

**Course Name : English Language I**

Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
JMC 111	D	Fall	2.00	1.00	0.00	3.00	3.00

<b>Lecturer</b>	Elsuida Hoxhaj, Msc
<b>Assistant</b>	
<b>Course language</b>	Albanian
<b>Course level</b>	Bachelor
<b>Description</b>	During this period the focus will be on learning the English basics. Students will learn how to write, read and communicate they want. This will make various intermediate book topics and other additional activities.
<b>Objectives</b>	At the end of the semester students should be able to speak, write and read English. Their level should improve significantly between the rich vocabulary, the papers and essays they have to write as well as the discussions and social interaction in the subject.
<b>Core Concepts</b>	1. The nation. Family. Home 2. Profession. Daily routine. 3. Weather and natural phenomena. 4. Sports and physical activities. 5. Festive days and customs. 6. Art, music and theater. ...etc.

**Course Outline**

Week	Topic
1	Families, States, Nations.
2	Jobs & Workplaces, Daily Routines, Leisure Activity.
3	Types of holidays, Means of transport.
4	Weather, Clothes, Feelings.
5	Sports, Health problems, Drinks and food.
6	Holidays, Special days.
7	Festivals.
8	Midterms
9	Environmental problems, Materials, Environmental protection.
10	Appearance, Family members.
11	Shops and services.
12	Movies, TV, Music.
13	Technology, Art.
14	Entertainment.
15	Revision
16	Final Exam

<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.		
<b>Literature</b>	• Outcomes Pre-intermediate Mike Sayer Hugh Dellar Ansew Walkley		
<b>References</b>	• English Grammar in Use - fourth edition by Raymond Murphy		
<b>Course Outcome</b>			
<b>1</b>	Students will understand and use everyday expressions and basic vocabulary.		
<b>2</b>	Students will communicate in simple dialogues, introduce themselves, ask questions and give answers.		
<b>3</b>	Students will be able to produce simple communications.		
<b>4</b>	Students will be able to discuss and give their opinion about different issues.		
<b>5</b>	Students will be able to write letters, emails or short stories in English.		
<b>Course Evaluation</b>			
	<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>
	Midterms	1	30
	Quizzes	0	0
	Projects	0	0
	Term Projects	1	20
	Laboratory	0	0
	Class Participation	1	10
	<b>Total in-term evaluation percent</b>		<b>60</b>
	<b>Final exam percent</b>		<b>40</b>
	<b>Total</b>		<b>100</b>
<b>ECTS Workload (Based on Student Workload)</b>			
	<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>
	Course duration (Including the exam week: 16x Total hours of the course)	16	3
	Study hours outside the classroom (Preparation, Practice, etc.)	14	2
	Duties	1	0
	Midterms	1	0
	Final Exam	1	0
	Other	0	0
	<b>Total Work Load</b>		<b>76</b>
	<b>Total Work Load / 25 (hours)</b>		<b>3.04</b>
	<b>ECTS</b>		<b>3.00</b>