

Course Name : English I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
EFL 101	D	Fall	5.00	0.00	0.00	5.00	5.00
Lecturer		Anita Neziri, PhD					
Assistant							
Course language		Albanian, English, Turkish					
Course level		Bachelor					
Description							
Objectives							
Core Concepts							
Course Outline							
Week	Topic						
1	Starter Unit (pp.4-6)Alphabet, numbers (1-100)Colours, classroom objects, International English words. Spelling names,Dialogues,Listening						
2	Unit 1 Family and Friends- Friends on the Net- e-friends -famous people all over the world - countries and nationalities - completing a registration form. Practice ,Exchanging phone numbers, classroom language						
3	Unit 1 Talking about countries and nationalitiesIntroduction and greetings,Verb - to be ,Grammar : Use of a/an. Use of this/that,Culture Clip: Around the UK Extra Exercises,Workbook exercises,Homework						
4	Unit 2 Family ties/ host families/ camps,Family-related words. Appearance, character adjectives, activities, - A week on TV - Introducing ones family						
5	Unit 2 Families of the world,Grammar. Use of have got/Use of can ,Possessive adjectives, - An entry to a host family magazine- Deciding on what presents to buy for a host family- Homework						
6	Unit 2 -Describing physical appearance, talking about characters, talking about abilities, asking for an offering help - Family Fun, -Culture clip/ the British royal family -Self-assessment module 1, Extra exercises Workbook exercises.Homework						
7	Unit 3 Daily routines, jobs, everyday activities, -Talking about school subjects. -Telling the time. - Article: Housework and Homework, An article on a mother who is a student. Grammar; present simple Like/love – ing Preposition of time Adverbs of frequency						
8	Midterm Exam						
9	Unit 4 Houses, interiors, shops/places ,Things in a house, building. Completing information about Windsor castle, Grammar/ there is/ there are , plurals, preposition of place, Extra exercise						
10	A queen Mary’s Doll’s house,Text: A dream House,Talking about houses, talking about location, giving direction,						
11	A new Neighbourhood, Extra exercises, Homework						
12	Giving direction,Getting there,Matching people to houses ,Writing a letter,						
13	Workbook exercises Portofolio. A paragraph about your house, a home exchange listing						
14	Listening – a video Art and design: In good shape. Self-assessment module 2						
15	Review and consulting classes before the exam						

16	Final Exam			
Prerequisites		The student must attend the course at a minimum rate of 75%.		
Literature		• Acklam, R. Burgess, S. (2002). Gold First Certificate (course book and exam maximiser). Longman		
References		• Haines, S., Stewart. B.(2004). First Certificate Master class. Oxford University Press • Mathews, A., Read, C. THEMES – An integrated Skills Course For Late Intermediate • “Advanced Vocabulary and Idioms”, BJ Thomas		
Course Outcome				
1	Students are able to speak, write and read English			
2	Students are able to discuss in English.			
3	Students are able to form and write correct sentences.			
Course Evaluation				
In-term Studies		Quantity	Percentage	
Midterms		1	15	
Quizzes		0	0	
Projects		3	42	
Term Projects		0	0	
Laboratory		0	0	
Class Participation		1	5	
Total in-term evaluation percent			62	
Final exam percent			38	
Total			100	
ECTS Workload (Based on Student Workload)				
Activities		Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)		16	5	80
Study hours outside the classroom (Preparation, Practice, etc.)		14	2	28
Duties		3	3	9
Midterms		1	3	3
Final Exam		1	5	5
Other		0	0	0
Total Work Load				125
Total Work Load / 25 (hours)				5.00
ECTS				5.00