Course Name : Introduction to Pedagogy								
Course Code	Course Type	Regular Semester	Lecture (hours/we ek)	Seminar (hours/we ek)	Lab. (hours/we ek)	Credits	ECTS	
EDU 401	С	Fall	3.00	1.00	0.00	3.50	6.00	
	Lecturer	Ana Uka, PhD						
Assistant								
Course language		English						
	Course level	Master						
	Description	This course is an introduction to the field of education. It explores teaching as a career choice in teaching and includes an examination of the history and theoretical, philosophical and sociological basis of education. Also, the subject includes current critical issues in education, practices, roles of school personnel and the legal framework related to the Albanian education system.						
	Objectives	The purpose of the of the developme approach. Also, t and then observe covered include r will be introduced journey of acquir possess.	ent of education he course aim e and reflect o race; immigrated d to basic cond	on from a theo s to introduce n them in prac- cion; special ec- cepts and app	retical, philos the main criti ctice. Critical i ducation; geno roaches that v	ophical and s cal issues in ssues in educ der issues etc vill help them	ociologica education cation to l c. Student o on their	
Core Concepts Bloom's taxonomy			Theory/approach 3. Philosophy of education 4. Constructivism 5. ny 6. Learning and teaching 7. Current issues of education 8. em 9. Community center school					
Course Outlin	ne	1						
Week				Торіс				
1	An introduction to Pedagogy							
2	Art of teaching process, types and teaching methods							
2	Constructivism as a Paradiam for Teaching and Learning							

2	Art of teaching process, types and teaching methods				
3	Constructivism as a Paradigm for Teaching and Learning				
4	Early Childhood Pedagogy: practice, principles and research				
5	Cooperative and Collaborative Learning				
6	Evaluation and Curriculum Redesign				
7	Interdisciplinary learning in the classroom				
8	Mid-term exam				
9	Research Methods for Pedagogy				
10	Teachers' pedagogic expertise				
11	Teacher, students, their personality, teacher-student relationships				
12	Critical Pedagogy: An Interview with Svi Shapiro and a Student				
13	Towards Acts of Confession as a Necessary Step for a Critical Pedagogy				
14	Education in a Global Context				
15	Leadership and Management in Education				

16	Final Exam			
Prerequisites		The student must attend the course at a minimum rate of 75%.		
Literature		 Ryan, K. & Cooper, J. M. (2013). Those who can, teach. Belmont: Wadsworth. ISBN: 978-1-111- 83028-1 David E. Armstrong, Kenneth T. Hanson, Tom V. Savage Teaching Today: An Introduction to Education, Pearson Education, 8th edition, 2008 Brandenburg, R. T. (2008). Powerful Pedagogy: Self-Study of a Teacher Educator's Practice. 		
References		 Fisher, L., Schimme, D., Stellman, L. R. (2007). Teachers and the law: (7th ed.). Pearson. ISBN 0- 205-49495-1 Sailes, J., Cleveland, R., & Tyler, T. (2014). "P" Soup: Creating Healthy School Environments Through Culture Audits. Childhood Education Stipek, D. (2006). Relationships matter. Educational Leadership, pg. 66-98. Kanpol, B. (1999). Critical Pedagogy: An introduction. pg.179- 198 Kauchak, D., & Eggen, P. (2013). Introduction to Teaching: Becoming a Professional. (5th ed.) Upper Saddle River, New Jersey: Pearson 		

Course Outcome

1	Kuptojnë përqasjet e ndryshme në arsim		
2	Njohin dhe komentojnë mbi çështjet aktuale të arsimit në botë		
3 Përpilojnë pedagogjinë personale të mësimdhënies			
3	Përpilojnë pedagogjinë personale të mësimdhënies		

Course Evaluation

Quantity	Percentage	
1	30	
0	0	
0	0	
1	20	
0	0	
0	0	
	50	
Final exam percent		
Total		
	1 0 0 1 1 0	

ECTS Workload (Based on Student Workload)

Activities	Quantity	Duration (hours)	Total (hours)	
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64	
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42	
Duties	1	10	10	
Midterms	1	14	14	
Final Exam	1	20	20	
Other	0	0	0	
Total Work Load				
Total Work Load / 25 (hours)				
ECTS				