

Course Name : Academic Language Skills I

Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 111	B	Fall	5.00	0.00	0.00	5.00	7.00

Lecturer	Enkeleda Jata, PhD
Assistant	
Course language	English
Course level	Bachelor
Description	This comprehensive course offers students systematic practise of four skills at advanced level. It encourages enhancement of students' reading skills through a wide range of contemporary diverse texts, articles, speeches, etc. Through language focus sections students will be able to acquire complex grammar structures, while vocabulary spots will help them increase their word store. Students are expected to become competent and fluent in spoken and written English.
Objectives	To help students improve their comprehension of diverse topics and areas in reading and listening. To enable students to be highly competent and fluent in discussing on a wide range of topics using correct structures and the relative vocabulary in both speaking and writing. To help students acquire academic skills in English
Core Concepts	

Course Outline

Week	Topic
1	Unit 1. Living together, Present tense, time adverbs, comparatives and superlatives, an opinion essay
2	An informal email, Globalization, Workbook
3	Unit 2 Survival, Natural phenomena, Past tense, used/would, be/get used to
4	Narrate an event, Workbook, Extra materials
5	Unit 3. Work, jobs of the future, work and education, job qualities, Workbook
6	Unit 4. Entertainment. Theater and performances Passive voice, the causative so/neither
7	A book review Workbook
8	Midterm Exam
9	Unit 5. Can you help? Global issues Reported speech, Workbook
10	Unit 6. Don't be afraid, Modals, Idioms related to fear, Body language
11	Informal email of advice, a paragraph giving advice, Workbook
12	Unit 7. Health and Food, Phrasal verbs, Conditionals, wishes, question tags
13	Ways to live, a for-and-against essay, Workbook
14	Unit 8 Amazing Journeys, relative clauses, Phrasal verb: check
15	Review
16	Final Exam

Prerequisites	The student must attend the course at a minimum rate of 75%.
Literature	<ul style="list-style-type: none"> • On screen Virginia Evans • Cohen , R., Miller J.(2003) Northstar Reading and Writing Advanced. Pearson Longman.
References	<ul style="list-style-type: none"> • Oxford dictionary, www.oup.com/elt/headway • VOA Special English

Course Outcome

1	Students will be able: To understand and comment upon complex and demanding texts about various topics
2	To use the language flexibly and effectively for social, academic and professional purposes
3	To produce well-organised texts on a wide range of subjects and areas through use of necessary structures and devices

Course Evaluation

In-term Studies	Quantity	Percentage
Midterms	1	30
Quizzes	0	0
Projects	1	10
Term Projects	0	0
Laboratory	0	0
Class Participation	1	10
Total in-term evaluation percent		50
Final exam percent		50
Total		100

ECTS Workload (Based on Student Workload)

Activities	Quantity	Duration (hours)	Total (hours)
Course duration (Including the exam week: 16x Total hours of the course)	16	5	80
Study hours outside the classroom (Preparation, Practice, etc.)	14	5	70
Duties	1	0	0
Midterms	1	10	10
Final Exam	1	15	15
Other	0	0	0
Total Work Load			175
Total Work Load / 25 (hours)			7.00
ECTS			7.00