

Course Name : Applied Linguistics							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 202	A	Spring	4.00	0.00	0.00	4.00	5.00
<b>Lecturer</b> Arti Omeri, PhD							
<b>Assistant</b>							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b> The course is designed to provide students with an opportunity to reflect and further develop their understanding of both theoretical and practical considerations in the field of language learning and teaching. It encourages students to develop a broad theoretical base reflecting current cutting edge research within Applied Linguistics and related disciplines. Additionally, this course makes links between the different disciplines which contribute to our knowledge of language learning and issues related to language pedagogy.							
<b>Objectives</b> This course is meant to: - give students an overview of the history and development of applied linguistics - acquaint students with the interdisciplinary nature of the discipline, - encourage students (through tutor-marked assignments) to demonstrate your knowledge of the principles taught - introduce students to the levels and scope of applied description - introduce students to language teaching, testing and standardization etc.							
<b>Core Concepts</b>							
Course Outline							
Week	Topic						
1	The scope of Applied Linguistics _ Former methods in teaching English						
2	The communicative approach _ communicative competence						
3	Participants of learning process _Classroom management						
4	Language skills _ Context and Culture in teaching English						
5	Grammatical structures & pronunciation						
6	Language in the contemporary world						
7	Revising & discussion						
8	Midterm Exam						
9	Persuasion and Poetics _ Rhetoric and resistance						
10	Visual, audio, audio-visual and digital aids						
11	Planning						
12	Feedback and error correction						
13	Past, present and Future Directions						
14	Evaluation _Course-book evaluation						
15	Revising & discussion						
16	Final Exam						

<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.		
<b>Literature</b>	• Cook, G. (2003). Applied Linguistics. Oxford		
<b>References</b>	• Schmitt, N. (2010). An Introduction to Applied Linguistics. Hodder Education		
<b>Course Outcome</b>			
<b>1</b>	Students should give a summary of the history of applied linguistics,		
<b>2</b>	Students should discuss some of the theories and principles of applied linguistics		
<b>3</b>	Students should describe contrastive analysis, error analysis and other analytical procedures in applied linguistics		
<b>4</b>	Students should apply any of the general principles of language planning testing and standardization in any of your write-ups and projects		
<b>Course Evaluation</b>			
	<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>
	Midterms	1	30
	Quizzes	0	0
	Projects	0	0
	Term Projects	0	0
	Laboratory	0	0
	Class Participation	1	10
	<b>Total in-term evaluation percent</b>		<b>40</b>
	<b>Final exam percent</b>		<b>60</b>
	<b>Total</b>		<b>100</b>
<b>ECTS Workload (Based on Student Workload)</b>			
	<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>
	Course duration (Including the exam week: 16x Total hours of the course)	16	4
	Study hours outside the classroom (Preparation, Practice, etc.)	14	3
	Duties	0	0
	Midterms	1	7
	Final Exam	1	12
	Other	0	0
	<b>Total Work Load</b>		<b>125</b>
	<b>Total Work Load / 25 (hours)</b>		<b>5.00</b>
	<b>ECTS</b>		<b>5.00</b>