

Course Name : Academic Writing

Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 102	A	Spring	3.00	0.00	0.00	3.00	5.00

Lecturer	Carly Reci, Msc
Assistant	
Course language	English
Course level	Bachelor
Description	This course provides students with strategies and practice needed to be successful at writing essays in academic level.
Objectives	- To equip students with knowledge on strategies essays of various types. - Enable the student to use the process of writing - To enable the correct use of written language
Core Concepts	

Course Outline

Week	Topic
1	Writing for an academic audience. Rhetorical and genre analysis: essays and journal articles.
2	Thesis statements. Controlling ideas. Parts of an essay.
3	Paragraph Structure: Topic sentence; explanation, evidence, and support; and conclusion.
4	APA and MLA. Citing and referencing sources: avoiding plagiarism. Paraphrasing and quoting.
5	The process of Academic Writing. Pre-writing: Brainstorming, choosing and narrowing the topic.
6	Planning and outlining: Parallel Form Rule, Equivalent Value Rule. Review.
7	Drafting and revising: higher order concerns and lower order concerns. Providing peer feedback.
8	Midterm Exam
9	Transitions. Logical order of ideas. Cohesiveness and coherency.
10	Voice and style; grammatical concerns. Mechanics. Formatting according to APA / MLA
11	Argumentative essays, compare and contrast essays, descriptive essays.
12	Writing literature reviews. Reference lists and annotated bibliographies.
13	Research / journal articles.
14	Writing reports. Dissertations.
15	Writing personal statements / essays.
16	Final Exam

Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	• Oshima, Alice and Ann Houge. (1999) Writing Academic English, 3rd Ed. White Plains, NY: Longman.
References	• http://owl.english.purdue.edu/ • http://www.uefap.com/index.htm • http://web.uvic.ca/wguide/

Course Outcome

1	Students should be able to write clear, well-structured academic texts of some length, with a high degree of grammatical accuracy and in an appropriate style (essays, articles, dissertations, etc.)
2	Students should be able to use in a appropriate way a range of argument types and demonstrate a command of both general and specialised vocabulary
3	Students should be able to edit one's own and colleagues' texts, improving them stylistically and grammatical

Course Evaluation

In-term Studies	Quantity	Percentage
Midterms	1	20
Quizzes	0	0
Projects	1	35
Term Projects	0	0
Laboratory	0	0
Class Participation	1	15
Total in-term evaluation percent		70
Final exam percent		30
Total		100

ECTS Workload (Based on Student Workload)

Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	1	3	3
Midterms	1	8	8
Final Exam	1	12	12
Other	1	6	6
Total Work Load			119
Total Work Load / 25 (hours)			4.76
ECTS			5.00