

Course Name : Advanced English I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
EFL 103	E	Fall	5.00	0.00	0.00	5.00	5.00
Lecturer		Fatjona Hyseni, Msc					
Assistant		Rudina Çinari, Msc					
Course language		English					
Course level		Bachelor					
Description		The English language is aimed at developing the overall development of students' academic skills. Moreover, it tends to achieve the improvement of times and grammatical structures for a more accurate use in everyday life. The main purpose of the course is to enable students to use the technical and professional language according to the fields of study at the Faculty of Construction. During the semester, the main book will be accompanied by additional materials such as worksheets/exercises, texts, hearing exercises, translations and presentations of students.					
Objectives		Through this course students can: -Develop and improve speech, hearing, reading and writing skills -Renew their knowledge about English technical language according to their field of study and enrich their general and specific vocabulary - Improve grammar and its use -Improve communication and speaking in public					
Core Concepts		Core concepts engage students in higher-order thinking, helping them to connect facts and topics with more complex conceptual understanding.					
Course Outline							
Week	Topic						
1	Unit 1.1. Polyglots. discuss your lang. learning experiences. Verbs/adjectives/ nouns with prep. 1.2 FamousFirst - say how much you know.. Passive: Distancing. p. 7-17						
2	Unit 1.3 Burning Ambitions. Talk about your achievements Perfect Aspects -Vocabulary - Communication Skills/ Writing. p. 17-21						
3	Unit 2.1. My Community - give advice/make recommendations . Grammar: verb patterns 2.2. It's a Wiki Wiki world - distinguish between, and use, features of formal and informal language. Comparatives (review) p. 21-30						
4	2.3. Destination Paradise - describe a place Introductory 'it' Voc. Phrasal verbs Communication/Writing skills- present ideas clearly in formal and informal context. p 30-35						
5	Unit 3.1. Famous Hoaxes - Narrative Tenses 3.2 - A good read - describe a person in detail 3.3 - Jokers. participle clauses p. 35-45						
6	Vocabulary - Metaphors. p. 45 Communication - tell an extended story. p.46 Writing Bank - Write a Narrative story(using past tenses) p. 157						
7	Unit 4.1. Superpowers - describe the chances of something happening Gr. Future Probability 4.2 Thinking Ahead- Talk about plans and arrangements 4.3 Great Expectations - how to take accurate note - inversion form. p. 49-62						
8	Unit 5.1 A new leaf - talk about professional relationships Gr. emphasis forms 5.2 Rags and Riches- discuss financial decisions / regrets Conditional sentences. p. 63-74						
9	5.3 In good company - express priorities Sentence Adverbials Vocabulary - Idioms Communication / Writing Skills - write a persuasive piece. p. 74-78						

10	Unit 6.1 - Images of power - describe an important building / structure. Gr. Articles 6.2. Kid Power - take detailed notes from fluent connected speech. 6.3 Charisma - Write an autobiography Link words of time and contrast. p. 77-90
11	Unit 7.1 - Animal Instinct ; explain procedures Gr. relative clauses 7.2 Going to extremes - make interferences based on extended prose 7.3 Perfect pets- how to write an advert for an object. p. 91-104
12	as...as and describing quantity Vocabulary - suffixes Communication skills - develop and justify your ideas Writing - Write an Advert. p. 104-108
13	Unit 8.1. A better future - stall for time when asked a difficult question. Gr. Reported Speech 8.2 Idlers and Strivers - Gr. the continuous forms 8.3 Everyday issues. explain everyday problems Academic English - Academic Writing. p. 108-118
14	Unit 9.1. Ahead of their time. Gr. Express a degree of certainty. dependent prepositions 9.2. I know what like. - discourse markers 9.3. The bigger picture. respond to hypothetical questions. unreal past. p. 119-132
15	Unit. 10.1. Feeling Lucky? - discuss how feelings affect you grammar. Modal verbs 10.2 What does it feel like? - make guesses about imaginary situation 10.3 Looking back - describe a childhood memory. Gr. Phrasal verbs and particles. p.133-146
16	Final Exam
Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	• New Total English - Advanced level,JJ Wilson with Antonia Clare. Pearson Education Limited
References	• Academic Writing (from paragraph to essay) Dorothy E Zemach & Lisa Rumisek. MACMILLAN Education Limited
Course Outcome	
1	The student learns to communicate and write in the language of the profession, use economic terminology, write requests and letters, etc.

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	30	
Quizzes	0	0	
Projects	1	10	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	10	
Total in-term evaluation percent			50
Final exam percent			50
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	0	0
Midterms	1	1	1
Final Exam	1	2	2
Other	0	0	0
Total Work Load			125
Total Work Load / 25 (hours)			5.00
ECTS			5.00