

Course Name : Albanian Language II							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ALB 102	B	Spring	4.00	0.00	0.00	4.00	5.00
Lecturer Monika Hasani, Prof. Asoc. Dr.							
Assistant							
Course language English							
Course level Bachelor							
Description Course Albanian Language 2 is the value of human communication language. Only humans have the ability to transmit signals to audio or as otherwise stated the sign language. Albanian language course helps to reinforce the ability of speech writing and orally. Language as written and spoken has its own system separate text, but also a set of rules that form the structure of this system. When analyzing the structure of Albanian, build its grammar. Through analytical and critical learning speech intended standard language, written and oral, being trained in the construction of discourse necessary.							
Objectives □ To obtain basic language training □ Adopt matter of phonetics, lexicology and the rate of morphological, syntactical and spelling of the Albanian language. □ To achieve high students a communicative act through normative discourse. □ To enhance the linguistic quality of the works (essays, course assignments, articles) paper diploma □ To promote critical viewing as well as the act of correction in case of deviations from the standard eagle.							
Core Concepts							
Course Outline							
Week	Topic						
1	Albanian structure. Parts of speech. Name the main issues- Grammar of Albanian; - Words, words, parts of speech; - Name; - Name grammatical categories;						
2	Surname. The numerator (Counter) the main issues- Surname, the numerator; - Syntactic functions; - Grammatical categories; - Morphological features;						
3	Pronoun the main issues- Meaning, grammatical features; - Changes and similarity; - Types of pronouns; - Their functions;						
4	Verb the main issues- Subclass of verbs according to ...; - Ways; - Choose; - Irregular verbs ...;						
5	Adverbs, preposition, conjunction, particles, exclamatory çështjet kryesore- Adverbs, kind ...; - Preposition; - The word; - Particle, moans;						
6	Formation of words the main issues- Derivative words and compound words - Prefixes, suffixes; - Words of the absolute; - The family of words, lexical fields;						
7	Sentence the main issues- Structure, types; - Functions of the components of the sentence; - Functions related to the verb; - The subject; additional parts; - The order of words in the sentence;						
8	Midterm Exam						
9	Compound the main issues - Compound sentence with coordination; - Compound sentence with under the order (nënrenditje); - Compound sentence without the conjunction of connecting words; - Compound sentence with more than two parts;						
10	Compound the main issues- Compound sentence with subordinate part; - Compound sentence with subordinate part descriptors; - Compound sentence with subordinate part of leading questions; - Compound sentence with subordinate part circumstantial;						

11	Compoundthe main issues- Compound sentence with subordinate part time; - Compound sentence with local subordinate part; - Compound sentence with subordinate part of the target; - Compound sentence with subordinate causal part of consequential
12	Compoundthe main issues- Compound sentence with subordinate part time; - Compound sentence with local subordinate part; - Compound sentence with subordinate part of the target; - Compound sentence with subordinate causal part of consequential
13	Compound sentence. Caller. Dialogue. Quotethe main issues
14	Compound sentence with comparative subordinate part; - Compound sentence with modal subordinate part; - Compound sentence with quantitative subordinate part; - Words, groups of words and sentences grammatically irrelevant; - The caller, discourse, narrative, dialogue, quote ...;
15	Crafts teaching
16	Final Exam
Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	<ul style="list-style-type: none"> • Cikël leksionesh nga lektori i lëndës. (Ky cikël është hartuar duke u bazuar në literaturën e detyrueshme, por edhe në atë të këshillueshme). • Thomas S. Kane, Si të shkruajmë shqip, Tiranë, 2010. • Bahri Beci, Gramatika e gjuhës shqipe për të gjithë, Tiranë: Botimet EDFA, 2004.
References	<ul style="list-style-type: none"> • ASHSH, Drejtshkrimi i Gjuhës Shqipe, Tiranë, 1973. • ASHSH, Fjalor Drejtshkrimor i Gjuhës Shqipe, Tiranë, 1976. • ASHSH, Fjalori i Gjuhës së Sotme Shqipe, Tiranë, 1980 • ASHSH, Gramatika e gjuhës shqipe, vol. 1 dhe 2, Tiranë, 1995, 2002.
Course Outcome	
1	To know the student with the basic rules of the art of writing
2	The student must carry papers with high scientific level (essays, course assignments, work majors)
3	Encourage critical thinking by appearing in a criminal act of empathy and understanding of its

Course Evaluation			
In-term Studies	Quantity	Percentage	
Midterms	1	30	
Quizzes	0	0	
Projects	0	0	
Term Projects	0	0	
Laboratory	0	0	
Class Participation	1	10	
Total in-term evaluation percent		40	
Final exam percent		60	
Total		100	
ECTS Workload (Based on Student Workload)			
Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	4	64
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	0	0	0
Midterms	1	10	10
Final Exam	1	10	10
Other	0	0	0
Total Work Load			126
Total Work Load / 25 (hours)			5.04
ECTS			5.00