

Course Name : Albanian Language I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ALB 101	B	Fall	4.00	0.00	0.00	4.00	5.00
<b>Lecturer</b> Rahim Ombashi, Prof. Asoc. Dr.							
<b>Assistant</b>							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b> The language is a core element of our life. It helps to make possible the communication in our life and at the same time, it shapes our structures of thinking and the way we communicate our thoughts. This is why the better we use the language, the better we get to know ourselves and present our personality to the society. This course aims to give to the students general and special skills in using the albanian language; by improving their skills in writing of the albanian language and by developing their speaking abilities in discourses and different discussions.							
<b>Objectives</b> <ul style="list-style-type: none"> <li>• To present the students with the basic rules of the art of writing.</li> <li>• To learn the basic issues of the morphological and syntactic regulations.</li> <li>• To make the students achieve better acts of communication through the normative discourse.</li> <li>• To create their papers, writings, studies, diploma etc. through a specialised and normative language.</li> <li>• To encourage the critical approach on the language matters and on the correction in the cases when the albanian language is not used correctly.</li> </ul>							
<b>Core Concepts</b>							
Course Outline							
Week	Topic						
1	Linguistic culture: art of writing. - Rules of creation, stages, planning, writing, creating, text, text conjunctions. eagle literary						
2	Paragraph. Paragraph. Quotes and notes. Ranking and preparation for printing a document						
3	Editing and proofreading. Editing. Correction. Signs of correction						
4	The grammar of communication. standard Albanian language. Standard Albanian rates. Habits						
5	Name. Gender. Form. Nouns						
6	The pronoun. Meaning, grammatical features. Changes and similarities						
7	The verb. Classes of verbs. Origin of verbal forms. Verbs with dysorë (two forms). Imperative mood						
8	Midterm Exam. Syntactic issues. Order parts in a sentence						
9	Adjusting the parts in a sentence						
10	Adjusting times in the phrase with subordination						
11	Building construction Albanian foreign country. Preface						
12	Building construction Albanian foreign country. Preposition						
13	Buildings in Albanian language instead of building from foreign languages. Prepositional expression ...						
14	Cleanliness of the vocabulary. False friends (gr. παρόνιμ-paronim)						

<b>15</b>	Replication. Exercises
<b>16</b>	Final Exam
<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.
<b>Literature</b>	<ul style="list-style-type: none"> <li>• Cikël leksionesh nga lektori i lëndës. (Ky cikël leksionesh është hartuar duke u bazuar si në literaturën e detyrueshme, ashtu edhe në atë të këshillueshme, pra është një përmbledhje e koncepteve themelore të lëndës).</li> <li>• Rami Memushaj, Shqipja standarde, Toena, Tiranë, 2011.</li> <li>• Bahri Beci, Gramatika e gjuhës shqipe për të gjithë, Tiranë: Botimet EDFA, 2004.</li> </ul>
<b>References</b>	<ul style="list-style-type: none"> <li>• Gjovalin Shkurtaj, Kultura e gjuhës, Tiranë: SHBLU 2006.</li> <li>• Shaban Demiraj, Prejardhja e shqiptarëve nën dritën e dëshmimeve të gjuhës shqipe, Tiranë: shtëpia botues "Shkenca", 1999</li> <li>• Robert Elsie, Historia e Letërsisë shqiptare.</li> <li>• Shaban Demiraj, Gjuha shqipe dhe historia e saj, Tiranë: SHBLU, 1988, f. 247-276.</li> </ul>
<b>Course Outcome</b>	
<b>1</b>	Students will acquire basic knowledge of the language and will know how to write without spelling mistakes
<b>2</b>	Students will be able to translate from foreign languages different texts, recognizing radically native language
<b>3</b>	Students will be able to write essays, reports, statements, etc., Coherently and correctly
<b>4</b>	Will be prompted of looking critically and act of editing ei correction in cases of deviation from the language

<b>Course Evaluation</b>			
<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>	
Midterms	1	20	
Quizzes	1	5	
Projects	1	20	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	5	
<b>Total in-term evaluation percent</b>		<b>50</b>	
<b>Final exam percent</b>		<b>50</b>	
<b>Total</b>		<b>100</b>	
<b>ECTS Workload (Based on Student Workload)</b>			
<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	2	28
Duties	1	0	0
Midterms	1	10	10
Final Exam	1	20	20
Other	1	5	5
<b>Total Work Load</b>			<b>127</b>
<b>Total Work Load / 25 (hours)</b>			<b>5.08</b>
<b>ECTS</b>			<b>5.00</b>