

Course Name : Law, Reconciliation and Reconstruction of Post-conflict Society							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
LAW 406	C	Spring	3.00	1.00	0.00	3.50	6.00
Lecturer		Yasin Sezer, Prof. Assoc. Dr.					
Assistant							
Course language		Albanian					
Course level		Master					
Description		The course consists of a critical examination of the role of law and lawyers in relation to issues commonly arising in post-conflict societies, and in particular to ways of dealing with a legacy of conflict and human rights violations, including issues of accountability for past human rights abuses, redress for victims, reconciliation, and reconstruction of the legal order					
Objectives		The objective of these lectures is to enable participants to better understand the problems posed by three key rules which belong to the foundations on which today's international legal system is based: the prohibition of the threat or use of force, non-intervention in internal affairs and the peaceful settlement of international disputes. These principles will be discussed against the background of political variables by which they were and still are shaped.					
Core Concepts							
Course Outline							
Week	Topic						
1	Introduction to the course; History and approaches to transitional justice						
2	Transitional justice and peace building						
3	Teitel's 'genealogy' of transitional justice						
4	Retributive justice after World War II: From Nuremberg to The Hague						
5	Truth Commissions, Evaluation and Impact Introduction to Truth Commissions Unsettling Accounts: Argentina and South Africa The Justice Balance: Evaluation and Impact of Transitional Justice						
6	The 'battle against impunity' and the 'justice cascade'; domestic and international responses to human rights violations in Latin America after dictatorship						
7	Traditional' justice: case study - Rwanda after genocide and/or Mozambique after civil war. 'Restorative' justice and the concept of reconciliation: case study - South Africa after apartheid						
8	Mid term						
9	Amnesties: 'No peace without justice'?						
10	Beyond accountability: constitutional reform in conflict resolution and peace building.						
11	Reconstruction and reform of the justice sector in the aftermath of conflict and repression						
12	'Steady-state' transitional justice: transitional justice everywhere, all the time						
13	Liberia, Transitional Justice and the Diaspora						
14	Transformative Justice, Local Ownership and Civil Society Participation						
15	Victim Participation and Outreach in Cambodia						

16	Final exam
Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	• Kerr, Rachel. Mobbekk, Eirin. Peace and Justice: Seeking Accountability After War. Cambridge, UK: Polity Press, 2007. • Collier, John. Lowe, Vaughan. The Settlement of Disputes in International Law: Institutions and Procedure. Oxford: OPU, 1999 • Menkel-Meadow, Carrie. Dispute Resolution: beyond the adversarial model. New York: Aspen Publishers 2d Ed, 2011
References	• Merrills, John Graham. International Dispute settlement. New York: Cambridge University Press, 2011. • Chandra Lekha Sriram. Suren Pillay (eds), Peace versus Justice? The Dilemma of Transitional Justice in Africa, Scottsville, South Africa: University of KwaZulu-Natal Press, 2009 OR Oxford: James Currey, Oxford, UK, 2010.
Course Outcome	
1	An understanding of the principal themes, issues and debates in the field of transitional justice.
2	An understanding of selected legal issues relating to peace-building and post-conflict reconstruction
3	A familiarity with the work of leading scholars and the ability to assess critically the readings assigned in the course.
4	The ability to think independently about the themes explored in the course.
5	The ability to research and write a long essay on a topic covered in the course
6	The ability to identify and compare different approaches to these issues, through the use of case studies.

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	30	
Quizzes	1	10	
Projects	1	10	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	10	
Total in-term evaluation percent			60
Final exam percent			40
Total			100
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	4	56
Duties	1	5	5
Midterms	1	10	10
Final Exam	1	20	20
Other	0	0	0
Total Work Load			155
Total Work Load / 25 (hours)			6.20
ECTS			6.00