

Course Name : English I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
EFL 101	D	Fall	5.00	0.00	0.00	5.00	5.00
Lecturer Rudina Çinari, Msc							
Assistant							
Course language Albanian, English, Turkish							
Course level Bachelor							
Description		This course aims to improve communication in general and especially communication on the topics of "Sustainable Development Goals". In a world where globalism is the key word, we must prepare students with global communication skills. In the SB Times Zones, students will develop language and writing skills by learning about topics related to different cultures and the world in which we live. we all live, ODG topics covered by this book such as: climate change, poverty, hunger, water crisis, gender equality, social and health welfare, quality education, life under water, life on land. invites students to be citizens of the world by learning about global issues that affect us all. Since the content of the book has parts from the real world, it is motivating, actual and on Thursday night develops critical thinking skills. By becoming more familiar with these objectives, they will be able to participate in various projects or conferences, having a sufficient vocabulary and language skills to communicate globally.					
Objectives		Students will be able to better understand the globalized world and the terminology used in relation to the Sustainable Development Goals. They will learn about Sustainability They will learn about climate change issues. They will learn to talk about issues that directly affect our lives. They will learn to write formal and informal letters addressed to institutions, NGOs or their friends. They will use the acquired vocabulary correctly and construct sentences with a regular structure. They will develop critical thinking skills. They will learn public speaking on current topics. They will be formed as individuals by completing their knowledge both linguistically and professionally, but above all by being competent in global communication					
Core Concepts		1. Professions / career 2. Animals on land and in water 3. The world around us 4. Voluntary work 5. Water pollution 6. Recycling 7. Gender equality 8. Education					
Course Outline							
Week	Topic						
1	.Reading. Talking about career. Work, skills and qualifications. Grammar: Subordinate sentences. (want to be or would like to be) Lieske. C, Boon.A Times Zones 2nd edition pre-intermediate / National Geographic, CENGAGE Learning 2015 Page 16-26						
2	Reading. Animals in danger of extinction. Grammar: Comparative form. Cambridge Publication Pages 1-10						
3	Reading: How do animals move? Adjectives, Adverbs. Pages 36-46						
4	the 5R's. meaning of the words reduce, reuse, recycle, repair, refuse. The concept of reuse, recycling. The problems of using plastic British Council. Page 5-10						
5	Reading: How will the future of the planet earth be? Introduction to the concept of global warming. Grammar: future tense. Times zone page 56-66						
6	Reading: when did this happen? Historical facts about early discoveries. Past tense. Times Zones Pages 66-76						
7	Reading: The World Water Crisis. British council Page 10-15						

8	Midterm Exam
9	zero waste. Using can-can't British council pages 15-20
10	Environmental problems in Albania
11	Deforestation
12	Marine debris, Dirty waters
13	Vulonteering
14	Addressing gender inequalities
15	An inspirational scientiest
16	Final Exam
Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	• Bohlke David & Wilkin Jennifer, Cengage learning, Second edition, 2015 A2/ A2+
References	• British Council/ environmental issues
Course Outcome	
1	Studentët do të kuptojnë dhe do të përdorin shprehje të përditshme dhe fjalorin bazë.
2	Studentët do të komunikojnë në dialogje të thjeshta, të prezantojnë veten, të bëjnë pyetje dhe të japin përgjigje.
3	Komunikimet e thjeshta do të jenë të realizueshme.

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	0	0	
Quizzes	0	0	
Projects	0	0	
Term Projects	1	40	
Laboratory	0	0	
Class Participation	1	10	
Total in-term evaluation percent		50	
Final exam percent		50	
Total		100	
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	1	1
Midterms	0	1	0
Final Exam	1	1	1
Other	0	0	0
Total Work Load			124
Total Work Load / 25 (hours)			4.96
ECTS			5.00