

Course Name : Academic Language Skills I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 111	B	Fall	5.00	0.00	0.00	5.00	7.00
Lecturer Enriketa Sogutlu, Prof. Assoc. Dr.							
Assistant							
Course language English							
Course level Bachelor							
Description		<p>The syllabus of this course has a multi-layered structure, which includes a comprehensive grammar and vocabulary syllabus, integrating listening, speaking, writing and reading. Regarding reading, emphasis will be put on comprehension, vocabulary knowledge and extensive reading, It aims at developing learning skills by involving them in task-based approach, by leading them to work autonomously with the dictionary and other language resources. It aims at improving students' language skills and especially skills in reading comprehension. The texts for this course will help students improve their comprehension of diverse topics and subject areas (e.g., social science, natural science, and humanities) with various modes of discourse (e.g., exposition, narration, and argumentation). Students' critical thinking and higher order comprehension skills are expected to improve as greater weight will be placed on inferential skills throughout the semester. The texts cover cultural aspects of contemporary English speaking countries helping their intercultural education. Writing is developed through a more in-depth study of grammatical structures and through further practice in writing techniques for paragraphs and, especially, the five-paragraph essay. Students continue to improve their ability to write a variety of sentence types and engage in peer critique and substantial revision.</p>					
Objectives		<p>The course aims to - develop students' reading skills and their verbal ability - improve the use of vocabulary learning strategies during their readings and specific activities designed for vocabulary instruction. - develop students' ability to become cognizant of the underlying processes of reading comprehension and will become better at using skills effective for comprehension of reading material. - improve students' skills in identifying distinguishing features of passages, relate them to the function and context of the writing, and organize information in their answers. - make students demonstrate understanding of various grammatical structures from the text in both speaking and writing: To explain techniques for writing paragraphs, essays, journal, letter and creative writing and to emphasize the importance of editing in writing. - make students discuss, argue about different social and academic topics using English language grammatically correct.</p>					
Core Concepts							
Course Outline							
Week	Topic						
1	Unit 1 Relationships, Unlikely friends, present tenses review, vocabulary: friends, Reading: A confused generation, grammar; the passive, critical thinking: bloodlines						
2	Real life: meeting people you know, Writing: an informal email, word focus: get, Video: Immigration, Discussion how does immigration influence economy						
3	Unit 1 Review, Unit 2 Storytelling, Vocabulary: books and films, Grammar: past simple and present perfect, Reading: A close shave, Grammar: past tenses review, Speaking: a lucky escape						
4	Real life: What a disaster, reacting to stories Quiz 1, Reading: Once upon a time, word focus: keep, Critical thinking: close reading, Writing a story, use of descriptive words,						

5	Video: history of a film, Unit 2 Review, Project presentation, Unit 3 Science and Technology, Listening: Is technology the answer, Grammar: future forms, Reading: Revealed world, Grammar: other future forms
6	Real life: Computer problems, Writing: short email requests, word focus: out Reading: One size doesn't fit, Critical thinking: balancing arguments, vocabulary: useful devices
7	Video: Augmented reality, Debate: Technology and communication, Unit 3 Review, Project presentation
8	Midterm Exam
9	Unit 4 Art and creativity, Listening: All about Melbourne, Grammar: expressions of quantity, Reading: Reverse graffiti, Grammar; determiners, Real life: Personal tastes, Writing: an online review
10	Reading: Hip-hop planet, Critical thinking; analyzing contrasts, Word focus: cool, Video; Urban art, Roleplaying an interview with an artist, Unit 4 Review,
11	Unit 5 Development, Reading: From reality to fantasy, Grammar; verb patterns, Listening and vocabulary, Listening: The Kerala model, Grammar: verbs with both forms, An interview, Real life: evaluating a project
12	Quiz 2, Reading: Sustainable development, Vocabulary: re-verbs, pick, Writing an opinion essay, use of linking words, Video: Aquarium on Wheels, Vocabulary: the business world, Unit 5 Review
13	Unit 6 Alternative travel, Reading: staycations, vocabulary: phrasal verbs with in and out, Grammar: not, Listening; voluntourism, Grammar: negative and tag questions,
14	Reading: Unusual places to stay, word focus: mind, Real life: getting around, Writing: a letter of complaint, use of formal language
15	Video: East Timor, Talking about a new project, vocabulary: the travel word, Unit 6 review, project presentation,
16	Final Exam
Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	<ul style="list-style-type: none"> • Dummet, P; Hughes, J; Stephenson, H (2013), Life, National Geographic Learning, coursebook&workbook
References	<ul style="list-style-type: none"> • Oxford dictionary, Soars, J and L (2009) New headway advanced, www.oup.com/elt www.bbc.com,, • Murphy R , English grammar in use • Gairns R and Redman S, (2009) Oxford Word Skills
Course Outcome	
1	By the end of the course students should be able to: <ul style="list-style-type: none"> □ Understand a wide range of demanding, longer texts, and recognize implicit meaning Express him / herself fluently and spontaneously without much obvious searching for expressions
2	<ul style="list-style-type: none"> □ Use the language flexibly and effectively for social, academic and professional purposes Produce clear, well-structured, detailed text on complex subjects, showing controlled use of organizational patterns, connectors and cohesive devices
3	<ul style="list-style-type: none"> □ Effectively employ argumentative strategies and linguistic means that facilitate argumentation □ Demonstrate an understanding of the following grammatical structures: verb tenses, modals, passive voice, adjective clauses, adverbial clauses, gerunds, infinitives, and conditional sentences. □ Perform the following writing tasks: pre-write using various techniques such as free writing and outlining; write unified, coherent paragraphs and essays following a given structure; write effective topic sentences and supporting sentences; read and revise their own writing.

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	30	
Quizzes	2	16	
Projects	1	9	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	0	0	
Total in-term evaluation percent		55	
Final exam percent		45	
Total		100	
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80
Study hours outside the classroom (Preparation, Practice, etc.)	14	4	56
Duties	1	3	3
Midterms	1	10	10
Final Exam	1	14	14
Other	2	6	12
Total Work Load			175
Total Work Load / 25 (hours)			7.00
ECTS			7.00