

Course Name : English Lexicology							
Course Code	Course Type	Regular Semester	Lecture (hours/week)	Seminar (hours/week)	Lab. (hours/week)	Credits	ECTS
ELL 214	B	Spring	3.00	0.00	0.00	3.00	5.00
<b>Lecturer</b> Lokman Coskun, PhD							
<b>Assistant</b>							
<b>Course language</b> English							
<b>Course level</b> Bachelor							
<b>Description</b>		The academic content of the course focuses on not only in theoretical terms, but also through systematic illustrations of exercises for each topic, making it possible to come out better possibilities of using various lexical layers, respectively words with many meanings, synonyms, conversational and the lexical of books, phraseological units, etc. Technical and practical skills obtained through this course include a systematic description of English language word related matters and their origins, formation, semantic structure, and the classification of vocabulary belong to various groupings, and also the replenishment of English vocabulary. The most important intellectual skills developed the course are fundamental lexicological and lexicographic problems, meta-language and lexicological phenomena.					
<b>Objectives</b>		The main methodologies through which students will benefit include equipping students with lexicon-phraseological knowledge of Language, and help in their training for proper use of lexical tools of expression . To enable the student training to elaborate all the basic concepts of lexicological study. To enable the student training to analyze key issues related to the theory of speech, as well as notions of basic categories of lexicology, as the diversities of the meanings of words, homonyms, synonyms, antonyms.					
<b>Core Concepts</b>							
Course Outline							
Week	Topic						
1	Language, Linguistics and Lexicology, Aims and Significance of the Course						
2	What is a Word? Word, lexical Item, Vocabulary, Sound and Meaning						
3	The Development of the English Vocabulary						
4	Morphological Structure						
5	Word-Formation I: The Major Processes						
6	Word-Formation II: The Minor Processes						
7	Changes in Meaning						
8	Mid-term exam						
9	Conventionality and Motivation, Onomatopoeic motivation, Morphological motivation, Semantic motivation						
10	Logical motivation, Motivation and Culture						
11	Types of Word Meaning; Grammatical, Lexical, Conceptual, Associative						
12	Sense Relations; Hyponymy, Synonymy, Antonymy, Homonymy						
13	Sense Relations; Hyponymy, Synonymy, Antonymy, Homonymy						

<b>14</b>	American English			
<b>15</b>	Revision and preparation for the final			
<b>16</b>	Final Exam			
<b>Prerequisites</b>	The student must attend the course at a minimum rate of 75%.			
<b>Literature</b>	<ul style="list-style-type: none"> <li>English Lexicology, Network Education</li> <li>Central China Normal University (CCNU) School of Network Education--English Lexicology</li> <li><a href="http://www.hznu.cn/jpkc/yychx/uploadfiles/CAI/index.htm">http://www.hznu.cn/jpkc/yychx/uploadfiles/CAI/index.htm</a></li> </ul>			
<b>References</b>	<ul style="list-style-type: none"> <li><a href="http://www.hznu.cn/jpkc/yychx/uploadfiles/CAI/web/unit01.htm">http://www.hznu.cn/jpkc/yychx/uploadfiles/CAI/web/unit01.htm</a>,</li> <li><a href="http://202.114.32.200:8080/jpkc/yychx/opensource/zxzy/kcwb/01.pdf">http://202.114.32.200:8080/jpkc/yychx/opensource/zxzy/kcwb/01.pdf</a> -to-</li> <li><a href="http://202.114.32.200:8080/jpkc/yychx/opensource/zxzy/kcwb/10.pdf">http://202.114.32.200:8080/jpkc/yychx/opensource/zxzy/kcwb/10.pdf</a></li> </ul>			
<b>Course Outcome</b>				
<b>1</b>	The meaning and the use of phraseological units.			
<b>2</b>	Recognition and the difference of the diversity of the meanings of words. The meaning of synonyms, antonyms, homonyms, etc.			
<b>3</b>	To understand functions of Morphemes in English Language			
<b>Course Evaluation</b>				
	<b>In-term Studies</b>	<b>Quantity</b>	<b>Percentage</b>	
Midterms		1	30	
Quizzes		0	0	
Projects		0	0	
Term Projects		0	0	
Laboratory		0	0	
Class Participation		1	10	
<b>Total in-term evaluation percent</b>			<b>40</b>	
<b>Final exam percent</b>			<b>60</b>	
<b>Total</b>			<b>100</b>	
<b>ECTS Workload (Based on Student Workload)</b>				
	<b>Activities</b>	<b>Quantity</b>	<b>Duration (hours)</b>	<b>Total (hours)</b>
Course duration (Including the exam week: 16x Total hours of the course)		16	3	48
Study hours outside the classroom (Preparation, Practice, etc.)		14	3	42
Duties		0	0	0
Midterms		1	10	10
Final Exam		1	10	10
Other		1	15	15
<b>Total Work Load</b>				<b>125</b>
<b>Total Work Load / 25 (hours)</b>				<b>5.00</b>
<b>ECTS</b>				<b>5.00</b>