Course Name : Advanced English I										
Course Code	Course Type	Regular Semester	Lecture (hours/we ek)	Seminar (hours/we ek)	Lab. (hours/we ek)	Credits	ECTS			
EFL 103	E	Fall	5.00	0.00	0.00	5.00	5.00			
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	Lecturer	Fatjona Hyseni, Msc								
Assistant		Rudina Çinari, Msc								
Course language		English								
	Course level		Bachelor							
	The English language is aimed at developing the overall development of students' academic skills. Moreover, it tends to achieve the improvement of times and grammatical structures for a more accurate use in everyday life. The main purpose of the course is to enable students to use the technical and professional language according to the fields of study at the Faculty of Construction. During the semester, the main book will be accompanied by additional materials such as worksheets/exercises, texts, hearing exercises, translations and presentations of students.						s and ain ofessional . During the uch as			
	Objectives Through this course students can: -Develop and improve speech, hearing, reading and writing skills -Renew their knowledge about English technical language according to their field of study and enrich their general and specific vocabulary - Improve grammar and its use -Improve communication and speaking in public						lage cabulary -			
Co	ore Concepts	Core concepts engage students in higher-order thinking, helping them to connect facts and topics with more complex conceptual understanding.								
Course Outlin	ie									
Week	Topic									
1	Unit 1.1. Polyglots. discuss your lang. learning experiences. Verbs/adjectives/ nouns with prep. 1.2 FamousFirst - say how much you know Passive: Distancing. p. 7-17									
2	Unit 1.3 Burning Ambitions. Talk about your achievements Perfect Aspects -Vocabulary - Communication Skills/ Writing. p. 17-21									
3	Unit 2.1. My Community - give advice/make recommendations . Grammar: verb patterns 2.2. It's a Wiki Wiki world - distinguish between, and use, features of formal and informal language. Comparatives (review) p. 21-30									
4	2.3. Destination Paradise - describe a place Introductory 'it' Voc. Phrasal verbs Communication/Writing skills- present ideas clearly in formal and informal context. p 30-35									
5	Unit 3.1. Famous Hoaxes - Narrative Tenses 3.2 - A good read - describe a person in detail 3.3 - Jokers. participle clauses p. 35-45									
6	Vocabulary - Metaphors. p. 45 Communication - tell an extended story. p.46 Writing Bank - Write a Narrative story(using past tenses) p. 157									
7	Unit 4.1. Superpowers - describe the chances of something happening Gr. Future Probability 4.2 Thinking Ahead- Talk about plans and arrangements 4.3 Great Expectations - how to take accurate note - inversion form. p. 49-62									
8	Unit 5.1 A new leaf - talk about professional relationships Gr. emphasis forms 5.2 Rags and Riches- discuss financial decisions / regrets Conditional sentences. p. 63-74									
9	5.3 In good company - express priorities Sentence Adverbials Vocabulary - Idioms Communication / Writing Skills - write a persuasive piece. p. 74-78									

10	- take deta	Unit 6.1 - Images of power - describe an important building / structure. Gr. Articles 6.2. Kid Power - take detailed notes from fluent connected speech. 6.3 Charisma - Write an autobiography Link words of time and contrast. p. 77-90					
11		Unit 7.1 - Animal Instinct; explain procedures Gr. relative clauses 7.2 Going to extremes - make interferences based on extended prose 7.3 Perfect pets- how to write an advert for an object. p. 91-104					
12		asas and describing quantity Vocabulary - suffixes Communication skills - develop and justify your ideas Writing - Write an Advert. p. 104-108					
13	Idlers and	Unit 8.1. A better future - stall for time when asked a difficult question. Gr. Reported Speech 8.2 Idlers and Strivers - Gr. the continuous forms 8.3 Everyday issues. explain everyday problems Academic English - Academic Writing. p. 108-118					
14	know what	Unit 9.1. Ahead of their time. Gr. Express a degree of certainty. dependent prepositions 9.2. I know what like discourse markers 9.3. The bigger picture. respond to hypothetical questions. unreal past. p. 119-132					
15	does it fee	Unit. 10.1. Feeling Lucky? - discuss how feelings affect you grammar. Modal verbs 10.2 What does it feel like? - make guesses about imaginary situation 10.3 Looking back - describe a childhood memory. Gr. Phrasal verbs and particles. p.133-146					
16	Final Exam	Final Exam					
Pr	erequisites	The student must attend the course at a minimum rate of 75%.					
Literature		New Total English - Advanced level,JJ Wilson with Antonia Clare. Pearson Educatio Limited					
References		Academic Writing (from paragraph to essay) Dorothy E Zemach & Lisa Rumisek. MACMILLAN Education Limited					
Course Outcome							
1	The student learns to communicate and write in the language of the profession, use economic terminology, write requests and letters, etc.						

Course Evaluation							
In-term Studies	Quantity	Percentage					
Midterms		1	30				
Quizzes		0	0				
Projects		1	10				
Term Projects		0	0				
Laboratory		0	0				
Class Participation		1	10				
Total in-term evaluation percent							
Final exam percent							
Total							
ECTS Workload (Based on Student Workload)							
Activities	Quantity	Duration (hours)	Total (hours)				
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80				
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42				
Duties	1	0	0				
Midterms	1	1	1				
Final Exam	1	2	2				
Other	0	0	0				
Total Work Load							
Total Work Load / 25 (hours)							
ECTS							