

Course Name : English Language II							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
JMC 112	D	Spring	2.00	1.00	0.00	3.00	3.00
<b>Lecturer</b> Rudina Çinari, Msc							
<b>Assistant</b>							
<b>Course language</b> Albanian							
<b>Course level</b> Bachelor							
<b>Description</b> <ul style="list-style-type: none"> <li>• To develop the four language skills (listening, speaking, reading, and writing) using authentic materials from the BBC</li> <li>• To build the confidence and knowledge learners need to communicate in a real English-speaking environment</li> <li>• To cover topics such as personal information, family, relationships, routines, travel, culture, and work</li> <li>• To introduce grammar, vocabulary, and pronunciation in clear and engaging ways</li> <li>• To practice functional language and communication skills for everyday situations</li> </ul>							
<b>Objectives</b> <ul style="list-style-type: none"> <li>• Can understand the main points of clear standard speech on familiar matters regularly encountered in work, school, leisure, etc.</li> <li>• Can deal with most situations likely to arise whilst travelling in an area where the language is spoken.</li> <li>• Can describe experiences and events, dreams, hopes and ambitions and briefly give reasons and explanations for opinions and plans.</li> <li>• Can write simple connected text on topics which are familiar or of personal interest.</li> <li>• Can understand texts that consist mainly of high frequency everyday or job-related language.</li> <li>• Can use a series of phrases and sentences to describe in simple terms their family and other people, living conditions, their educational background and their present or most recent job.</li> </ul>							
<b>Core Concepts</b> Life Work Travel Fitness Money Nature Society Technology							
Course Outline							
Week	Topic						
1	KAPITULLI 1: LIFE Students hear and learn to make conversations about friends, love, what makes them happy. They practice using past tense and read articles about relationships and friendships. p 8-14						
2	KAPITULLI 2: WORK Students read about “dangerous jobs” and balancing “work and life” They talk about likes and dislikes practising present and present continuous. p 18-24						
3	KAPITULLI 3: TIME OUT Students learn collocations related to traveling. They use present continuous and be going to for future. They share plans about places they are going to visit. p 28-34						
4	KAPITULLI 4: GREAT MINDS Students read an article about different schools, read suggestions about improving English and use present perfect with ever/never. p 38-44						
5	KAPITULLI 5: TRAVEL Read about amazing journeys. Students enrich their vocabulary by learning about transport, travel and tourism. On this unit the grammar focus is on past simple and past continuous. p 48-54						
6	KAPITULLI 6: FITNESS students will talk about food, health and illness. They will practice future forms may, might, will and present perfect. Students will discuss healthy habits and discuss food preferences. p58-64						
7	KAPITULLI 7: CHANGES. Students will compare how their life has changed using present perfect and used to. Students will write paragraphs to write about a decision that changed their life. p 68-74						

<b>8</b>	Provimi gjysmë final
<b>9</b>	KAPITULLI 8: MONEY students will learn about relative clauses by engaging in grammar exercises and talking about the importance of money in their life. students will write an opinion piece. p 78-84
<b>10</b>	KAPITULLI 9: NATURE Students compare life in the city or the country by using comparatives and superlatives. Students listen to a radio program about green ideas and write about their views in the environment. P 88-94
<b>11</b>	KAPITULLI 10: SOCIETY talking about everyday problems, crime and punishment using present and past passive. Students listen to people complaining and write about an issue. P98-104
<b>12</b>	Students will take a quiz which accounts 20 percent of the evaluation
<b>13</b>	KAPITULLI 11: FAME: Reported speech and hypothetical conditionals. Write about childhood ambitions. P117-124
<b>14</b>	KAPITULLI 12: TECHNOLOGY Students discuss social media. They learn about conditionals and learn to give opinions.
<b>15</b>	perseritje e temave
<b>16</b>	Final Exam
<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.
<b>Literature</b>	• speakout 2nd edition. Antonia Clare and JJ Wilson
<b>References</b>	
<b>Course Outcome</b>	
<b>1</b>	Students will be able to speak and engage in everyday conversations
<b>2</b>	students will be able to write formal and informal texts and also give their opinion by writing different essays

<b>Course Evaluation</b>			
<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>	
Midterms	1	30	
Quizzes	1	20	
Projects	0	0	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	10	
<b>Total in-term evaluation percent</b>		<b>60</b>	
<b>Final exam percent</b>		<b>40</b>	
<b>Total</b>		<b>100</b>	
<b>ECTS Workload (Based on Student Workload)</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	2	28
Duties	0	0	0
Midterms	1	1	1
Final Exam	1	1	1
Other	1	1	1
<b>Total Work Load</b>			<b>79</b>
<b>Total Work Load / 25 (hours)</b>			<b>3.16</b>
<b>ECTS</b>			<b>3.00</b>