

Course Name : Advanced English I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
EFL 103	E	Fall	3.00	2.00	0.00	4.00	5.00
Lecturer		Resul Kilic, MSc					
Assistant							
Course language		English					
Course level		Program Profesional 2-Vjeçar					
Description		This course aims to improve communication in general and especially communication on the topics of "Sustainable Development Goals". In a world where globalism is the key word, we must prepare students with global communication skills. In the SB Times Zones, students will develop language and writing skills by learning about topics related to different cultures and the world in which we live. we all live, ODG topics covered by this book such as: climate change, poverty, hunger, water crisis, gender equality, social and health welfare, quality education, life under water, life on land. invites students to be citizens of the world by learning about global issues that affect us all. Since the content of the book has parts from the real world, it is motivating, actual and on Thursday night develops critical thinking skills. By becoming more familiar with these objectives, they will be able to participate in various projects or conferences, having a sufficient vocabulary and language skills to communicate globally.					
Objectives		Students will be able to better understand the globalized world and the terminology used in relation to the Sustainable Development Goals. They will learn about Sustainability They will learn about climate change issues. They will learn to talk about issues that directly affect our lives. They will learn to write formal and informal letters addressed to institutions, NGOs or their friends. They will use the acquired vocabulary correctly and construct sentences with a regular structure. They will develop critical thinking skills. They will learn public speaking on current topics. They will be formed as individuals by completing their knowledge both linguistically and professionally, but above all by being competent in global communication					
Core Concepts		1. Professions / career 2. Animals on land and in water 3. The world around us 4. Voluntary work 5. Water pollution 6. Recycling 7. Gender equality 8. Education					
Course Outline							
Week	Topic						
1	NTRODUCTION LIFE BOOKS -Unit 1 Culture and identity -practice test-ABA English-During this presentation, I'll cover three main aspects of ABA English: Learning Approach: How the platform mirrors the process of natural language acquisition. Interactive Features and Content: Including the use of ABA Films and live teacher sessions. Flexibility and Accessibility: How ABA English allows students to learn at their own pace, anytime, anywhere.						
2	Unit 1 Culture and identity -.Reading. Talking about career. Work, skills and qualifications. Grammar: Subordinate sentences. (want to be or would like to be)						
3	Unit 2 Performing-Reading. Animals in danger of extinction. Grammar: Comparative form						
4	Unit 3 Water						
5	4-Opportunities-						
6	Unit 5 Wellbeing						
7	Unit 6 Mysteries						

8	MID-TERM
9	Unit 7 Living space
10	Unit 8 Travel
11	Unit 9 Shopping
12	Unit 10 No limits
13	Unit 11 Connections
14	Unit 12 Experts
15	PROJECTS
16	Final Exam
Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	• Life Books INTERMEDIATE-Paul, John and Helen-National Geographic stories and articles. this series is designed for intermediate learners, typically at the B1/B2 level on the Common European Framework of Reference for Languages (CEFR).
References	• ABA English, a unique and effective platform for learning English online.
Course Outcome	
1	
2	
3	

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	30	
Quizzes	2	10	
Projects	0	0	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	10	
Total in-term evaluation percent			50
Final exam percent			50
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80
Study hours outside the classroom (Preparation, Practice, etc.)	14	2	28
Duties	0	0	0
Midterms	1	7	7
Final Exam	1	9	9
Other	4	2	8
Total Work Load			132
Total Work Load / 25 (hours)			5.28
ECTS			5.00