Course Name : English Lexicology

Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 214	B	Spring	3.00	0.00	0.00	3.00	5.00

Lecturer	Lokman Coskun, PhD
Assistant	
Course language	English
Course level	Bachelor
Description	The academic content of the course focuses on not only in theoretical terms, but also through systematic illustrations of exercises for each topic, making it possible to come out better possibilities of using various lexical layers, respectively words with many meanings, synonyms, conversational and the lexical of books, phraseological units, etc. Technical and practical skills obtained through this course include a systematic description of English language word related matters and their origins, formation, semantic structure, and the classification of vocabulary belong to various groupings, and also the replenishment of English vocabulary. The most important intellectual skills developed the course are fundamental lexicological and lexicographic problems, meta-language and lexicological phenomena.
Objectives	The main methodologies through which students will benefit include equiping students with lexicon-phraseological knowledge of Language, and help in their training for proper use of lexical tools of expression . To enable the student training to elaborate all the basic concepts of lexicological study. To enable the student training to analyze key issues related to the theory of speech, as well as notions of basic categories of lexicology, as the diversities of the meanings of words, homonyms, synonyms, antonyms.
Core Concepts	

Course Outline

Week	Topic
1	Language, Linguistics and Lexicology, Aims and Significance of the Course
2	What Is a Word? Word, lexical Item, Vocabulary, Sound and Meaning
3	Meaning and Concept, Classification of Words
4	The Development of the English Vocabulary
5	Morphological Structure
6	General Remarks, Pre-fixation, Suffixation
7	Conversion, Compounding
8	Mid term exam
9	Blending, Backformation, Shortening, Analogy
10	Conventionality and Motivation, Onomatopoeic motivation, Morphological motivation, Semantic motivation
11	Logical motivation, Motivation and Culture
12	Types of Word Meaning; Grammatical, Lexical, Conceptual, Associative
13	Sense Relations; Hyponymy, Synonymy, Antonymy, Homonymy

14	Changes in Meaning
15	American English
16	Final Exam

Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	• English Lexicology, Network Education, • Central China Normal University (CCNU) School of Network Education--English Lexicology • http://www.hznu.cn/jpkc/yychx/uploadfiles/CAI/index.htm
References	• http://www.hznu.cn/jpkc/yychx/uploadfiles/CAI/web/unit01.htm • http://202.114.32.200:8080/jpkc/yychx/opensource/zxzy/kcwb/01.pdf FROM (01 to 10)pdf • http://202.114.32.200:8080/jpkc/yychx/opensource/zxzy/kcwb/10.pdf

Course Outcome

1	The meaning and the use of phraseological units.
2	Recognition and the difference of the diversity of the meanings of words. The meaning of synonyms, antonyms, homonyms, etc.
3	To understand functions of Morphemes in English Language

Course Evaluation

In-term Studies	Quantity	Percentage
Midterms	1	30
Quizzes	0	0
Projects	0	0
Term Projects	0	0
Laboratory	0	0
Class Participation	1	10
Total in-term evaluation percent		**40**
Final exam percent		**60**
Total		**100**

ECTS Workload (Based on Student Workload)

Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)	14	3	42
Duties	0	0	0
Midterms	1	10	10
Final Exam	1	10	10
Other	1	15	15
Total Work Load			**125**
Total Work Load / 25 (hours)			**5.00**
ECTS			**5.00**