

| Course Name : Academic Language Skills I |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
|------------------------------------------|-------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------|----------------------|-------------------|---------|------|
| Course Code                              | Course Type                                                                                           | Regular Semester                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Lecture (hours/week) | Seminar (hours/week) | Lab. (hours/week) | Credits | ECTS |
| ELL 111                                  | B                                                                                                     | Summer                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | 5.00                 | 0.00                 | 0.00              | 5.00    | 7.00 |
|                                          |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| Lecturer                                 |                                                                                                       | Enkeleda Jata, PhD                                                                                                                                                                                                                                                                                                                                                                                                                                                                   |                      |                      |                   |         |      |
| Assistant                                |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| Course language                          |                                                                                                       | English                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                      |                      |                   |         |      |
| Course level                             |                                                                                                       | Bachelor                                                                                                                                                                                                                                                                                                                                                                                                                                                                             |                      |                      |                   |         |      |
| Description                              |                                                                                                       | This comprehensive course offers students systematic practise of four skills at advanced level. It encourages enhancement of students' reading skills through a wide range of contemporary diverse texts, articles, speeches, etc. Through language focus sections students will be able to acquire complex grammar structures, while vocabulary spots will help them increase their word store. Students are expected to become competent and fluent in spoken and written English. |                      |                      |                   |         |      |
| Objectives                               |                                                                                                       | To help students improve their comprehension of diverse topics and areas in reading and listening. To enable students to be highly competent and fluent in discussing on a wide range of topics using correct structures and the relative vocabulary in both speaking and writing. To help students acquire academic skills in English                                                                                                                                               |                      |                      |                   |         |      |
| Core Concepts                            |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| Course Outline                           |                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| Week                                     | Topic                                                                                                 |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| 1                                        | Unit 1. Living together, Present tense, time adverbs, comparatives and superlatives, an opinion essay |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| 2                                        | An informal email, Globalization, Workbook                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| 3                                        | Unit 2 Survival, Natural phenomena, Past tense, used/would, be/get used to                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| 4                                        | Narrate an event, Workbook, Extra materials                                                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| 5                                        | Unit 3. Work, jobs of the future, work and education, job qualities, Workbook                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| 6                                        | Unit 4. Entertainment. Theater and performances Passive voice, the causative so/neither               |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| 7                                        | A book review Workbook                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| 8                                        | Midterm Exam                                                                                          |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| 9                                        | Unit 5. Can you help? Global issues Reported speech, Workbook                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| 10                                       | Unit 6. Don't be afraid, Modals, Idioms related to fear, Body language                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| 11                                       | Informal email of advice, a paragraph giving advice, Workbook                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| 12                                       | Unit 7. Health and Food, Phrasal verbs, Conditionals, wishes, question tags                           |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| 13                                       | Ways to live, a for-and-against essay, Workbook                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| 14                                       | Unit 8 Amazing Journeys, relative clauses, Phrasal verb: check                                        |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| 15                                       | Review                                                                                                |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |
| 16                                       | Final Exam                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                      |                      |                      |                   |         |      |

|                      |                                                                                                                                                                              |
|----------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Prerequisites</b> | The student must attend the course at a minimum rate of 75%.                                                                                                                 |
| <b>Literature</b>    | <ul style="list-style-type: none"> <li>• On screen Virginia Evans</li> <li>• Cohen , R., Miller J.(2003) Northstar Reading and Writing Advanced. Pearson Longman.</li> </ul> |
| <b>References</b>    | <ul style="list-style-type: none"> <li>• Oxford dictionary, <a href="http://www.oup.com/elt/headway">www.oup.com/elt/headway</a></li> <li>• VOA Special English</li> </ul>   |

### Course Outcome

|          |                                                                                                                       |
|----------|-----------------------------------------------------------------------------------------------------------------------|
| <b>1</b> | Students will be able: To understand and comment upon complex and demanding texts about various topics                |
| <b>2</b> | To use the language flexibly and effectively for social, academic and professional purposes                           |
| <b>3</b> | To produce well-organised texts on a wide range of subjects and areas through use of necessary structures and devices |

### Course Evaluation

| In-term Studies                         | Quantity | Percentage |
|-----------------------------------------|----------|------------|
| Midterms                                | 0        | 0          |
| Quizzes                                 | 0        | 0          |
| Projects                                | 1        | 20         |
| Term Projects                           | 0        | 0          |
| Laboratory                              | 0        | 0          |
| Class Participation                     | 1        | 10         |
| <b>Total in-term evaluation percent</b> |          | <b>30</b>  |
| <b>Final exam percent</b>               |          | <b>70</b>  |
| <b>Total</b>                            |          | <b>100</b> |

### ECTS Workload (Based on Student Workload)

| Activities                                                               | Quantity | Duration (hours) | Total (hours) |
|--------------------------------------------------------------------------|----------|------------------|---------------|
| Course duration (Including the exam week: 16x Total hours of the course) | 16       | 5                | 80            |
| Study hours outside the classroom (Preparation, Practice, etc.)          | 14       | 5                | 70            |
| Duties                                                                   | 1        | 0                | 0             |
| Midterms                                                                 | 0        | 10               | 0             |
| Final Exam                                                               | 1        | 15               | 15            |
| Other                                                                    | 0        | 0                | 0             |
| <b>Total Work Load</b>                                                   |          |                  | <b>165</b>    |
| <b>Total Work Load / 25 (hours)</b>                                      |          |                  | <b>6.60</b>   |
| <b>ECTS</b>                                                              |          |                  | <b>7.00</b>   |