship between one-sided and two sided limits. Infinite limits. Vertical asymptotes. (P. 67-76).							
7	Computing limits. (Some basic limits, limits of polynomials and rational functions. Limits involving radicals. Limits of piecewise functions). (P. 80-87).							
8	. MIDTERM TEST.Limits at infinity. (Horizontal asymptotes, Laws of limits, infinite limits, limits of polynomials, limits of rational functions. Limits involving radicals, end behavior of trig, exp, and log functions). (P. 88-96).							
9	Limits (Rigorous approach). (Motivation for definition of two sided limits. Delta value. Infinite limits. (P. 100-108).							
10	Continuity. (Continuity in applications, continuity on an interval, some properties of continues functions, continuity of polynomials and rational functions; continuity of composed functions; theorem of intermediate value; approximation of roots)(P. 110-117).							

11		Continuity of trig functions, exp functions and inverse functions. (Obtaining limits by squeezing). P. 121-125)			
12	Derivative. (Tangent lines and rate of change; slopes and rate of change; applications). (P. 131-140).				
13		Derivative functions. (Computing instant velocity; differentiation; relationship between differentiation and continuity; derivative at segment endpoints)(P. 143-151).			
14		Introduction to differentiation techniques. (Derivative of a constant, power; derivative of sums and differences; higher derivatives. (P. 155-160).			
15	The product and quotient rules. (Derivatives of trig functions; chain rule; summary of differentiation rules). (P. 163-171)				
16	Final Exam				
Pre	requisites	The student must attend the course at a minimum rate of 75%.			
	Literature	Calculus, 8th Edition by Howard Anton, Irl Bivens and Stephen Davis. New York 2012.			
References • Muka, V. Analiza Matematike		Muka, V. Analiza Matematike. Botim i universitetit A. Moisiu, Durres (2016)			

Course Outcome

Studentët do të jenë në gjendje të zbatojne konceptet kryesore te lendes ne zgjidhjen e ushtrimeve dhe problemeve.

Course Evaluation

In-term Studies	Quantity	Percentage
Midterms	1	30
Quizzes	0	0
Projects	0	0
Term Projects	0	0
Laboratory	0	0
Class Participation	1	20
Total in-term evaluation percent		
Final exam percent		
Total		

ECTS Workload (Based on Student Workload)

Activities	Quantity	Duration (hours)	Total (hours)	
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64	
Study hours outside the classroom (Preparation, Practice, etc.)	14	4	56	
Duties	0	0	0	
Midterms	1	0	0	
Final Exam	1	10	10	
Other	0	0	0	
Total Work Load				
Total Work Load / 25 (hours)				
ECTS				