

Course Name : Text Analysis I							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 211	B	Fall	4.00	0.00	0.00	4.00	5.00
Lecturer Mehmet Aslan, PhD							
Assistant							
Course language English							
Course level Bachelor							
Description The text analysis course encourages advanced reading and analysis skills (writing) for various genres of texts: narrative, reports, poetry, academic materials, articles, brochures etc. The course requires students to achieve a high level of competency and fluency in spoken and written English, so the 4 practical skills will be developed as texts are studied.							
Objectives To give students the motivation and skills required for advanced level English for the 4 skills. Students to be confident in handling and critically analyzing different genres of texts at advanced level.							
Core Concepts							
Course Outline							
Week	Topic						
1	Catherine Mansfield, "The Garden Party" Introduction & Context						
2	Catherine Mansfield, "The Garden Party" Background information						
3	Catherine Mansfield, "The Garden Party" Plot overview						
4	Catherine Mansfield, "The Garden Party" In depth analysis						
5	John Donne, "The Canonization" Introduction						
6	John Donne, "The Canonization" Background Information						
7	John Donne, "The Canonization" Analyses						
8	Midterm Exam						
9	James Joyce, "The Dead" Introduction & Context						
10	James Joyce, "The Dead" Background Information						
11	James Joyce, "The Dead" Character Analysis						
12	James Joyce, "The Dead" In depth analysis						
13	James Joyce, "A little Cloud" Introduction						
14	James Joyce, "A little Cloud" Character Analysis						
15	James Joyce, "A little Cloud" In depth analysis						
16	Final Exam						

Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	<ul style="list-style-type: none"> • Katherine Mansfield, "The Garden Party" • John Donne, "The Canonization" • Joyce, James, 1882-1941. Dubliners, İstanbul : Pergamino Publishing, 1996
References	<ul style="list-style-type: none"> • Katherine Mansfield-The Garden Party and Other Stories (Classic, 20th-Century, Penguin)-Penguin Classics (1998) • Allemano.J. Framework for proficiency, Hodder and Stoughton (FFP)

Course Outcome

1	Students to speak, write, and read at advanced level.
2	Students to be motivated to have an attitude of continual learning for the English language.
3	Students to be introduced with literal works.
4	Students to be comfortable in handling and analyzing a wide variety of textual genres.

Course Evaluation

In-term Studies	Quantity	Percentage
Midterms	1	30
Quizzes	0	0
Projects	0	0
Term Projects	1	20
Laboratory	0	0
Class Participation	1	10
Total in-term evaluation percent		60
Final exam percent		40
Total		100

ECTS Workload (Based on Student Workload)

Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	2	28
Duties	1	0	0
Midterms	1	10	10
Final Exam	1	13	13
Other	2	5	10
Total Work Load			125
Total Work Load / 25 (hours)			5.00
ECTS			5.00