

Course Name : Introduction to Pedagogy							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
EDU 401	C	Fall	3.00	1.00	0.00	3.50	6.00
Lecturer		Ana Uka, PhD					
Assistant							
Course language		English					
Course level		Master					
Description		This course is an introduction to the field of education. It explores teaching as a career choice in teaching and includes an examination of the history and theoretical, philosophical and sociological basis of education. Also, the subject includes current critical issues in education, practices, roles of school personnel and the legal framework related to the Albanian education system.					
Objectives		The purpose of this course is to provide students with knowledge about the history of the development of education from a theoretical, philosophical and sociological approach. Also, the course aims to introduce the main critical issues in education and then observe and reflect on them in practice. Critical issues in education to be covered include race; immigration; special education; gender issues etc. Students will be introduced to basic concepts and approaches that will help them on their journey of acquiring the many skills and attitudes that a professional teacher must possess.					
Core Concepts		1. Pedagogy 2. Theory/approach 3. Philosophy of education 4. Constructivism 5. Bloom's taxonomy 6. Learning and teaching 7. Current issues of education 8. Educational system 9. Community center school					
Course Outline							
Week	Topic						
1	An introduction to Pedagogy						
2	Art of teaching process, types and teaching methods						
3	Constructivism as a Paradigm for Teaching and Learning						
4	Early Childhood Pedagogy: practice, principles and research						
5	Cooperative and Collaborative Learning						
6	Evaluation and Curriculum Redesign						
7	Interdisciplinary learning in the classroom						
8	Mid-term exam						
9	Research Methods for Pedagogy						
10	Teachers' pedagogic expertise						
11	Teacher, students, their personality, teacher-student relationships						
12	Critical Pedagogy: An Interview with Svi Shapiro and a Student						
13	Towards Acts of Confession as a Necessary Step for a Critical Pedagogy						
14	Education in a Global Context						
15	Leadership and Management in Education						

16	Final Exam			
Prerequisites	The student must attend the course at a minimum rate of 75%.			
Literature	• Ryan, K. & Cooper, J. M. (2013). Those who can, teach. Belmont: Wadsworth. ISBN: 978-1-111- 83028-1 • David E. Armstrong, Kenneth T. Hanson, Tom V. Savage Teaching Today: An Introduction to Education, Pearson Education, 8th edition, 2008 • Brandenburg, R. T. (2008). Powerful Pedagogy: Self-Study of a Teacher Educator’s Practice.			
References	• Fisher, L., Schimme, D., Stellman, L. R. (2007). Teachers and the law: (7th ed.). Pearson. ISBN 0- 205-49495-1 • Sailes, J., Cleveland, R., & Tyler, T. (2014). “P” Soup: Creating Healthy School Environments Through Culture Audits. Childhood Education • Stipek, D. (2006). Relationships matter. Educational Leadership, pg. 66-98. • Kanpol, B. (1999). Critical Pedagogy: An introduction. pg.179- 198 • Kauchak, D., & Eggen, P. (2013). Introduction to Teaching: Becoming a Professional. (5th ed.) Upper Saddle River, New Jersey: Pearson			
Course Outcome				
1	Kuptojnë përqasjet e ndryshme në arsim			
2	Njohin dhe komentojnë mbi çështjet aktuale të arsimit në botë			
3	Përpilojnë pedagogjinë personale të mësimdhënies			
Course Evaluation				
In-term Studies		Quantity	Percentage	
Midterms		1	30	
Quizzes		0	0	
Projects		0	0	
Term Projects		1	20	
Laboratory		0	0	
Class Participation		0	0	
Total in-term evaluation percent			50	
Final exam percent			50	
Total			100	
ECTS Workload (Based on Student Workload)				
Activities		Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)		16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)		14	3	42
Duties		1	10	10
Midterms		1	14	14
Final Exam		1	20	20
Other		0	0	0
Total Work Load				150
Total Work Load / 25 (hours)				6.00
ECTS				6.00