

| Course Name : German Language II |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
|----------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------|-------------------|---------|------|
| Course Code                      | Course Type                                                                                                                                                                                                                                                                                                                                 | Regular Semester                                                                                                                                                                                                                                                                                                                                                                | Lecture (hours/week) | Seminar (hours/week) | Lab. (hours/week) | Credits | ECTS |
| GFL 201                          | C                                                                                                                                                                                                                                                                                                                                           | Fall                                                                                                                                                                                                                                                                                                                                                                            | 3.00                 | 1.00                 | 0.00              | 3.50    | 5.00 |
|                                  |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| Lecturer                         |                                                                                                                                                                                                                                                                                                                                             | Mirela Reqica, Msc                                                                                                                                                                                                                                                                                                                                                              |                      |                      |                   |         |      |
| Assistant                        |                                                                                                                                                                                                                                                                                                                                             | Elsuida Hoxhaj, Msc                                                                                                                                                                                                                                                                                                                                                             |                      |                      |                   |         |      |
| Course language                  |                                                                                                                                                                                                                                                                                                                                             | Albanian                                                                                                                                                                                                                                                                                                                                                                        |                      |                      |                   |         |      |
| Course level                     |                                                                                                                                                                                                                                                                                                                                             | Bachelor                                                                                                                                                                                                                                                                                                                                                                        |                      |                      |                   |         |      |
| Description                      |                                                                                                                                                                                                                                                                                                                                             | The German course is intended at the end of the semester students achieve basic communication of daily life. It is also intended to acquaint students with the grammar of German language often confronting it with the language as well Albanian.Students at the end of the course manage to do one detailed presentation of themselves, family, school / work and daily life. |                      |                      |                   |         |      |
| Objectives                       |                                                                                                                                                                                                                                                                                                                                             | The German course is intended at the end of the semester students achieve basic communication of daily life. It is also intended to acquaint students with the grammar of German language often confronting it with the language as well Albanian.Students at the end of the course manage to do one detailed presentation of themselves, family, school / work and daily life. |                      |                      |                   |         |      |
| Core Concepts                    |                                                                                                                                                                                                                                                                                                                                             | 1.Audio 2. communication and dialogues 3. to read and understand                                                                                                                                                                                                                                                                                                                |                      |                      |                   |         |      |
| Course Outline                   |                                                                                                                                                                                                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| Week                             | Topic                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 1                                | This is me ! (learn verb choices and and manage to make a presentation) Students repeat once more the verbs like: go, do, speak, call, come, live, etc. engage in dialogues with each other by introducing themselves and asking about things in everyday life. Students also read the book on page 7. Listen to the audio on pages 8 and 9 |                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 2                                | my family! (Get new words and grammatical parts describing the family) Students get the new translated words found in the exercise book section. then take the possessive pronouns as grammatical parts. And also introduce their fans by describing them.                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 3                                | Essen und triken (Build different conversations in environments where they eat and drink on a grammatical basis) taking new words that are in the workbook and tell us what their favorite food and drink is. The grammatical part corresponds to the prepositions in German that are associated with certain cases.                        |                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 4                                | Gender division in German (der, die, das) by intertwining it with the traditional and dative case. students are introduced to verbs that correspond to certain cases and to certain prepositions. Sentence formation with verbs related to certain prepositions.                                                                            |                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 5                                | Write "My day" and have a dialogue with each other. They repeat the divisible verbs once again and discuss with each other the different activities they do during the day.                                                                                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 6                                | prominent form and indefinite form I (examples and exercises in the workbook) Get acquainted (gain, obtain) with present-day techniques that came from Exercises.                                                                                                                                                                           |                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 7                                | My apartment (Detailed description of the house) Ask each other questions about apartments and home furnishings as they are introduced to the new words in the workbook section                                                                                                                                                             |                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 8                                | Midterm exam                                                                                                                                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 9                                | Adverbs of time, prepositions of time and their use in the dative, the use of the conjunction of modal verbs can and should.                                                                                                                                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| 10                               | Field of communication, use of the conjunctions 'because' and 'therefore' in subordinate clauses and application of their rules according to the German language                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |

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|------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>11</b>                                                                                                  | Reflexive Verbs (self-verbs - examples - exercises - dialogue)                                                                                                                                                                                                                      |
| <b>12</b>                                                                                                  | Grammar field, links 'that'. The powers of listening and speaking are ordered at the restaurant.                                                                                                                                                                                    |
| <b>13</b>                                                                                                  | Project "A day in Germany" (students do in powerpoint how a day could be in Germany illustrating it with photos, videos, etc.)                                                                                                                                                      |
| <b>14</b>                                                                                                  | The 'if' link uses it in subordinate clauses. Rubric Lesemagazine life and nutrition in Germany.                                                                                                                                                                                    |
| <b>15</b>                                                                                                  | Repeat Exercises                                                                                                                                                                                                                                                                    |
| <b>16</b>                                                                                                  | Final Exam                                                                                                                                                                                                                                                                          |
| <b>Prerequisites</b>                                                                                       |                                                                                                                                                                                                                                                                                     |
| The student must attend the course at a minimum rate of 75%.                                               |                                                                                                                                                                                                                                                                                     |
| <b>Literature</b>                                                                                          |                                                                                                                                                                                                                                                                                     |
| • Charlotte Habersack, Angela Pude, Franz Specht. Menschen Gjermanishtja si gjuhe e huaj Ismaning: Hueber. |                                                                                                                                                                                                                                                                                     |
| <b>References</b>                                                                                          |                                                                                                                                                                                                                                                                                     |
| •                                                                                                          |                                                                                                                                                                                                                                                                                     |
| <b>Course Outcome</b>                                                                                      |                                                                                                                                                                                                                                                                                     |
| <b>1</b>                                                                                                   | Kompetenca e komunikimit dhe te shprehurit- Identifikon personazhet kryesore te nje tregime, drame, filmi, kenge e etj dhe luan rolin e nje prej personazheve me nje prej studenteve.                                                                                               |
| <b>2</b>                                                                                                   | Kompetencat e te menduarit - Shprehet pro dhe kunder per nje mendim, qendrim, sjellje te manifestuar nga nje apo me shume persona si dhe ballafaqohet me situata jetesore.                                                                                                          |
| <b>3</b>                                                                                                   | Kompetenca e te nxenit - Grumbullon dhe klasifikon materialet e performances se vete per pergatitjen apo pasurimit e portofid identifikon dhe krahason informacionet e njohura per nje teme, ceshtje apo ngjarje te caktuar nga jeta e perdritshme duke perdor teknikat e ndryshme. |
| <b>4</b>                                                                                                   | Kompetenca qytetare - Shpreh, degjon dhe respekton mendimin e secilit student dhe vendos per menytrat e perfundimit ten je aktiviteti te perbashket.                                                                                                                                |
| <b>5</b>                                                                                                   | Kompetenca dixhitale - Perdor teknologjine dixhitale per te gjetur informacionin e nevojshem.                                                                                                                                                                                       |
| <b>6</b>                                                                                                   | Kompetenca e te degjuarit - Shfaq sjellje te pershtatshme gjate te degjuarit si psh. Ndjek me vemendje tekstin qe degjon. Shpreh pelqimin dhe interesin te asaj qe degjon duke reaguat.                                                                                             |
| <b>7</b>                                                                                                   | Kompetenca e perdorimit te drejte te gjuhes. Stduenti mund te kuptoje fjali te shkeputura dhe shprehje te perdorura shpesh ne lidhje me fusha qe kane perparesi te menjehershme.                                                                                                    |

| Course Evaluation                                                        |          |                  |               |
|--------------------------------------------------------------------------|----------|------------------|---------------|
| In-term Studies                                                          | Quantity | Percentage       |               |
| Midterms                                                                 | 1        | 30               |               |
| Quizzes                                                                  | 0        | 0                |               |
| Projects                                                                 | 1        | 20               |               |
| Term Projects                                                            | 0        | 0                |               |
| Laboratory                                                               | 0        | 0                |               |
| Class Participation                                                      | 1        | 10               |               |
| Total in-term evaluation percent                                         |          |                  | 60            |
| Final exam percent                                                       |          |                  | 40            |
| Total                                                                    |          |                  | 100           |
| ECTS Workload (Based on Student Workload)                                |          |                  |               |
| Activities                                                               | Quantity | Duration (hours) | Total (hours) |
| Course duration (Including the exam week: 16x Total hours of the course) | 16       | 4                | 64            |
| Study hours outside the classroom (Preparation, Practice, etc.)          | 14       | 4                | 56            |
| Duties                                                                   | 1        | 2                | 2             |
| Midterms                                                                 | 1        | 2                | 2             |
| Final Exam                                                               | 1        | 2                | 2             |
| Other                                                                    | 0        | 0                | 0             |
| Total Work Load                                                          |          |                  | 126           |
| Total Work Load / 25 (hours)                                             |          |                  | 5.04          |
| ECTS                                                                     |          |                  | 5.00          |