

Course Name : Advanced English II							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
EFL 104	C	Spring	5.00	0.00	0.00	5.00	5.00
Lecturer		Carly Reci, Msc					
Assistant							
Course language		English					
Course level		Bachelor					
Description		This course is designed to enhance students' proficiency in English at an upper-intermediate level. It emphasizes the integrated development of listening, speaking, reading, and writing skills. Students engage with authentic materials, academic texts, and complex grammar structures to improve fluency and communication in academic and professional contexts.					
Objectives		To improve students' command of advanced English grammar and vocabulary. To enhance comprehension skills through the analysis of academic and real-world texts. To develop effective speaking skills for academic discussions and presentations. To strengthen academic writing through structured essay and report writing. To build critical listening skills and confidence in understanding native-level speech.					
Core Concepts							
Course Outline							
Week	Topic						
1	Introduction to Advanced English and Course Overview						
2	Reading Strategies: Skimming, Scanning, and Inference						
3	Vocabulary Expansion: Phrasal Verbs and Idiomatic Expressions						
4	Advanced Grammar Review: Conditionals and Passive Voice						
5	Listening Practice: Understanding Native-Level Speech						
6	Speaking Skills: Argumentation and Debate						
7	Writing Skills: Developing Clear and Coherent Essays						
8	Midterm Exam						
9	Academic Presentations: Structure and Delivery						
10	Reading Comprehension: Analyzing Academic Texts						
11	Grammar in Context: Reported Speech and Relative Clauses						
12	Writing Formal Emails and Reports						
13	Advanced Listening: Note-Taking and Summarizing						
14	Critical Thinking: Evaluating Arguments in Texts						
15	Review and Practice for Final Exam						
16	Final Exam						

Prerequisites	The student must attend the course at a minimum rate of 75%.		
Literature	• Soars, J, (2009), New Headway Plus (Upper intermediate), Oxford Press		
References	• -Oxford dictionary, www.oup.com/elt/headway		
Course Outcome			
1	Improve fluency and accuracy in all four language skills (reading, writing, listening, speaking).		
2	Understand and use advanced grammatical structures and academic vocabulary.		
3	Develop critical thinking through reading and analyzing complex texts.		
4	Enhance written communication in academic and professional contexts.		
5	Deliver structured oral presentations and engage in academic discussions confidently.		
Course Evaluation			
In-term Studies		Quantity	Percentage
Midterms		1	15
Quizzes		0	0
Projects		3	45
Term Projects		0	0
Laboratory		0	0
Class Participation		1	5
Total in-term evaluation percent			65
Final exam percent			35
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80
Study hours outside the classroom (Preparation, Practice, etc.)	14	2	28
Duties	3	5	15
Midterms	1	5	5
Final Exam	1	7	7
Other	0	0	0
Total Work Load			135
Total Work Load / 25 (hours)			5.40
ECTS			5.00