

Course Name : Academic Writing							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 102	A	Spring	3.00	0.00	0.00	3.00	5.00
Lecturer Elvana Shtepani, PhD							
Assistant							
Course language English							
Course level Bachelor							
Description This course is designed to develop students' academic writing skills in English. It focuses on the structure and organization of academic texts, the development of coherent and cohesive paragraphs and essays, and the effective use of sources. Through guided practice, students learn to express ideas clearly and formally, appropriate to an academic context, while avoiding plagiarism and respecting citation norms.							
Objectives To introduce the key elements of academic writing, including structure, coherence, and formal tone. To guide students in developing well-organized essays and research-based texts. To enhance skills in paraphrasing, summarizing, and quoting academic sources. To build competence in revising, editing, and peer-reviewing written work. To foster awareness of academic integrity and referencing standards.							
Core Concepts							
Course Outline							
Week	Topic						
1	Introduction to Academic Writing and Course Overview						
2	Understanding the Writing Process						
3	Paragraph Structure: Topic Sentences and Supporting Ideas						
4	Coherence and Unity in Writing						
5	Types of Academic Essays: Descriptive and Narrative						
6	Argumentative and Compare-Contrast Essays						
7	Using Sources and Avoiding Plagiarism						
8	Midterm Exam						
9	Integrating Quotations and Paraphrasing Techniques						
10	Writing Thesis Statements and Essay Outlines						
11	Revising and Editing Strategies						
12	Writing the Introduction and Conclusion						
13	Peer Review and Feedback						
14	Grammar and Style for Academic Writing						
15	Final Project Preparation and Practice						
16	Final Exam						

Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	<ul style="list-style-type: none"> • Zemach, D., Rumisek, L.(2005). Academic Writing. Macmillan. • Pavlik, Ch.,Segal, M.K. (2007). Interaction Writing. McGraw Hill.
References	<ul style="list-style-type: none"> • Smalley, R., Mary K. Ruetten, K. M.(1995). Refining Composition Skills: Rhetoric and Grammar for ESL Students. New York: Macmillan Publishing Company. • Shembuj të ndryshëm esesh

Course Outcome

1	Understand and apply the academic writing process from brainstorming to final draft.
2	Construct clear, coherent, and well-organized paragraphs and essays.
3	Differentiate between types of academic essays and apply appropriate structures.
4	Use sources effectively and ethically in written assignments.
5	Demonstrate skills in revising, editing, and improving academic texts.

Course Evaluation

In-term Studies	Quantity	Percentage
Midterms	1	20
Quizzes	1	10
Projects	3	9
Term Projects	0	0
Laboratory	0	0
Class Participation	1	10
Total in-term evaluation percent		49
Final exam percent		51
Total		100

ECTS Workload (Based on Student Workload)

Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	3	3	9
Midterms	1	8	8
Final Exam	1	12	12
Other	1	6	6
Total Work Load			125
Total Work Load / 25 (hours)			5.00
ECTS			5.00