

Course Name : Advanced English I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
EFL 103	E	Fall	5.00	0.00	0.00	5.00	5.00
<b>Lecturer</b> Enkeleda Jata, PhD							
<b>Assistant</b>							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b> Students will be able to independently perform communicative acts in English that demonstrate a highly developed sense of language awareness and a mastery of argumentation and effective social discourse.							
<b>Objectives</b> The course aims to: - To develop verbal and reading skills of students - Improve the use of vocabulary learning strategies in reading - To learn how to write letters, reports and stories - To develop knowledge of lexical items including verbs and their rankings - To develop social interaction skills of students through learning how to start a conversation and give opinions							
<b>Core Concepts</b>							
Course Outline							
Week	Topic						
1	Crossing Barriers, 'A multilingual Internet' 'Theatre for the Deaf' Grammar: articles, too\enough, countable\uncountable nouns						
2	Moods and Feelings: feelings; emotions; happiness Reading texts: 'Happy'						
3	Asking about and expressing feelings; Grammar: Present simple& Present Continuous, Stative Verbs, Used to- be used to\get used to. Writing Making complaints						
4	Making a Living: work\jobs; earning a living: money matters						
5	Expressing and asking for opinions, giving explanations Grammar: ing form or infinitive: reported speech						
6	Make yourself at home: dwellings; household items Text 'Going Underground' Grammar: Present Perfect, Present Perfect Continuous						
7	Modern Living: modern trends, lifestyles 'Reality show fever'						
8	Grammar Adjectives and adverbs comparisons, word formation Midterm exam						
9	Going to places- holidays travelling, 'Guilt free Holiday': Grammar: modal verbs, word formation						
10	History: historical figures, 'History lesson' peace and conflict, Grammar: Past form						
11	Learning Lessons: 'Cyber School' Speaking: education systems						
12	Grammar past forms, past modals word formation Speaking :Asking for confirmation\ expressing uncertainty						
13	Planet issues 'The Antarctic: key to the Planet Earth Speaking: Save planet						
14	The cycle of life: health, eating habits, stages in life 'living for a century'						
15	Grammar: defining \non defining relative clauses.						
16	Final Exam						

<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.
<b>Literature</b>	• Upstream Upper-Intermediate B2+
<b>References</b>	• Longman Dictionary of Common Errors • Grammar Connection 4: Structure through Content (Heinle Cengage, 2009)

### Course Outcome

<b>1</b>	Students will be able to understand extended speech and lectures and follow complex lines of argument in English.
<b>2</b>	Students will be able to read English language articles and texts concerned with contemporary topics in which the writer adopts a particular viewpoint or attitude.
<b>3</b>	Students will be able to take an active part in academic discussions in English, presenting clear, detailed descriptions and defending a particular viewpoint by describing the various advantages and disadvantages.

### Course Evaluation

<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>
Midterms	1	20
Quizzes	0	0
Projects	1	10
Term Projects	0	0
Laboratory	0	0
Class Participation	1	10
<b>Total in-term evaluation percent</b>		<b>40</b>
<b>Final exam percent</b>		<b>60</b>
<b>Total</b>		<b>100</b>

### ECTS Workload (Based on Student Workload)

<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80
Study hours outside the classroom (Preparation, Practice, etc.)	14	2	28
Duties	1	0	0
Midterms	1	8	8
Final Exam	1	15	15
Other	0	0	0
<b>Total Work Load</b>			<b>131</b>
<b>Total Work Load / 25 (hours)</b>			<b>5.24</b>
<b>ECTS</b>			<b>5.00</b>