

Course Name : German Language II							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
GFL 201	C	Fall	3.00	1.00	0.00	3.50	5.00
<b>Lecturer</b> Mirela Rejica, Msc							
<b>Assistant</b>							
<b>Course language</b> Albanian							
<b>Course level</b> Bachelor							
<b>Description</b> The German course is intended at the end of the semester students achieve basic communication of daily life. It is also intended to acquaint students with the grammar of German language often confronting it with the language as well Albanian. Students at the end of the course manage to do one detailed presentation of themselves, family, school / work and daily life.							
<b>Objectives</b> Acquiring written and spoken grammar and completing the workbook through exercises							
<b>Core Concepts</b> 1.Audio 2. communication and dialogues 3. to read and understand							
Course Outline							
Week	Topic						
1	This is me ! (learn verb choices and and manage to make a presentation) Students repeat once more the verbs like: go, do, speak, call, come, live, etc. engage in dialogues with each other by introducing themselves and asking about things in everyday life. Students also read the book on page 7. Listen to the audio on pages 8 and 9						
2	my family! (Get new words and grammatical parts describing the family) Students get the new translated words found in the exercise book section. then take the possessive pronouns as grammatical parts. And also introduce their fans by describing them.						
3	Essen und triken (Build different conversations in environments where they eat and drink on a grammatical basis) taking new words that are in the workbook and tell us what their favorite food and drink is. The grammatical part corresponds to the prepositions in German that are associated with certain cases.						
4	Gender division in German (der, die, das) by intertwining it with the traditional and dative case. students are introduced to verbs that correspond to certain cases and to certain prepositions. Sentence formation with verbs related to certain prepositions.						
5	Write "My day" and have a dialogue with each other. They repeat the divisible verbs once again and discuss with each other the different activities they do during the day.						
6	prominent form and indefinite form I (examples and exercises in the workbook) Get acquainted (gain, obtain) with present-day techniques that came from Exercises.						
7	My apartment (Detailed description of the house) Ask each other questions about apartments and home furnishings as they are introduced to the new words in the workbook section						
8	Midterm exam						
9	Adverbs of time, prepositions of time and their use in the dative, the use of the conjunction of modal verbs can and should.						
10	Field of communication, use of the conjunctions 'because' and 'therefore' in subordinate clauses and application of their rules according to the German language						
11	Reflexive Verbs (self-verbs - examples - exercises - dialogue)						

<b>12</b>	Grammar field, links 'that'. The powers of listening and speaking are ordered at the restaurant.
<b>13</b>	Project "A day in Germany" (students do in powerpoint how a day could be in Germany illustrating it with photos, videos, etc.)
<b>14</b>	The 'if' link uses it in subordinate clauses. Rubric Lesemagazine life and nutrition in Germany.
<b>15</b>	Repeat Exercises
<b>16</b>	Final Exam
<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.
<b>Literature</b>	• Charlotte Habersack, Angela Pude, Franz Specht. Menschen Gjermanishtja si gjuhe e huaj Ismaning: Hueber.
<b>References</b>	
<b>Course Outcome</b>	
<b>1</b>	Communication and Expression Competence - Identifies the main characters of a story, play, film, song, etc., and plays the role of one of the characters with another student.
<b>2</b>	Thinking Competence - Expresses arguments for and against an opinion, stance, or behavior demonstrated by one or more people, and deals with real-life situations.
<b>3</b>	Learning Competence - Gathers and classifies their performance materials for preparing or enriching their portfolio. Identifies and compares known information on a specific topic, issue, or event from everyday life using different techniques.
<b>4</b>	Civic Competence - Expresses, listens to, and respects the opinion of each student and decides on ways to conclude a joint activity.
<b>5</b>	Digital Competence - Uses digital technology to find the necessary information.
<b>6</b>	Listening Competence - Exhibits appropriate behavior while listening, such as paying close attention to the text being heard. Expresses interest and appreciation for what is being heard by reacting.
<b>7</b>	Proper Use of Language Competence - The student can understand simple sentences and common expressions related to areas of immediate priority.

<b>Course Evaluation</b>			
<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>	
Midterms	1	15	
Quizzes	0	0	
Projects	1	20	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	10	
<b>Total in-term evaluation percent</b>		<b>45</b>	
<b>Final exam percent</b>		<b>55</b>	
<b>Total</b>		<b>100</b>	
<b>ECTS Workload (Based on Student Workload)</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	5	5
Midterms	1	0	0
Final Exam	1	9	9
Other	0	0	0
<b>Total Work Load</b>			<b>120</b>
<b>Total Work Load / 25 (hours)</b>			<b>4.80</b>
<b>ECTS</b>			<b>5.00</b>