Course Name : Advanced English II										
Course Code	Course Type	Regular Semester	Lecture (hours/we ek)	Seminar (hours/we ek)	Lab. (hours/we ek)	Credits	ECTS			
EFL 104	С	Spring	5.00	0.00	0.00	5.00	5.00			
	Lecturer	Elsuida Hoxhaj, Msc								
Assistant										
Course language		English								
Course level		Bachelor								
	This subject will reflect social and daily life as an important part of personal, official, political or corporate communication in our society. By summarizing main approaches together with the definitions, students will benefit from the knowledge on relations with the society where they live and will acquire this foreign language without having any obstacles to express themselves or ada the use of the English language both in a general context or based on the field their study.						rizing the m the basic e this or adapt to			
	Objectives	1-Providing in-depth knowledge of the English language in daily use related to the individual and society. 2- Elaboration of the main concepts and approaches in the field of English language and equipping with the skills to apply these concepts in practice. 3-Helping students in using the language in an advanced way and in an academic context.								
Co	ore Concepts	1. Relationships, culture and identity 2. Politics, relations and civilization 3. Science and scientific research 4. Health and diseases 5. Media and news 6. Business and economy 7. History and trends of time								
Course Outlin	ie									
Week		Торіс								
1	Unit 1 Cities pg. 6-13. In this lesson, the student learns how to: • talk about first impressions and people they know • describe aspects of cities and life there • tell stories or myths about cities and life in them • talk about urban problems and propose solutions									
2	Unit 2 Relationships pg. 14-23. In this lesson, the student learns how to: • describe certain buildings and areas in more detail • talk about cultural festivals and carnivals • describe the city, people and culture of the country you are visiting									
3	Unit 3 Culture and identity pg. 24-31. In this lesson, the student learns how to: • talk about cultural and social aspects • discuss personal and national identity • express thoughts and emotions in an empathetic manner									
4	Unit 4 Politics pg. 32-41. In this lesson, the student learns how to: • describe politicians and their qualities • discuss political issues and personal attitudes • talk about voting and elections									
5	Unit 5 Going out with friends pg. 42-49. In this lesson, the student learns how to: • talk about what he does in his free time • discuss going out activities • describe social activities • use the past tense correctly									
6	Unit 6 Conflicts and solutions pg. 50-59. In this lesson, the student learns how to: • handle arguments in case of conflict • discuss the problems and the solutions • understand the use of metaphors									
7	Unit 7 Scientific Research pg. 60-67 & Unit 8 Nature p. 68-77. In this lesson, the student learns how to: • talk about the weather and natural disasters • discuss issues related to animals and plants and their habitat • discuss scientific research and advancements in this field • talk about science, facts and make good use of charts, surveys and graphs									
8	Midterm Exan	າ								

9	disadvantage	Unit 9 Work pg. 78-85. In this lesson, the student learns how to: • talk about the advantages and disadvantages of working • discuss different experiences at work • talk about terms of employment and working conditions				
10	various medi	Unit 10 Health and diseases pg. 86-95. In this lesson, the student learns how to: • describe various medical and surgical procedures • discuss the medical system • to discuss the problems doctors face • describe the things the human mind and body can do				
11	sports genera	Unit 11 Games and sport pg. 96-103. In this lesson, the student learns how to: • talk about the sports generally • discuss about online games • recognize and use irony • talk about ideas with compound sentence structures				
12	key events in	Unit 12 History pg. 104-113. In this lesson, the student learns how to: • talk about history and key events in society • discuss using descriptive and comparative language • give presentations about a historical event				
13		Unit 13 News and media pg. 114-121. In this lesson, the student learns how to: • talk about media and news • report events or news • use rhetorical questions • talk about people and their new news				
14	about proble	Unit 14 Business and economy pg. 122-131. In this lesson, the student learns how to: • talk about problems related to personal finances • discuss business opportunities • talk about banks and the use of money				
15	to: • talk abo	Unit 15 Trends pg. 132-139 & Unit 16 Risks pg. 140-149. In this lesson, the student learns how to: • talk about trends in style or clothing • discuss the fashion industry • talk about accidents and injury • describe the rules and laws in society • speak and think critically				
16	Final Exam	Final Exam				
	Prerequisites	The student must attend the course at a minimum rate of 75%.				
	Literature	Outcomes Second Edition Advanced Student's Book Hugh Dellar Andrew Walkley				
	References	• •Outcomes Second Edition Advanced eWorKBook Hugh Dellar Andrew Walkley •Outcomes Advanced Vocabulary and Grammar Builder •English Grammar in Use fourth edition by Raymond Murphy				
Course Out	come					
1		Students will be able to understand long speeches, lectures and follow complex lines of argument in English.				
2		Students will use the language of business and marketing in English, reflecting the vocabulary of the language in which they study with field-specific terms.				
3	Students will	Students will be able to take notes on how to write essays and summaries in English.				
4		Students will be able to read English language articles and texts about contemporary topics in which the writer adopts a particular point of view or an attitude.				
5	detailed desc	Students will be able to actively participate in academic discussions in English, presenting clear detailed descriptions and defend a particular point of view by describing various advantages and disadvantages.				

Course Evaluation							
In-term Studies	Quantity	Percentage					
Midterms		1	30				
Quizzes		1	20				
Projects		0	0				
Term Projects		0	0				
Laboratory		0	0				
Class Participation		1	10				
Total in-term evaluation percent							
Final exam percent							
Total							
ECTS Workload (Based on Student Workload)							
Activities	Quantity	Duration (hours)	Total (hours)				
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80				
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42				
Duties	0	0	0				
Midterms	1	0	0				
Final Exam	1	0	0				
Other	0	0	0				
Total Work Load							
Total Work Load / 25 (hours)							
ECTS							