

Course Name : Advanced English I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
EFL 103	E	Fall	5.00	0.00	0.00	5.00	5.00
Lecturer		Adelajda Shima, Msc					
Assistant							
Course language		English					
Course level		Bachelor					
Description		English as a Foreign Language is an intermediate to upper-intermediate level reading, listening, speaking, and writing course for learners who need to improve their English. It combines active English learning with a variety of lively topics presented in themed modules and aims to develop all language skills. This course includes grammar presentation in context & text-related exercises. Activities encouraging critical thinking, research and mediation as well as study skills sections preparing students to use the language in real-life situations.					
Objectives		Throughout this course, the aim is to encourage and assist students in relation to their study interests. It is therefore thought to achieve these objectives; 1) to build vocabulary through reading, listening, and speaking 3) to develop reading skills and give practice in the comprehension of different text 4) to develop grammar knowledge through different exercises 5) to improve speaking skills, confidence, and fluency and to provide learners with opportunities to express themselves while synthesizing, summarizing, analyzing, criticizing, and discussing ideas. 6) to develop writing skills					
Core Concepts		1. English vocabulary 2. Technology 3. Emails, 4. Providing solutions, 5. Environmental problems ... etc.					
Course Outline							
Week	Topic						
1	People In this unit, students will be involved in reading activities about different lively topics such as tribes, teachers, and sports. They will deal with text summarizing and vocabulary exercises as well as multiple choice exercises related to the texts that they will be reading. Students will engage in activities about the way they can introduce themselves and how to describe others. Also, they will deal with email writing describing a person they know, Evans V., Dooley J. Express Publishing 5-20						
2	The Environment In this unit, the students will read a text about ‘Unique underwater creatures’ and engage in exercises related to the text like summarizing the text and multiple choice exercises. They will be involved in vocabulary exercises dealing with many new words. Students will deal with modal verbs and future tense and also, will be engaged in speaking activities related to decision-making and suggestions. They will also write essays providing solutions to a problem, Evans V., Dooley J. Express Publishing 21-36						
3	Travel and Holidays In this unit, students will discuss about traveling and holidays. They will be engaged in vocabulary activities as well as reading texts and answering questions regarding the text. Students will learn about past tense and will engage in listening activities. They will discuss places that they have visited and will write a description of those places, Evans V., Dooley J. Express Publishing 37-52						
4	Discussion Day 1 - Children’s Use of Technology and Social Media Free discussion. Students will be separated into groups. They will do some research and discuss with each other their opinions, expressing arguments and counterarguments						

5	Festivals and Celebrations In this unit, students will read a text describing a festival and its celebration. They will be engaged in exercises related to the festivals and celebrations vocabulary and will learn about relative clauses as well as comparatives and superlatives. Students will discuss invitations and making decisions and will engage in writing exercises about describing a celebration, Evans V., Dooley J. Express Publishing 53-68
6	Crime In this unit, students will get involved in vocabulary and reading exercises relating to crime. They will read a text about forensic photography and will engage in multiple-choice exercises. They will learn about the passive forms and will have exercises related to that. They will engage in discussions related to giving advice and expressing concerns. Students will also learn how to write a report, Evans V., Dooley J. Express Publishing 69-84
7	Project / Review
8	Mid-Term Exam
9	Technology In this unit, students will analyze a text about a robot and will be engaged in multiple-choice exercises. They will deal with different exercises related to the technological vocabulary and will learn about conditionals by engaging in different exercises. The students will deal with for and against essay, Evans V., Dooley J. Express Publishing 85-100
10	Discussion Day 2 – Human Cloning pros & cons Free discussion. Students will be separated into groups. They will do some research and discuss with each other their opinions, expressing arguments and counterarguments.
11	Sports & Fitness In this unit, students will get involved in a text about different types of sports and engage with exercises related to sports vocabulary. They will learn about infinitive/-ing forms and deal with different exercises. Students will discuss different types of sports and will write opinion essays. Evans V., Dooley J. Express Publishing 101-116
12	Nature Attacks In this unit, students will get involved in vocabulary and comprehension exercises about natural disasters. They will deal with a text related to the Tsunami Struck and learn about reported speech while dealing with different exercises. Students will discuss how to express surprise and disbelief and also will learn how to write stories. Evans V., Dooley J. Express Publishing 117-132
13	Discussion Day 3 – Virtual Reality Free discussion. Students will be separated into groups. They will do some research and discuss with each other their opinions, expressing arguments and counterarguments.
14	Project Presentation
15	Course Review
16	Final Exam
Prerequisites	
The student must attend the course at a minimum rate of 75%.	
Literature	
• On Screen B1+/B2. Virginia Evans & Jenny Dooley, Express Publishing	
References	
• On Screen Workbook and Grammar book B1+/B2. Virginia Evans & Jenny Dooley, Express Publishing	
Course Outcome	
1	Students will be able to understand long speech, lectures and follow complex lines of argument in English.
2	Students will be able to read English language articles and texts related to contemporary topics.
3	Students will be able to actively participate in academic discussions in English, presenting clear, detailed descriptions and defending a particular point of view by describing various advantages and disadvantages.
4	Students will be able to take notes and write essays and summaries in English.
5	Students will enrich the vocabulary of the English language

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	20	
Quizzes	0	0	
Projects	1	20	
Term Projects	1	10	
Laboratory	0	0	
Class Participation	1	10	
Total in-term evaluation percent			60
Final exam percent			40
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	2	2	4
Midterms	1	1	1
Final Exam	1	1	1
Other	0	0	0
Total Work Load			128
Total Work Load / 25 (hours)			5.12
ECTS			5.00