

Course Name : German Language I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
GFL 102	C	Spring	3.00	1.00	0.00	3.50	5.00
<b>Lecturer</b> Elsuida Hoxhaj, Msc							
<b>Assistant</b> Olta Elezi, Msc							
<b>Course language</b> Albanian							
<b>Course level</b> Bachelor							
<b>Description</b> This course offers students the opportunity to acquire knowledge and develop skills in the use of German Language both grammatically and communicatively in different situations in which they will be.							
<b>Objectives</b> This course offers students the opportunity to acquire knowledge and develop skills in the use of German Language both grammatically and communicatively in different situations in which they will be.							
<b>Core Concepts</b> 1.Audio 2. communication and dialogues 3. to read and understand ... etc.							
Course Outline							
Week	Topic						
1	Rules of reading and spelling - Lesson 1: (greetings and introduction in German)						
2	•Conjugation of verbs. - interrogative pronouns: wer, wie, woher. • The position of the verb in the demonstrative sentences. • The position of the verb in the interrogative sentences. • Introduce the family, express language skills, have conversations and evaluate something. • Exercises						
3	-Practising all the elements learnt until now.						
4	• Prominent nodes in the nominative case. • Invisible nodes. dialogue exercise						
5	• Names in the singular and plural. • Ask for words and name them. • Pray for repetition. • Give thanks and describe objects. • Telephone conversation. • Exercises						
6	Official and unofficial hours • Days of the week, periods of the day (meals),						
7	-Divisible verbs and their use in sentences. Describe in German the topic "My Day" repetition						
8	Semi final Exam						
9	Nominal races and traditional races. Dialogue on "Order in the restaurant"						
10	Using the "Doch" part Read a text "Juliana in Germany" and answer the questions.						
11	The modal verb can and I want. exercise Dialogue with each other expressing things they can and want to do in everyday life						
12	Past Perfect. Exercises. Essay on "What did I do yesterday"?						
13	• The imperfect / simple tense of the auxiliary verbs I have and I am. • Time performed on indivisible verbs.						
14	• Imperative form. • Personal pronouns in the traditional case. • Exercises.						
15	Use of different prepositions in the sentence by associating them with the respective cases.						
16	Final Exam						

<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.		
<b>Literature</b>	• Schritte international A1.1		
<b>References</b>	• Schritte international A1.1		
<b>Course Outcome</b>			
<b>1</b>	Përvetësimi i rregullave gramatikore të gjuhës gjermane		
<b>2</b>	Asimilimi i elementëve gjuhësore për përdorim të përditshëm dhe në situata të ndryshme		
<b>3</b>	Studentët do të jenë në gjendje të flasin rrjedhshëm dhe qartë në gjuhën gjermane në përputhje me nivelin.		
<b>Course Evaluation</b>			
<b>In-term Studies</b>		<b>Quantity</b>	<b>Percentage</b>
Midterms		1	30
Quizzes		0	0
Projects		1	10
Term Projects		0	0
Laboratory		0	0
Class Participation		1	20
<b>Total in-term evaluation percent</b>			<b>60</b>
<b>Final exam percent</b>			<b>40</b>
<b>Total</b>			<b>100</b>
<b>ECTS Workload (Based on Student Workload)</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	4	56
Duties	1	0	0
Midterms	1	2	2
Final Exam	1	4	4
Other	0	0	0
<b>Total Work Load</b>			<b>126</b>
<b>Total Work Load / 25 (hours)</b>			<b>5.04</b>
<b>ECTS</b>			<b>5.00</b>