

| Course Name : Varieties of English | | | | | | | |
|--|---------------------------------------|------------------|----------------------|----------------------|-------------------|---------|------|
| Course Code | Course Type | Regular Semester | Lecture (hours/week) | Seminar (hours/week) | Lab. (hours/week) | Credits | ECTS |
| ELL 311 | B | Fall | 3.00 | 0.00 | 0.00 | 3.00 | 5.00 |
| Lecturer Arti Omeri, PhD | | | | | | | |
| Assistant | | | | | | | |
| Course language English | | | | | | | |
| Course level Bachelor | | | | | | | |
| Description The course looks at the development of English from an historical point of view, as well as a survey of the variants of English in the modern world, covering dialects, creoles, the use of lingua franca and the geographical locations of English as a first language and English as a second language. Received Pronunciation of standard British English, and American and Canadian English will be contrasted. | | | | | | | |
| Objectives The students will learn the historical chronological development of English, its development into a lingua franca, and its synchronic uses in the modern world. Real world linguistic application will be stressed, and data will be gathered from informant and elsewhere, and presented in each class with partners or in teams. | | | | | | | |
| Core Concepts | | | | | | | |
| Course Outline | | | | | | | |
| Week | Topic | | | | | | |
| 1 | Overview; History of English Language | | | | | | |
| 2 | Overview; History of English Language | | | | | | |
| 3 | Phonology and morphology | | | | | | |
| 4 | Phonology and morphology | | | | | | |
| 5 | Syntax | | | | | | |
| 6 | Vocabulary | | | | | | |
| 7 | Standardisation | | | | | | |
| 8 | Midterm Exam | | | | | | |
| 9 | Names | | | | | | |
| 10 | English in Britain | | | | | | |
| 11 | English in Britain | | | | | | |
| 12 | English in North America | | | | | | |
| 13 | English in North America | | | | | | |
| 14 | English worldwide | | | | | | |
| 15 | Review | | | | | | |
| 16 | Final Exam | | | | | | |

| | | | | |
|--|--|-----------------|-------------------------|----------------------|
| Prerequisites | The student must attend the course at a minimum rate of 75%. | | | |
| Literature | • RICHARD HOGG AND DAVID DENISON (2006). A History of the English Language, Cambridge University Press 2006 | | | |
| References | • Wright, L.(2000). The development of Standard English, Cambridge University Press. | | | |
| Course Outcome | | | | |
| 1 | Knowledge of Standard English of Britain and the US | | | |
| 2 | Knowledge of the chronological development historical English, and the ability to trace the development of other languages | | | |
| 3 | Knowledge of the synchronic uses and recent developments of English as a lingua franca in the modern world | | | |
| Course Evaluation | | | | |
| | In-term Studies | Quantity | Percentage | |
| | Midterms | 1 | 30 | |
| | Quizzes | 0 | 0 | |
| | Projects | 0 | 0 | |
| | Term Projects | 0 | 0 | |
| | Laboratory | 0 | 0 | |
| | Class Participation | 1 | 15 | |
| | Total in-term evaluation percent | | 45 | |
| | Final exam percent | | 55 | |
| | Total | | 100 | |
| ECTS Workload (Based on Student Workload) | | | | |
| | Activities | Quantity | Duration (hours) | Total (hours) |
| | Course duration (Including the exam week: 16x Total hours of the course) | 16 | 3 | 48 |
| | Study hours outside the classroom (Preparation, Practice, etc.) | 14 | 3 | 42 |
| | Duties | 0 | 0 | 0 |
| | Midterms | 1 | 16 | 16 |
| | Final Exam | 1 | 19 | 19 |
| | Other | 0 | 0 | 0 |
| | Total Work Load | | | 125 |
| | Total Work Load / 25 (hours) | | | 5.00 |
| | ECTS | | | 5.00 |