

Course Name : German Language II							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
GFL 201	C	Fall	3.00	1.00	0.00	3.50	5.00
Lecturer Aurora Gjana, Msc							
Assistant							
Course language Albanian							
Course level Bachelor							
Description							
Objectives							
Core Concepts							
Course Outline							
Week	Topic						
1	Possessive pronoun in the nominative, equine, and decadent contexts. Communication field, talk about the profession and tell about family history						
2	The prepositions followed by the accusative and the Dative , the curvature of the prominent and inseparable form in comparison with the accusative and the Dative their use in 3 genera and their plural formation. Writing and speaking areas, 'furnishing tasting tips', short creative texts.						
3	: Word formation: returning verbs to nouns by respecting their endings and endings. Field of reading, brochures and tourist announcements to describe nature and landscapes.						
4	Practical hours, the repetition of the knowledge gained from the previous hours. Project Citizens by Famous Brothers Heinrich Mann and Thomas Mann. Writers with their most popular works in Germany						
5	Test with all the elements learned so far						
6	The bending of the surnames in the unmixed form as well as in the prominent form in the nominative, stoning, dhane cases.						
7	Prepositions of the time and their use in the dhana and horse race. Lese magazine rubric, dealing with text depending on competencies. Civilization project general information on Austria						
8	Semifinal exam						
9	The adverbs of time, prepositions of time and their use in the verb, the use of the modal verb conjunctive can and should						
10	The field of communication, the use of 'because' and 'therefore' links in subordinate sentences and the application of their rules in the German language						
11	Bending adjectives without knots in 3 cases and using them in plural. Lese magazine sports and health magazine.						
12	Grammar field, links 'that'. The powers of listening and speaking are ordered at the restaurant.						
13	Self-talk						
14	Its 'if' link to its use in subordinate sentences. Section Lese magazine Life and Nutrition in Germany. Civilization Project: Restaurants in Hamburg						
15	Repeat Exercises						
16	Final Exam						

Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	• Charlotte Habersack, Angela Pude, Franz Specht. Menschen Gjermanishtja si gjuhe e huaj Ismaning: Hueber.
References	
Course Outcome	
1	- Providing students with the nature of German as a foreign language for them. - Knowledge and practice of the four German language skills, so that students know how to respond correctly to different situations. - Introducing different topics in daily life, starting from a lexicon of the most necessary and practical needs.
2	1. Communication and Expression Competence - Identifies the main characters of a story, drama, film, song, etc. and plays the role of one of the characters with one of the students. It expresses the experiences that accompanied it while watching and listening to a film, documentary, exhibition, dramatization, recitation in one of the expressive forms (written, mimicry, etc.).
3	2. Thinking competencies - Expresses the pros and cons of an opinion, attitude, behavior manifested by one or more persons and facing a life situation.
4	3. Learning Competence - Collects and classifies its own performance materials for the preparation or enrichment of a personal portfolio. Identifies and compares information known for a given topic, issue or event from daily life using different techniques.
5	4. Civic Competence - Expresses, listens to, and respects each student's opinion and decides on ways to complete the joint activity
6	5. Digital Competence - Uses digital technology to find the information needed
7	6. Competence of the Hearing - Displays appropriate behavior during the hearing such as: Follows carefully the text you hear. Expresses the liking and interest of what you hear by responding
8	Competence in Fair Use of Language - Students at the end of this level may understand disconnected sentences and frequently used expressions in areas of immediate priority.

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	30	
Quizzes	1	10	
Projects	0	0	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	0	0	
Total in-term evaluation percent		40	
Final exam percent		60	
Total		100	
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	0	0	0
Midterms	1	9	9
Final Exam	1	10	10
Other	0	0	0
Total Work Load			125
Total Work Load / 25 (hours)			5.00
ECTS			5.00