

| Course Name : British History and Culture |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
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| Course Code                               | Course Type            | Regular Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              | Lecture (hours/week) | Seminar (hours/week) | Lab. (hours/week) | Credits | ECTS |
| ELL 315                                   | B                      | Summer                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                        | 4.00                 | 0.00                 | 0.00              | 4.00    | 5.00 |
|                                           |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| Lecturer                                  |                        | Isa Erbaş, Prof. Asoc. Dr.                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                      |                      |                   |         |      |
| Assistant                                 |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| Course language                           |                        | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       |                      |                      |                   |         |      |
| Course level                              |                        | Bachelor                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| Description                               |                        | A course that seeks to teach students the main elements of Modern British Culture and History                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 |                      |                      |                   |         |      |
| Objectives                                |                        | 1. To teach students the importance of class in understanding how English people think and behave. 2. To teach students the history of Britain from the end of the Roman occupation up to and including the Industrial Revolution. 3. To allow students to appreciate and understand how this history has made the society/body politic that is in evidence in Britain today and how it has influenced the nature of British people. 4. To show students how British people interact and why they choose the forums and ways they do. 5. To encourage students to ask questions and draw conclusions about their own culture and compare it with British culture 6. To teach students the essence of Englishness. 7. To teach them what effect globalization has or hasn't had on Englishness |                      |                      |                   |         |      |
| Core Concepts                             |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| Course Outline                            |                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| Week                                      | Topic                  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| 1                                         | Introduction           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| 2                                         | Diamers - the Weather  |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| 3                                         | Greeting each other    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| 4                                         | Humour                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| 5                                         | Linguistic Class Codes |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| 6                                         | Mobile phones          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| 7                                         | Social talk            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| 8                                         | Midterm Exam           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| 9                                         | Home                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| 10                                        | Home                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| 11                                        | Driving                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| 12                                        | Work                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| 13                                        | Play                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| 14                                        | Food                   |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| 15                                        | Rites of Passage       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |
| 16                                        | Final Exam             |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                               |                      |                      |                   |         |      |

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|--------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------|----------------------|
| <b>Prerequisites</b>                                                     | The student must attend the course at a minimum rate of 75%.                                                                                                                                                                                     |                         |                      |
| <b>Literature</b>                                                        | • Fox, K. (2008). Watching the English: The hidden rules of English behaviour. Nicholas Brealey Publishing.                                                                                                                                      |                         |                      |
| <b>References</b>                                                        | • Morgan, K,(2010), The Oxford History of Britain, Oxford University Press,USA                                                                                                                                                                   |                         |                      |
| <b>Course Outcome</b>                                                    |                                                                                                                                                                                                                                                  |                         |                      |
| <b>1</b>                                                                 | To be able to appreciate the importance of class in understanding how English people think and behave.                                                                                                                                           |                         |                      |
| <b>2</b>                                                                 | To have an understanding of the history of Britain from the end of the Roman occupation through the Dark Ages and especially since the Agricultural and Industrial Revolutions.                                                                  |                         |                      |
| <b>3</b>                                                                 | To be able to appreciate and understand how this history has made the society/ body politic that is in evidence in Britain today and how it has influenced the nature of British people.                                                         |                         |                      |
| <b>4</b>                                                                 | To be able to identify how British people interact and why they choose the forums and ways they do.                                                                                                                                              |                         |                      |
| <b>5</b>                                                                 | To be able to identify how their culture and British culture is different and the same and why it is so and to try to ask the same type of questions about their own culture as are being applied to British culture and society in this course. |                         |                      |
| <b>Course Evaluation</b>                                                 |                                                                                                                                                                                                                                                  |                         |                      |
| <b>In-term Studies</b>                                                   |                                                                                                                                                                                                                                                  | <b>Quantity</b>         | <b>Percentage</b>    |
| Midterms                                                                 |                                                                                                                                                                                                                                                  | 1                       | 30                   |
| Quizzes                                                                  |                                                                                                                                                                                                                                                  | 0                       | 0                    |
| Projects                                                                 |                                                                                                                                                                                                                                                  | 0                       | 0                    |
| Term Projects                                                            |                                                                                                                                                                                                                                                  | 0                       | 0                    |
| Laboratory                                                               |                                                                                                                                                                                                                                                  | 0                       | 0                    |
| Class Participation                                                      |                                                                                                                                                                                                                                                  | 0                       | 0                    |
| <b>Total in-term evaluation percent</b>                                  |                                                                                                                                                                                                                                                  |                         | <b>30</b>            |
| <b>Final exam percent</b>                                                |                                                                                                                                                                                                                                                  |                         | <b>70</b>            |
| <b>Total</b>                                                             |                                                                                                                                                                                                                                                  |                         | <b>100</b>           |
| <b>ECTS Workload (Based on Student Workload)</b>                         |                                                                                                                                                                                                                                                  |                         |                      |
| <b>Activities</b>                                                        | <b>Quantity</b>                                                                                                                                                                                                                                  | <b>Duration (hours)</b> | <b>Total (hours)</b> |
| Course duration (Including the exam week: 16x Total hours of the course) | 16                                                                                                                                                                                                                                               | 4                       | 64                   |
| Study hours outside the classroom (Preparation, Practice, etc.)          | 14                                                                                                                                                                                                                                               | 3                       | 42                   |
| Duties                                                                   | 0                                                                                                                                                                                                                                                | 5                       | 0                    |
| Midterms                                                                 | 1                                                                                                                                                                                                                                                | 3                       | 3                    |
| Final Exam                                                               | 1                                                                                                                                                                                                                                                | 5                       | 5                    |
| Other                                                                    | 0                                                                                                                                                                                                                                                | 0                       | 0                    |
| <b>Total Work Load</b>                                                   |                                                                                                                                                                                                                                                  |                         | <b>114</b>           |
| <b>Total Work Load / 25 (hours)</b>                                      |                                                                                                                                                                                                                                                  |                         | <b>4.56</b>          |
| <b>ECTS</b>                                                              |                                                                                                                                                                                                                                                  |                         | <b>5.00</b>          |