

Course Name : English I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
EFL 101	D	Fall	5.00	0.00	0.00	5.00	5.00
<b>Lecturer</b> Elsuida Hoxhaj, Msc							
<b>Assistant</b>							
<b>Course language</b> Albanian, English, Turkish							
<b>Course level</b> Bachelor							
<b>Description</b> During this semester the focus will be on students learning the basics of English. How to write, read and communicate English. This will be achieved between the various topics of the book and other additional activities.							
<b>Objectives</b> At the end of the semester students should be able to speak, write and read English. Their level should be significantly improved between the rich vocabulary, the letters and essays they have to write as well as the discussions and social interaction in this subject.							
<b>Core Concepts</b> 1.Nationality. Family. Home 2. Profession. Daily routine. 3. Weather and natural phenomena. 4.Sports and physical activities. 5. Festive days and customs. 6. Art, music and theater. ... etc.							
Course Outline							
Week	Topic						
1	Families, Countries, Nationalities.						
2	Jobs & Places of work, Daily routine, Free- time activities.						
3	Types of holidays, Means of Transport.						
4	Weather, Clothes, Feelings.						
5	Sports, Health Problems, Food & Drinks.						
6	Celebrations, Special Days.						
7	Festivals.						
8	Midterm Exam						
9	Environmental problems, Materials, Environmental Protection.						
10	Appearance, Family members.						
11	Shops & Services.						
12	Films, TV, Music.						
13	Technology, Art.						
14	Entertainment.						
15	Revision of the themes.						
16	Final Exam						

<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.			
<b>Literature</b>	• Literatura bazë e detyrueshme: On Screen 2, Student's Book by Virginia Evans and Jenny Dooley. On Screen 2, Workbook by Virginia Evans and Jenny Dooley.			
<b>References</b>	• English Grammar in Use - fourth edition by Raymond Murphy			
<b>Course Outcome</b>				
<b>1</b>	Students will understand and use everyday expressions and basic vocabulary.			
<b>2</b>	Students will communicate in simple exchanges, introduce themselves and ask and answer questions.			
<b>3</b>	Simple interaction will be feasible.			
<b>Course Evaluation</b>				
	<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>	
	Midterms	1	25	
	Quizzes	3	15	
	Projects	1	10	
	Term Projects	0	0	
	Laboratory	0	0	
	Class Participation	1	10	
	<b>Total in-term evaluation percent</b>		<b>60</b>	
	<b>Final exam percent</b>		<b>40</b>	
	<b>Total</b>		<b>100</b>	
<b>ECTS Workload (Based on Student Workload)</b>				
	<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
	Course duration (Including the exam week: 16x Total hours of the course)	16	5	80
	Study hours outside the classroom (Preparation, Practice, etc.)	14	2	28
	Duties	1	1	1
	Midterms	1	3	3
	Final Exam	1	3	3
	Other	0	0	0
	<b>Total Work Load</b>			<b>115</b>
	<b>Total Work Load / 25 (hours)</b>			<b>4.60</b>
	<b>ECTS</b>			<b>5.00</b>