<b>Course Name</b>	: Research	Methods and	Academic	Writing					
Course Code	Course Type	Regular Semester	Lecture (hours/we ek)	Seminar (hours/we ek)	Lab. (hours/we ek)	Credits	ECTS		
CMP 305	Α	Fall	3.00	0.00	0.00	3.00	6.00		
	Lecturer	Arti Omeri, PhD							
Assistant		Malvina Sukaj, Msc							
Course language		Albanian							
Course level		Bachelor							
Description		This course aims to explain how a research can be implemented and ensuring that it is based on the right method, thus providing theoretical-critical-analytical support about the usefulness of doing research, but it will also be a guide and help on how to write a research.							
At the end of this course, students will be able to: 1. understand the course the "scientific method" and the attitudes that must be taken towards to be able to develop a research and research work in detail. 2. be able to research topic and a focus or hypothesis for the research 3. undertake review 4. to conceive and propose a research project 5. develop a research to the end						en towards re 2. be able to 3. undertake	esearch and define a a literature		
Co	ore Concepts	1Critical Evaluation 2Plagiarism 3Research models							
Course Outlin	ne								
Week	Торіс								
1	What is scientific research? Characteristics of scientific research. Quality in scientific research. (pp. 6-16) In this lecture there will be discussed in more detail the nature and objectives of research in education, as well as the role of scientific research in education								
2	Knowledge, theories, paradigms and perspectives. (pp. 42-53) In this lecture there will be addressed issues such as the nature of the subject of scientific research in the social sciences.								
3	Nature of data. (pp. 88-91) In this lecture there will be discussed issues such as data characteristics, use of data as a representation of social reality., methodologies, data collection methods, and the review of various sources of literature.								
4	Research Questions, (pp. 150-20) In this lecture there will be treated issues such as hypotheses, operational definitions of research. The lecture also addresses issues such as Research Questions.								
5	Planning a research project. Definition, practical aspects Planning and drafting research and research work in education. Structuring a study platform (pp. 56-58,) In the lecture there will be discussed the steps for planning and preparing a paper.								
6	Critical evaluation of the literature. Literature search. (pp. 70-80) The lecture also sheds light on the practical aspects of literature review. Literature review process.								
7	Research models. Qualitative model and quantitative model. Level and unit of research. Research strategies. (pp. 110-130) The lecture sheds light on the research tools used for papers.								
8	Mid-Term Exam								
9	Multidimensional measurement. Questionnaires, scales, measurement tests. Preparing questionnaires and interviews. (pp. 200-230) The lecture extensively addresses issues such as data collection, questionnaires, and semi-structured interviews. In this lecture multidimensional measurements will be detailed.								
10	Focus groups. (pp. 230-262) In this lecture there will be discussed issues such as observation, secondary data sources, and focus groups.								

11	be discussed	Data analysis. Features of the analysis. Statistical analysis (pp.185-200) In this lecture there will be discussed issues such as Data Collection, Data processing and presentation, and Characterization of data.					
12		Thematic analysis. (pp. 200-220) In this lecture there will be discussed issues such as dealing with qualitative data, and narratives, discourse, and content analysis.					
13	Academic wr addresses on	Academic writing, the process of writing. Scope and characteristics of its usage. (pp. 60-70) Academic writing - structured research written by one or more students for others, which addresses one or more issues of interest in a particular field, to anyone seeking information and arguments of a student.					
14		Planning and structure of academic writing. Strategies of writing (pp. 60-70) Planing • Preliminary ordering, creation, drafting, formulation					
15	be discussed	Reference system. Plagiarism. Ethics and scientific research (pp. 70 -85) In this lecture there will be discussed topics such as the values and social ethics of educational research, Ethics - moral and social values of social research.					
16	Final Exam	Final Exam					
	Prerequisites The student must attend the course at a minimum rate of 75%.						
Literature		<ul> <li>Bob Matthews, Liz Ross (CDE 2010). Metodat e hulumtimit - Udhëzues praktik pë shkencat sociale dhe humane</li> <li>Metodat e Kerkimit Shkencor, Leke Sokoli, Instituti i Sociologjise, Tirane (2016)</li> </ul>					
References		<ul> <li>Dawson, C. (2007 A practical quide to reseach methods. Howto books. Oxfor</li> <li>Dawson, C. (2006) The mature student's study guide. Hoë to books.Oxford, I</li> <li>Jill Lewis, Studimi akademik. CDE, 2005, Tiranë</li> <li>Umberto Eco. Si shkruhet një punim diplome. Dituria. 2006. Tiranë</li> <li>Aleksander Kocani, Metodat e Kerkimit Sasior ne Shkencat Sociale, U.F.O. Pro Tirane (2009)</li> </ul>					
Course Outo	Course Outcome						
1	The student v	The student will be able to analyze the data collection process in social sciences and computer sciences.					
2	The student vehics.	The student will be able to discuss the importance of research ethics and explain the concept of ethics.					
3		The student will be able to identify and analyze the concepts and procedures of sampling, analyzing, and reporting.					
4	The student v	The student will be able to write, read, and explain research articles in their academic discipline.					
5	The student	The student will be able to explain the key concepts and issues of research.					

Course Evaluation							
In-term Studies	Quantity	Percentage					
Midterms		1	40				
Quizzes		0	0				
Projects		0	0				
Term Projects		0	0				
Laboratory		0	0				
Class Participation	1	10					
Total in-term evaluation percent							
Final exam percent							
Total							
ECTS Workload (Based on Student Workload)							
Activities	Quantity	Duration (hours)	Total (hours)				
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48				
Study hours outside the classroom (Preparation, Practice, etc.)	14	5	70				
Duties	0	0	0				
Midterms	1	14	14				
Final Exam	1	18	18				
Other	0	0	0				
Total Work Load							
Total Work Load / 25 (hours)							
ECTS							